GRANT DYSGU PROFFESIYNOL/PROFESSIONAL LEARNING GRANT

Ysgol/School	Alun School
Swm a ddyrannwyd/ Allocated Sum	£33,376
Amlinelliad o'r bwriadau/Outline of intentions	The funding will be used to create capacity in school to enable practitioners to make the required changes in advance of the new curriculum. This professional learning plan is supporting the professional learning needs of all practitioners within the school and is reflected within priorities in the school development and improvement plan. The SDIP includes priorities focused on developing teaching and learning in classroom practice and improving the breadth, balance and appropriateness of the curriculum. The allocated funding will be used to fund: • Professional learning activities focused on pedagogy
	 professional development posts focused on professional learning and curriculum developments scheduled meeting time to discuss curriculum developments.
	Professional learning activities include sharing best practice, shared professional learning on training days, and shared professional learning at GwE training events and GwE subject forums. The funding will be used to pay for teaching assistants to participate in professional learning on training days, supply cover for teachers to attend 'Open Classroom' sharing of best practice in school and supply cover for teachers to attend GwE training events and subject forum days.
	Professional development posts include associate assistant headteacher roles focused on curriculum development and professional development posts looking at developing pedagogical approaches.
	Scheduled meeting time is planned to allow middle leaders to discuss pedagogical approaches and curriculum developments.
Yr Effaith a'r Canlyniadau a	Improved variety of pedagogical approaches including use of digital technologies
Ddisgwylir/ Expected Impact and Outcomes	Improved breadth and balance of curriculum

Gwerthuso/Evaluation

Beth sydd wedi gweithio'n dda/What worked well	Introduction of 'Open classroom' professional development has been well received by staff and has provided a good mechanism for sharing best practice Carousel of good practice on training days has showcased a wide variety of pedagogical approaches. Evaluation of training was very positive. Middle leaders' meetings have provided opportunity to share ideas in curriculum development
Yr Effaith a'r Canlyniadau/ <i>Impact and</i> <i>Outcomes</i>	Teachers have reflected on the teaching and learning in their classroom practice and have focused on skills development in teaching and learning. Pupil voice questionnaires have been very positive in response to the following questions: • Teachers and other adults help me to learn well and to make good progress • I have good learning experiences and interestingwork • Teachers and other adults expect me to work hard and to do my best • The school encourages me to work independently • I know what to do and how to get extra support withmy learning when I need it Pupil voice interviews have provided positive feedback about teaching and learnign experiences.
Y Cam Nesaf/Next stage	Continue to develop 'Open classroom'. Use 'What matters' statements to plan curriculum development Continue to provide professional learning opportunities for variety of pedagogical approaches