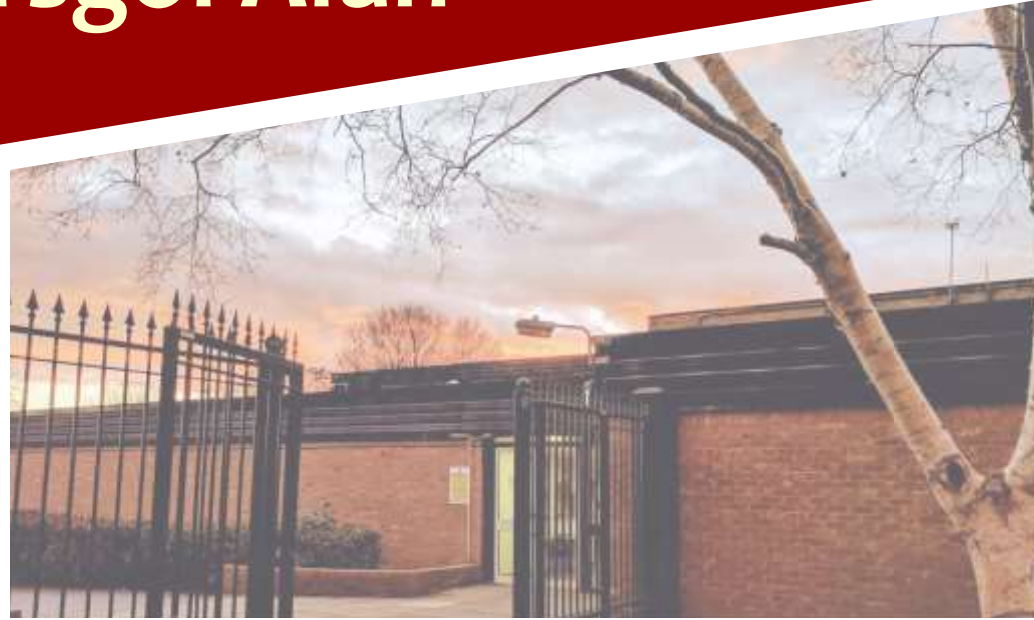


Croeso i Ysgol Alun



Welcome to Alun School



The National Curriculum

The **Key Stage 3** curriculum plan is based on the National Literacy and Numeracy Framework.

- English
- Welsh
- Mathematics
- Science
- Design & Technology
- Information Technology
- History
- Geography
- Modern Foreign Languages
- Art
- Music
- Physical Education
- Religious Education
- Personal & Social Education
- Sex Education
- Drama



Students develop their skills through a range of subjects.

All students follow a broadly-based and **balanced curriculum** of 25 one-hour sessions per week.

	Year 7	Year 8	Year 9
English	4	3	4
Maths	3	3	4
Science	3	3	3
Religious Education	1	1	1
Technology (inc ICT)	2	2	3
Art	1	1	1
Music	1	1	1
History	1	2	1
Geography	1	2	1
Welsh	2	2	2
Physical Education	2	2	1
Foreign Language	2	2	2
Drama	1	1	-
Humanities Skills	1		
Total hours per week	25	25	24

In Year 9, students have the option of taking up a second modern foreign language.



Year 7 teaching groups.

C

D

L

Y

W

E

G

P

O

All subjects except Physical Education,
Maths and Design Technology are taught
in mixed ability teaching groups.



In addition to their **literacy** lesson, all Year 7 students use the Integrated Learning System for part of an English lesson in the library each week to follow an individual literacy package.

Some Year 7 students are paired with sixth form students to read together during morning registration.

A large number of students in Year 7 follow a seven week programme to **improve literacy skills.**



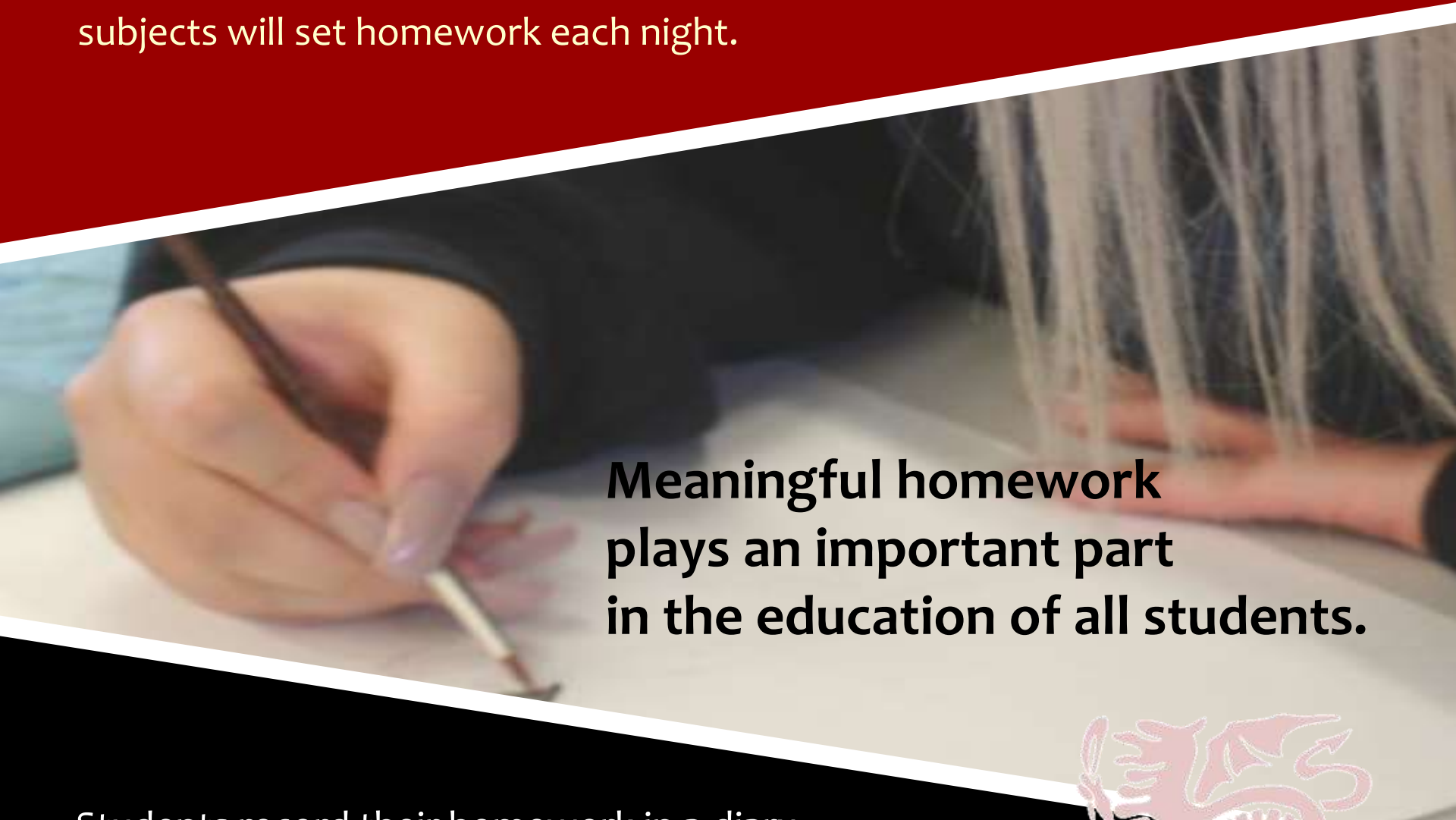
A range of activities are planned to extend and challenge
more able and talented students



both within lessons and through
extra-curricular activities.



Students have a **homework** timetable that indicates which subjects will set homework each night.

A close-up photograph of a student's hand holding a pen and writing in a notebook. The student has long, light-colored hair. The background is slightly blurred, showing a desk and other papers.

Meaningful homework plays an important part in the education of all students.

Students record their homework in a diary which is signed weekly by tutor and parents.



Looking forward to **Key Stage 4.**

In **Years 10 and 11**, each student follows a core curriculum that includes:

**English, Maths, Science, RE, Welsh, PE and
Welsh Baccalaureate Diploma**

Students then choose three subjects from an extensive options menu that includes academic and vocational courses.

The latest option choices
can be viewed at: www.alunschool.co.uk



Assessment: Target Grades (TG).

- End of Key Stage 2 Levels
- September Year 7 CATs KS3 predictors
- TGs are set using a combination of above

KS 3 level from teacher assessment over the three years from Years 7 to 9.



Attitude to Learning (A2L)

- E** Consistently maintains an **excellent** and **exceptional** attitude towards work
- V** Maintains a **very good** attitude towards work at all times
- G** Maintains a **good** attitude towards work on the majority of occasions
- S** Shows a **satisfactory** overall attitude towards work
- I** Shows an **inconsistent** attitude to work with some concerns
- D** Shows a **disappointing** overall attitude to work with regular concerns
- U** Displays an **unacceptable** attitude to work

A2Ls are used to record students' progress.

All subject teachers are required to grade students using one of the above letters.



Factors Impeding Progress (FIPs)

- A** Where **Attendance** is having an adverse effect on you reaching your TG
- B** Where their **Behaviour** is having an adverse effort on others within the group not reaching their TG
- C** Where the quality of **Classwork** is having an effect on you reaching your TG
- H** Where the quality of **Homework** is having an effect on you reaching your TG
- L** Where the ability to **Listen** is having an effect on you reaching your TG
- O** Where the lack of **Organisation** is having an effect on you reaching your TG
- P** Where **Punctuality** is having an effect on you reaching your TG

We have the ability in our **assessment procedures** to log 7 major important factors that impede students' progress in relation to their TG.



All the monitoring of TGs, A2L and FIPs

Communication

Subject	A2L	Attendance	Behaviour	Classwork	Homework	Listening	Organisation	Punctuality	Progress	Target Grade
English	G								=	5
Mathematics	V								=	6
Science	E								=	6
Welsh	V			C		L			=	5
Art	V				H				=	5
Technologies	G								=	5
Drama	S					L			=	5
German	V								=	5
Geography	V								=	5
History	G								=	5
Music	S		B	C		L			=	5
Physical Education	S					L			+	5
Religious Education	V								=	5

gives both the departments and the house staff a detailed insight of the progress of individual students.



We are able to identify students that are **underachieving**.

Name	Reg Group	% Attendance	ATTITUDE Term 1	ATTITUDE Term 2	Change in Attitude	Attendance	Behaviour	Classwork	Homework	Listening	Organisation	Punctuality	FIP'S Term 1	FIP'S Term 2	Change in FIPs	Progress +	Progress =	Progress -
		97.8	99	100	1								0	0	0	3	9	0
		98.9	58	79	21			1	2				20	3	-17	0	11	1
		88.3	76	91	15								5	0	-5	1	10	1
		96.1	68	64	-4	4	3	4	4				11	15	4	0	8	4

Staff can quickly instigate **intervention strategies** in order to get the student back on task.



We **monitor** students both within Departments and also the House structure.

Rewards



Certificate of Excellent Achievement

presented to

John Smith 7PS



Awarded for excellent effort and attitude

Mrs J. Cooper - Headteacher



Students whose spot checks show a positive attitude to learning will receive a certificate of achievement or certificate of excellent achievement.



Excellent **attendance** at school is essential for students to fulfil their potential.



Attend today, achieve tomorrow.

Mynychu heddiw, cyflawni yfory.



100% attendance: best chance of success



95% attendance: reduced chance of success



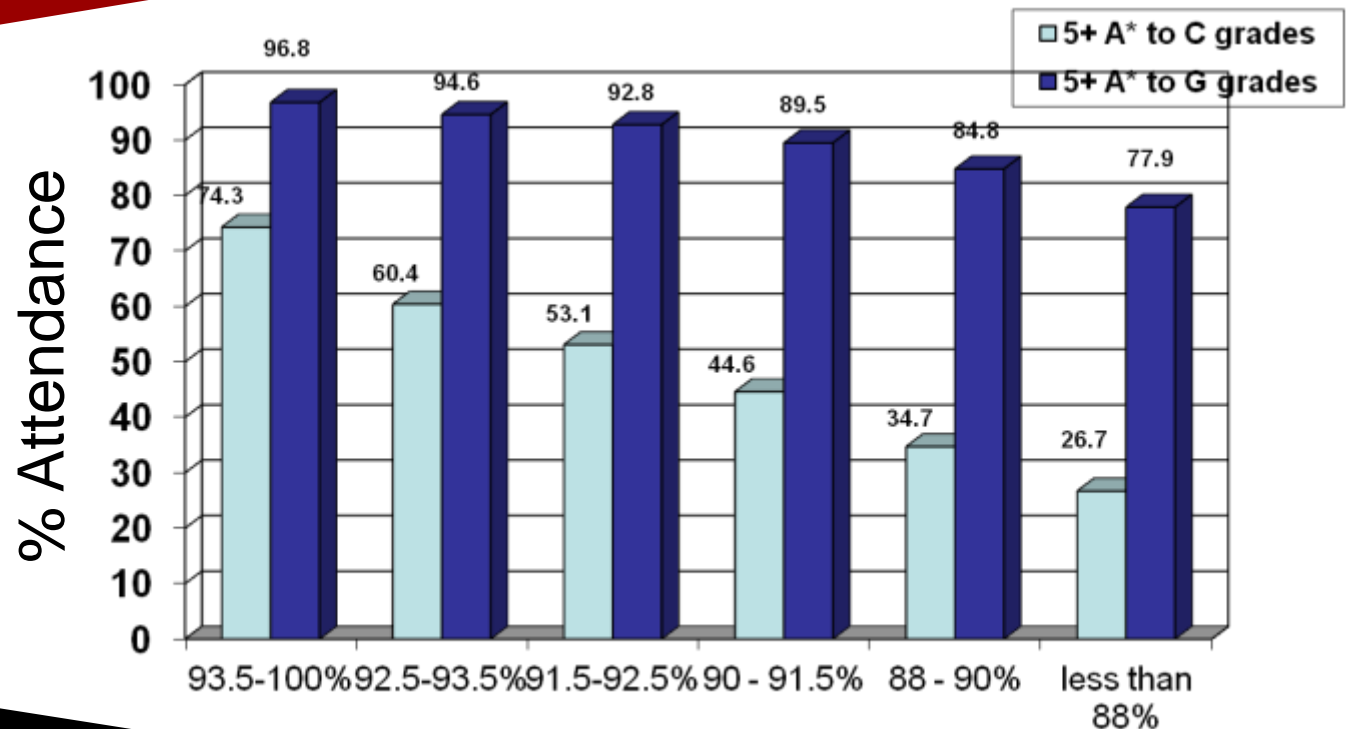
92% attendance: serious impact on achievement

38 school weeks

A 90% attendance rate means that a student has missed the equivalent of **four whole weeks** of lessons in the school year.



There is a link between **attendance** and **attainment**.



The more a pupil is missing from school, the fewer A*- C or A*- G grades they will achieve.





Balance is the key to life.



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