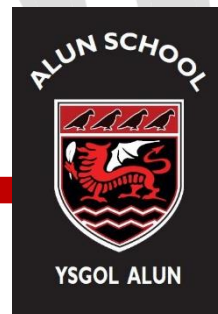
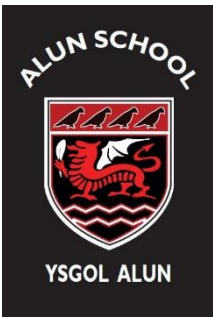


# Alun School - Ysgol Alun

Key Stage 4 Information  
Evening

3rd October 2024





# Key Stage 4 Curriculum



## **The core subjects in the Key Stage 4 Curriculum are:**

- GCSE English Language (and GCSE Literature)
- GCSE Mathematics: Numeracy and Mathematics
- GCSE Science: Double Award and separate sciences
- GCSE Cymraeg
- GCSE Skills
- PE

# GCSE English



# English Department

Chris Ditchburn:  
Head of English



# Three GCSE 'Routes'

- **Route A:** English Language GCSE over two academic years.
- **Route B:** English Literature and English Language over two years. *Based on results, decision will be made for some students to just do English Language in Year 11. Foundation tier but option to sit higher.*
- **Route C:** English Literature and English Language over two academic years.
  - Higher tier but option to sit Foundation.
- Can achieve highest grade in any of the above routes.



## Route A

---

English Language GCSE only

---

*Two year* academic course.  
Designed to support students to  
master this challenging GCSE.

---

Speaking and Listening  
Assessments: Summer Term  
2023.

## Route B

- Designed to minimise 'exam pressure' with some English Literature assessments and exams in Year 10 .
- Lower exam burden in Year 11.
- Allows most student to access English Literature but a *safe 'exit point' at the end of Year 10 based on performance in exam and controlled assessment.*
- **GCSE Literature exam:** May 2024
- **GCSE Literature Controlled Assessments:** October 2024
- **Speaking and Listening:** Summer Term 2025.

## Route C



Two year course.



Both English Language and English Literature sat in Year 11.



Controlled Assessment in April 2025.



Speaking and Listening: Summer Term 2025.





## GCSE Assessments

### English Language GCSE

Two 'Speaking and Listening' tasks: **20%**

Two written examinations: **80%**

### English Literature GCSE

Two controlled assessments: **25%**

Two written examinations: **75%**

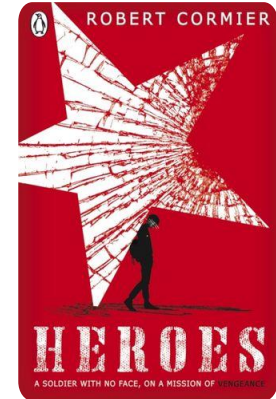
## English Literature GCSE Texts

**'Heroes'** by Robert Cormier

**'An Inspector Calls'** by JB Priestley

**'Of Mice and Men'** by John Steinbeck

Controlled assessment- Poetry in April  
2025



## "What can I do to help at home?"

Read the texts at home and talk about them.

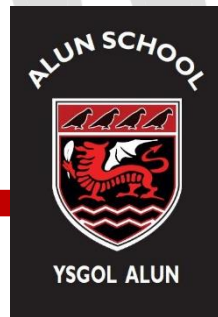
Use the available online WJEC resources (past papers and online revision).

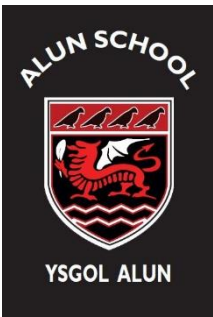
York Note Revision Packs.

**Support speaking and listening- speeches and group task.**



# GCSE Mathematics and GCSE Numeracy





# Key Stage 4: Mathematics



## Assessment

All students will be sitting both **GCSE Mathematics-Numeracy** and **GCSE Mathematics**.

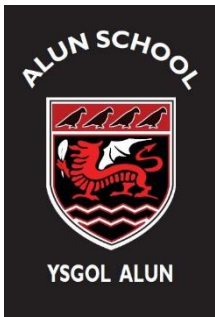
Examinations will take place in Year 11.

Each GCSE consists of two units:

Unit 1: Non Calculator and Unit 2: Calculator.

**There are no controlled assessments or coursework in KS4 Mathematics.**

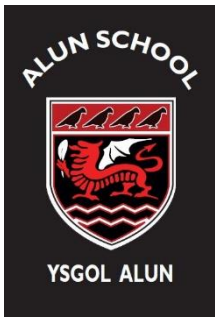
Students in Set 1a will also have an opportunity to achieve a Level 2 qualification in Additional Mathematics in Year 11.



## Key Stage 4: Mathematics



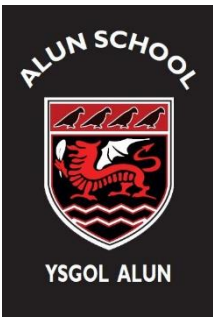
**GCSE Mathematics** will have an emphasis on those aspects of mathematics required for progression into mathematics or mathematically-related disciplines or employment routes. It will feature problems set both in real-world contexts and within mathematics itself and will encourage learners to employ and evaluate different mathematical techniques.



## Key Stage 4: Mathematics



**GCSE Mathematics-Numeracy** builds upon the numeracy covered at Key Stage 3 and will assess the mathematics that learners will need in their everyday lives, in the world of work and in other general curriculum areas. Questions will involve problem solving and will be set in a real life context.



# Key Stage 4: Mathematics



## Tiers of Entry

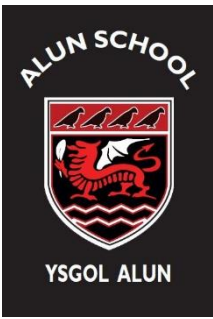
There are 3 tiers of entry for KS4 Mathematics:

Higher Tier: Grades A\* – C

Intermediate Tier: Grades B – E

Foundation Tier: Grades D – G



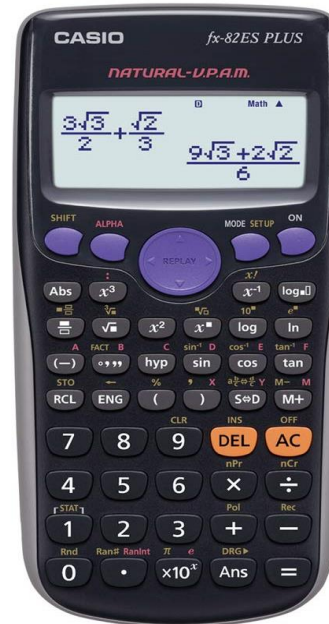
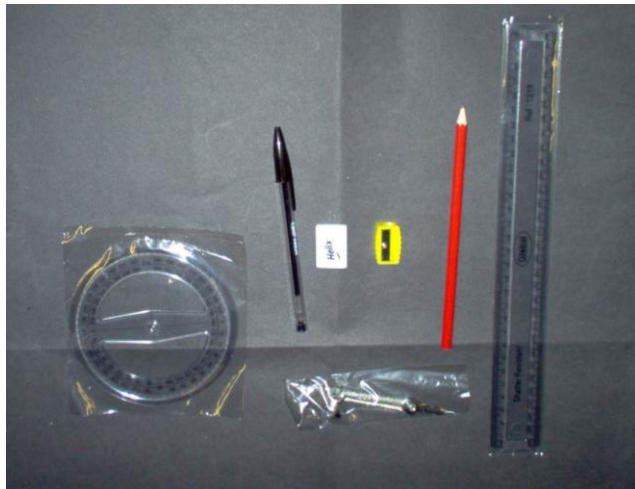


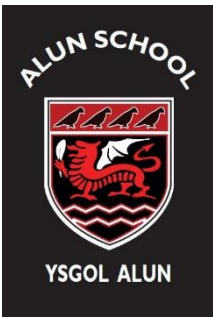
# Mathematics equipment



Every student is expected to have all of the equipment shown.

- Pen
- Pencil
- Ruler
- Rubber
- Pencil Sharpener
- Protractor
- Compass
- Casio fx-82ES-PLUS /Casio fx-83GT CW Scientific Calculator





# Questions

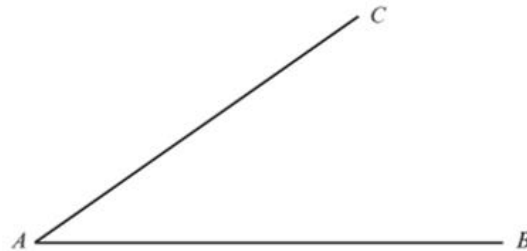


Examination Questions Assessment Sheet  
Intermediate – Coordinates, Scale Drawings and Bearings

## Question 1

The scale drawing below shows two straight paths  $AB$  and  $AC$  meeting at point  $A$ .

Scale: 1 cm represents 20 m



- (a) Measure and write down the size of the angle between the two paths.

.....<sup>o</sup>

[1]

- (b) Measure the length of the line  $AB$  and then calculate the actual length of the path  $AB$ .

Length of line  $AB$  .....

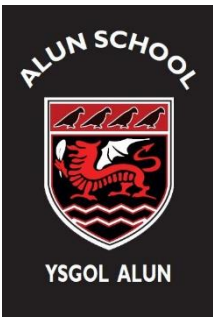
.....

Length of path  $AB$  .....

[3]

- (c) On the scale drawing above, draw a line from the end of the path at  $B$  to the mid-point of the path  $AC$ .

[1]



# Homework



Examination Questions Assessment Sheet  
Intermediate – Coordinates, Scale Drawings and Bearings

### Coordinates, Scale Drawings and Bearings

I can	Maths Watch Clips	Student Reflection
Use coordinates in 4 quadrants.	25	
Find the coordinates of points identified by geometrical information, e.g. midpoint, identifying fourth vertex of a parallelogram.	96, 97	
Find a location determined by distance from a given point and angle made with a given line.	49	
Use and interpret maps.	R6	
Interpret and construct scale drawings.	G15	
Use bearings.	114	
<b>Assessment Grade</b>		
<b>Teacher Comment</b>		

**Guidance as to relevant Maths Watch Clip Numbers.**

**Space for the student to reflect on what they got right or wrong.**

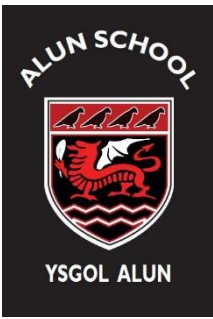
**Space for assessment grade.**

**Space for comments on what has been done well as well as a specific target based on what the student got incorrect.**

**KS3 & KS4 Mathematics ASSESSMENT GRADE CRITERIA**

Effort	Meaning
<b>E</b>	Exceptional work - answered all
<b>V</b>	Worked very hard - answered majority
<b>G</b>	Made a good attempt - answered more than half
<b>D</b>	Made a disappointing attempt - answered a few

Attainment	Meaning
<b>1</b>	Got the majority correct
<b>2</b>	Got more than half correct
<b>3</b>	Got a few correct
<b>4</b>	Got none correct



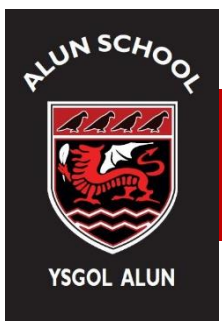
## Online Resources

**[vle.mathswatch.co.uk](http://vle.mathswatch.co.uk)**



**All students have their own  
username and password –  
these should be on  
stickers in their diaries.**

Alun Mathematics Department "Where Pupils Count"



# Online Resources

After a successful log in, you are always presented with your "My Work" section.

"Mathematical Notations" is due in 1 day. [click here to complete](#)

Please check your assignments below, you have 1 unread message

**Assigned Work**

This Year's Work | All Work | Showing All Types ▾

Homework Average: 97.3% | Test Average: [Progress Bar]

Title	Type	Assigned	Due	Marks	%
Reading Scales	HW	29/09/2017	06/10/2017		
Mathematical Notations	TEST	25/09/2017	05/10/2017		
Ordering Numbers	HW	22/09/2017	29/09/2017	24/26	92%
Place Value	HW	15/09/2017	22/09/2017	11/11	100%
Pythagoras	HW	26/07/2017	09/09/2017	34/34	100%

Here you can see the list of tasks assigned to you by your teacher along with their due date.

You can see the scores of assignments you have already completed.

Your teacher is able to leave feedback to help with some of the questions you found challenging. You can even respond and request more help if needed.

Finally, you will also be reminded of any tasks still due by colour-coded banners.

You just have to click on a task to open it.



# Online Resources

**Homeworks** can be attempted as many times as you like until the due date. Your teacher will have access to your score at the end of each attempt. To help you with the completion of the task, the video explaining the topic will always be available to play just beneath the questions.

Reading Scales

Overview 1 2 3 4 5 6

Question Progress Homework Progress

What numbers are the arrows pointing to?

a)

b)

c)

a)

b)

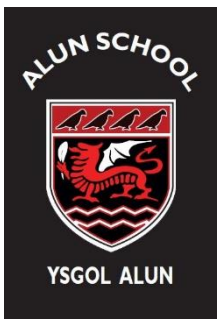
c)

Submit Answer

Reading Scales View One Minute Version Overview

Clip 4  
READING SCALES

Reading Scales  
Your teacher might want to give you some advice on how to tackle this assignment.  
Their comments will appear here.





# Online Resources

When you click on submit your answers, Mathswatch will colour it green if you are correct. Incorrect answers can be attempted again if you wish up until the lock date of the assignment.

Rounding ← Return to Assigned Work

Overview 1 2

Question Progress 3 / 4 Marks Homework Progress 3 / 5 Marks  

Round the following numbers to 1 decimal place.

a) 27.564

b) 978.299

c) 42.935

d) 8.99

a) 27.6

b) 978.3

c) 42.9

d) 8.9

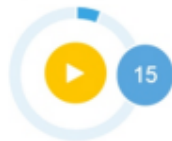
[Submit Answer](#)



# Online Resources

## Keeping track

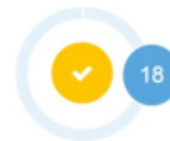
The “My Progress” section will help you stay in control of your progress and achievements.



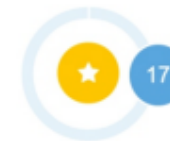
Topics Watched



Questions Answered



Acquired Skills



Mastered Skills

Search By Video Name		Qualification	Tier	Grade	Topic	Time Period	
Search Videos		GCSE	All	All	All	All	
#	Skill	Video	Last Watched	Views	OMM	Interactive Questions	Last Attempted
1	★	Place Value	9:15 11/9/2018	1	0	29 / 29	21:02 11/9/2018
2	★	Ordering Integers		0	1	11 / 11	21:14 11/9/2018
3	★	Ordering Decimals	18:07 12/9/2018	1	0	20 / 20	15:50 13/9/2018
4	★	Reading Scales	17:41 10/9/2018	1	0	17 / 17	16:09 13/9/2018
5	✓	Simple Mathematical Notation	15:53 13/9/2018	1	0	20/25	16:17 13/9/2018
6a	★	Real-Life Tables - Time	16:50 13/9/2018	1	0	23 / 23	18:58 13/9/2018
6b	★	Real-Life Tables - Timetables and Distance Tables	18:40 13/9/2018	1	0	19 / 19	18:50 13/9/2018
7	★	Introduction to Algebraic Conventions		0	0	17 / 17	18:55 13/9/2018

Using the various filtering options, you can quickly identify your areas of strength and those in need of further development.

Clicking on the column headers can also help you sort the data in a more convenient way. This can be used very effectively to quickly remind yourself of which topics you recently covered, as well as of those that you haven't tackled yet.

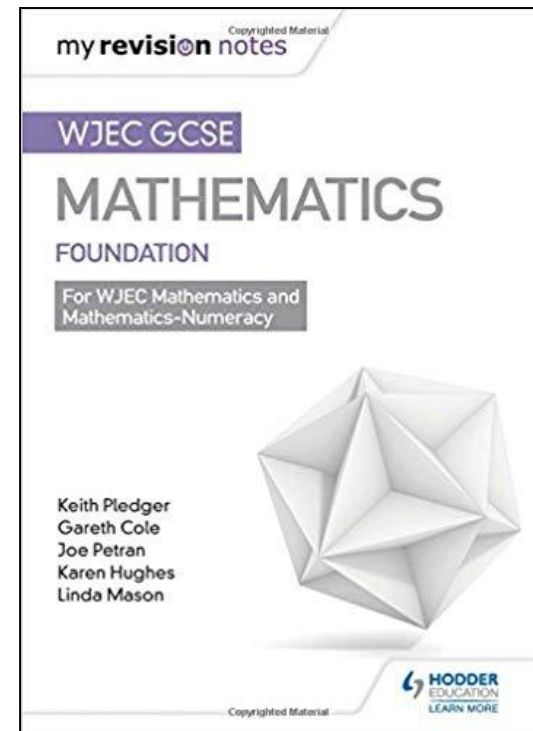
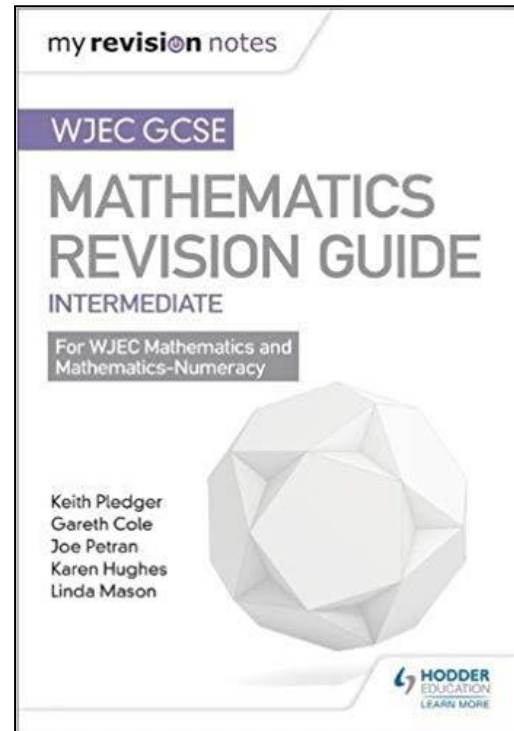
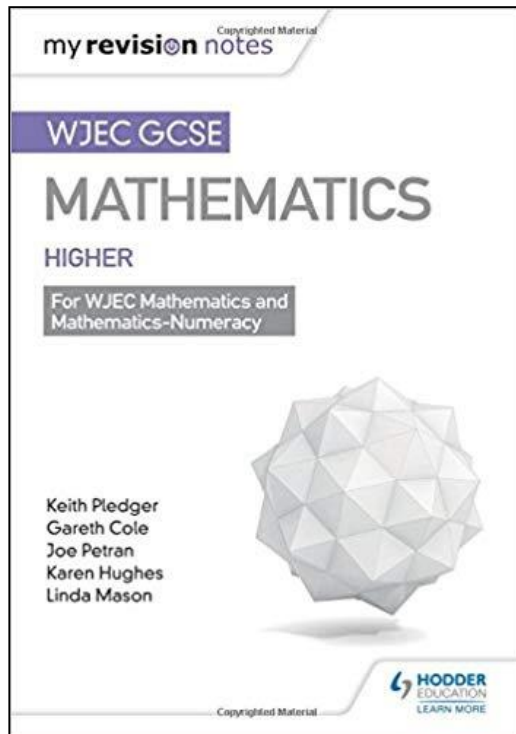


ALUN SCHOOL



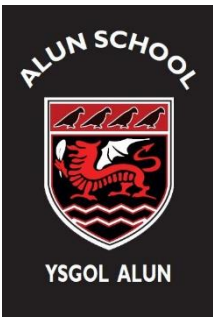
YSGOL ALUN

# GCSE Revision Guides



# GCSE Sciences

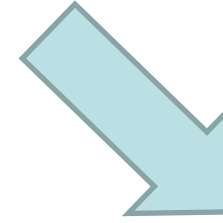
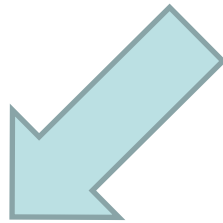




## How do the GCSE Science courses work?



### Year 10 Students



#### Separate Sciences

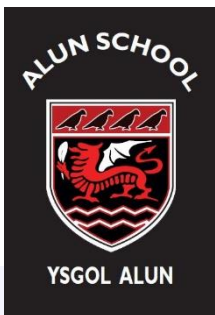
- 6 1.45hr exams (3 in yr 10/ 3 in yr 11)
- 3 practical assessments in yr 11
- 3 x Separate GCSEs in Biology, Chemistry and Physics

#### Double Award Science

- 6 1.15hr exams (3 in yr 10/ 3 in yr 11)
- 2 practical assessments in yr 11
- 2 x Double Award GCSE in Science

**Both courses are suitable preparation  
for A level**

**BB minimum grade for A level  
Sciences**



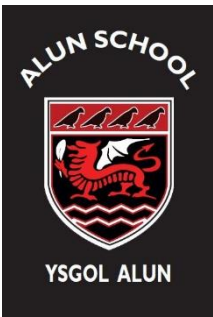
## How do the GCSE Science courses work?



It's all about earning marks through **exams** and **practical assessments** over both **Years 10 and 11**.

The more marks students earn, the better their final grades will be.

**Practical exams in Y11 are in the latter half of January/early February (TBC) so it is very important that all Y11 students are in school during this time**



# Double Award Science



- Three exams in Year 10 45%
- Three exams in Year 11 45%
- Two practical assessments in Year 11 10%

Total Mark  
/800

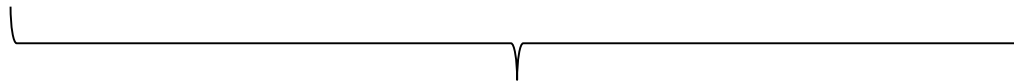
UMS total	Subject Award
720	A*A*
680	A*A
640	AA
600	AB
560	BB
520	BC
480	CC
440	CD
400	DD
360	DE
320	EE
280	EF
240	FF
200	FG
160	GG



# Separate Sciences

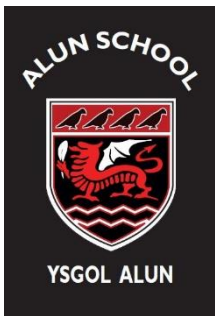


- Exam in Year 10 45%
- Exam in Year 11 45%
- Practical assessment in Year 11 10%



Total mark for each subject  
 /400

UMS total	A*	A	B	C	D	E	F	G
Subject Award	360	320	280	240	200	160	120	80



## A real example: last year's Year 11



### Year 10 marks:

Student A sat 3 foundation tier exams in Year 10 and got the following results:

Biology 1	56	/120	(e)
Chemistry 1	40	/120	(f)
Physics 1	36	/120	(f)

### Year 11 marks:

Biology 2	72	/120	(c)
Chemistry 2	60	/120	(d)
Physics 2	72	/120	(c)
Practical Exam	49	/80	(c)

Student A ended up with DE even though the marks in Year 11 were good enough for CC.

There was a chance to re-sit Year 10 exams but exam stress was a consideration.



Another real example: current Year 11



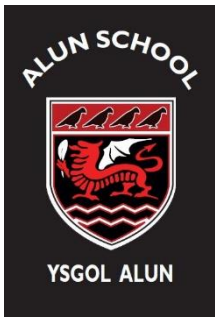
## Year 10 marks:

Student B sat 3 foundation tier exams in Year 10 and got the following results:

Biology 1	83/120	(c)
Chemistry 1	83/120	(c)
Physics 1	83/120	(c)

Student B has already 249 marks in the bag and is looking to sit higher tier papers in Year 11 and has a good chance of getting BB or better.





How important is Year 10?

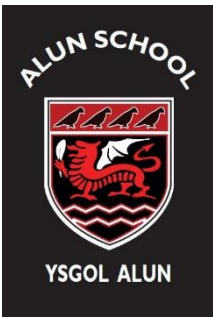


# VERY!!!

**45%** of the marks come from Year 10 exams.

They are **external exams**, marked by the WJEC exam board.

**The success in Year 11 is set up by hard work and good results in Year 10.**

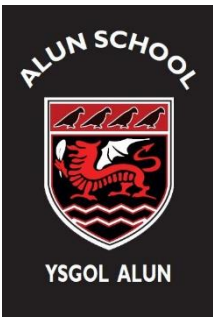


# Exam dates



YR 10	Biology	09/06/2025	am
	Chemistry	13/06/2025	am
	Physics	16/06/2025	am

These exams start in the 2nd week after the May half term. Revision in this time is paramount to achieve best grades in yr 10 to take the pressure off in yr 11.



## How much revision should I do?

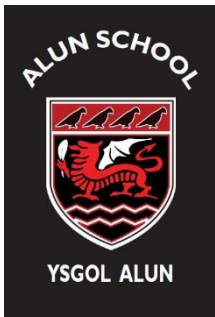


Months before – 1 hour per science per week

Month before – 2 hours per Science per week

Weeks before – 4 hours per science per week

Days before – as much as is necessary per week



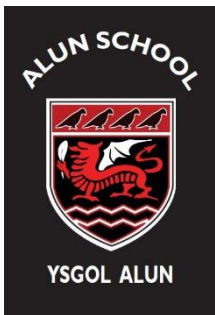
# Resources



There is a wealth of resources for the Science exams.

Students will receive an e mail from myself for Biology, Mr Kelleher for Chemistry and Miss McLellan for Physics in April with links to the electronic resources.

Students will be able to attend after school and lunch revision sessions in the 6 weeks leading up to the exams.



# BBC bitesize



## GCSE Biology (Single Science)

GCSE Biology is the study of living organisms and their structure, life-cycles, adaptations and environment.

Part of Science



### Choose your exam specification

AQA

CCEA

Edexcel

OCR 21st Century

OCR Gateway

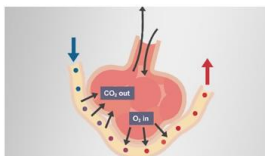
WJEC

All topics in 1 place

Must select WJEC

Test bites to check knowledge

### Cells, organ systems and ecosystems



#### Cells and movement across membranes – WJEC

All living things are made of cells which are differentiated to perform different functions. Substances move into or out of the cell and enzymes are catalysts contributing to cell metabolism.



#### The respiratory system in humans – WJEC

Respiration is a chemical reaction which releases energy from food. The respiratory system exchanges the gases which are involved in respiration.



#### The digestive system in humans – WJEC

We should eat a balanced diet suitable for our age and lifestyle. Overeating can lead to obesity. Nutrients have to be digested before we can absorb and use them.



#### The circulatory system in humans – WJEC

The proper functioning of the circulatory system is essential for health. Blood transports substances around the body to every cell and removes toxic waste. It also defends against disease.



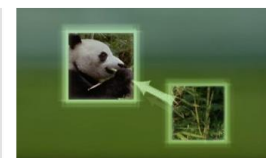
#### Structure of plants – WJEC

Plants adapt in order to efficiently collect raw materials required for photosynthesis. These raw materials must be transported



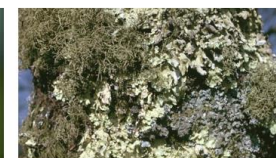
#### Photosynthesis – WJEC

Plants carry out photosynthesis to make food from the raw materials they gather from their environment. We can



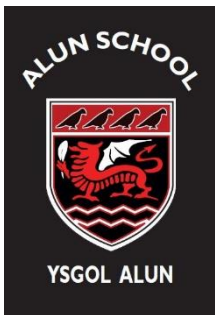
#### Ecosystems – transferring energy – WJEC

Food chains and webs show the transfer of energy between trophic levels. They



#### Ecosystems – pollution and nutrient cycles – WJEC

Pollution can have a significant effect on the environment. Humans introduce



# WJEC blended learning



Google – WJEC blended learning GCSE Chemistry/ biology/ physics



Cymraeg



Dashboard



1.0 Elements, compounds and formulae

11



2.0 Separating mixtures

9



3.0 Chemical reactions and equations

7



4.0 Relative atomic mass.

5



## Unit 1.1 The Nature of Substances and Chemical Reactions

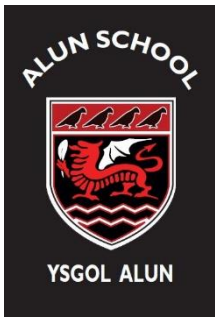
GCSE Chemistry



Elements, compounds and formulae

You haven't started this lesson yet.

Begin



# WJEC knowledge organisers



## Google – WJEC GCSE knowledge organisers

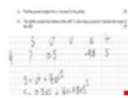


### Information

Published: 01 April 2020

Authors: - Lesley Evans

### Related Resources



**A level Revision Videos M1**  
Mathematics



**A level Revision Videos C1**  
Mathematics



**A level Revision Videos C2**  
Mathematics



**History Revision**  
History

## GCSE Biology knowledge organisers

Biology

KS4 >

A bank of sample knowledge organisers to support the learning of GCSE Biology and Double Award Science.

These could be used for revision or as a starting point for creating your own knowledge organisers.

[Student](#) [Student resource](#) [Revision](#) [self-study](#) [Themes](#)

### Files

[Cells](#)

[Enzymes](#)

[Movement across Membranes](#)

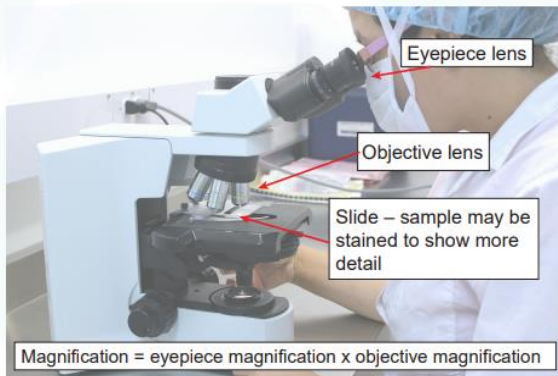
[Respiration and the Respiratory System](#)

[Smoking](#)

[The Circulatory System](#)



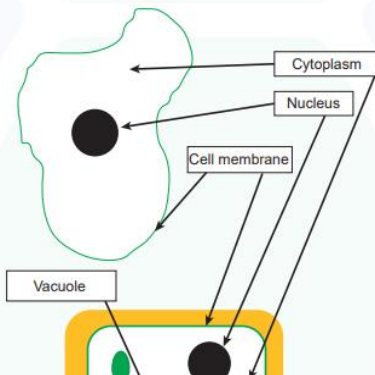
## GCSE Biology 1.1 Cells Knowledge organiser



### Magnification

A light microscope can only be used up to a magnification of x2000. To look at things at a higher magnification and in more detail an electron microscope can be used. However, an electron microscope can only view dead material.

### Animal cells and plant cells



### Specialised Cells

Cells can **differentiate** into **specialised** cells.

Specialised cells are **adapted** to specific functions and so are more **efficient** in carrying them out.



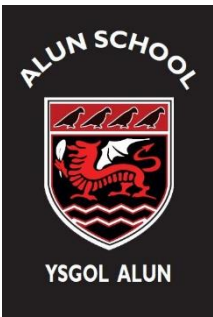
Red blood cells contain haemoglobin and are biconcave in shape to maximise efficiency in carrying oxygen.

Cell Structure	Function	Animal cells contain:	Plant cells contain:
<b>Nucleus</b>	Contains chromosomes which carry genetic information and controls actions of the cell.	Green	Green
<b>Cell membrane</b>	Controls the entry and exit of substances	Green	Green
<b>Cytoplasm</b>	Site of most cell reactions.	Green	Green
<b>Vacuole</b>	Contains a watery sugar solution called sap. When full the vacuole pushes the cytoplasm against the cell wall.	Red	Green
<b>Chloroplasts</b>	Site of photosynthesis.	Red	Green
<b>Cell wall</b>	Contains cellulose and provides structural support for cells.	Red	Green
<b>Mitochondria</b>	Site of aerobic respiration.	Green	Green

### Organisation

Level	Description
-------	-------------





# Past paper packs



## ALUN SCHOOL GCSE BIOLOGY



Past papers pack  
2017-2023  
DOUBLE SCIENCE  
Unit 1  
HIGHER

## ALUN SCHOOL GCSE BIOLOGY



Mark schemes  
pack  
2017-2023  
DOUBLE SCIENCE  
Unit 1  
FOUNDATION  
& HIGHER

re .....

Class \_\_\_\_\_

Available to buy from April for £1 per pack,  
also available electronically on e mail



**GCSE Science:  
Unit 1 Revision Book - Double Award / Biology**

**Contents**

Plant and Animal Cells	2	Blood Vessels
Microscopy	3	Cardiovascular disease (CVD)
Examination of Animal and Plant Cells Using a Light Microscope	4	Advantages and Disadvantages of Treatments for Cardiovascular Disease

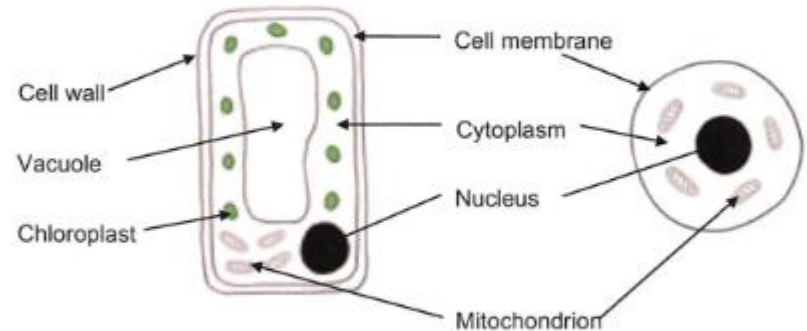
Clear diagrams and notes for all content in 1 place

On an e mail sent in March/ April 25

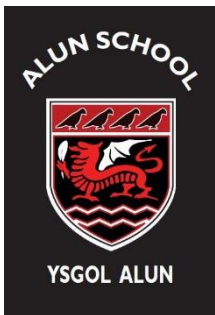
Cells and Movement Across Cell Membranes

**Plant and Animal Cells**

Every organism, except viruses, contains one or more cells.  
The size of the organism depends on the number of cells and not the size of the cells.



Plant Cells	Animal Cells
Cell wall present	No cell wall present
Chloroplast present	No chloroplasts present
Large permanent vacuole present	No permanent vacuole present



## Helpful online resources for science



<https://senecalearning.com/en-GB/>: Seneca provides information then asks you questions about each topic, students find this to be a great way to revise.

<https://www.bbc.co.uk/bitesize/>: This has all the topic notes as well as revision videos and multiple choice tests, all sorted out for the WJEC exams.

<https://www.physicsandmathstutor.com/>. This is great for past paper questions. There are also topic notes and flashcards to revise from too.

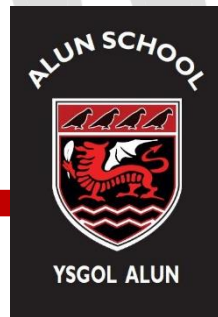
<https://www.freesciencelessons.co.uk/>. There are lots of revision videos for GCSE sciences, if you want to look over something that you have missed in class or not understood, this is great place to go for help.

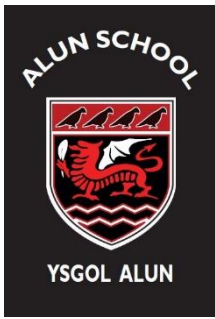
<https://www.wjec.co.uk/home/student-support/revision-resources/exam-walk-throughs/>. Aimed at learners, these exam walkthrough resources offer practical hints and tips on how to effectively approach questions in examination papers.

<http://www.tanio.cymru/>. This is a fantastic revision website designed for the WJEC science course with notes and knowledge organiser sheets.

<https://www.bangor.ac.uk/get-ready-for-university/revision-guides/gcserevision>. Bangor University have produced free revision guides for biology and physics

# GCSE Cymraeg





# GCSE Cymraeg



GCSE Welsh is assessed through a total of 4 examinations - 2 speaking exams and 2 reading and writing exams. Each unit is worth 25% each.

**There are no controlled assessments or coursework tasks.**

## Year 10

Students will complete:

**Unit 1** - Speaking exam – 25% - March 2025.

In this exam, students will need to discuss the content of a video clip based on a key theme. (Wales & The World, Employment or Youth).

## Year 11

Students will sit the remaining 3 Units :

**Unit 2** – Speaking exam - 25% - March / April 2026

**Unit 3** – Reading & Writing exam – 25% - May 2026

**Unit 4** – Reading & Writing exam – 25% - May 2026




# Unit 1 – Speaking Exam (Year 10)

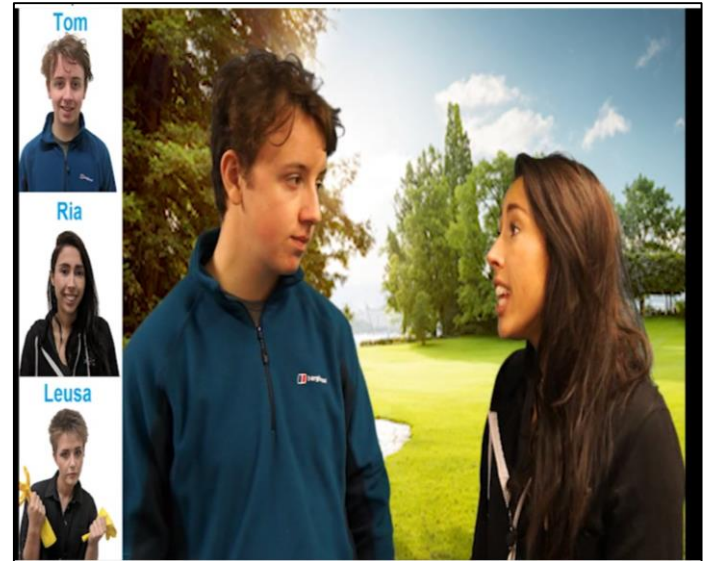
A task for a pair/ group of three based on visual stimuli provided by WJEC to stimulate discussion. The assessment will consist of two parts conducted in the following order:

- watch a visual clip (approximately 2 minutes) twice and fill in a related sheet
- discussion between the pair/group of three on what was watched.
- The assessment will be led and assessed by your Welsh teacher.

Enw'r Ymgeisydd		Rhif y Ganolfan	Rhif yr Ymgeisydd
			0

**TAFLEN BARATOI / PREPARATION SHEET**  
 Defnyddiwch y daflen hon i'ch helpu i sgwrsio am y clip / Use this sheet to help you talk about the clip  
 (Ni fydd y daflen hon yn cael ei marcio / This sheet will not be marked)

	Tom	Ria	Leusa	Nodiadau Ychwanegol
				
<b>Sylwadau am ffonau symudol</b>				
• Ar goll heb y fflon symudol				
• Mam wedi dweud dim ffonau symudol wrth y bwrdd bwyd				
• Yn defnyddio fflon symudol drwy'r dydd				
• Y chwaer yn tecstio Mam i ofyn am banded				
<b>Barn am chwaraeon?</b>				
• Nofio bob dydd				
• Yn gwneud chwaraeon yn yr ysgol				
• Mae gymnasteg i ferched yn unig				
• Mae'n ffordd o wneud ffrindiau newydd				
• Mae chwaraeon yn helpu cadw'n ffit				
<b>Barn am ddigwyddiadau'r ardal?</b>				
• Does dim byd i wneud				
• Mae clybiau a chwaraeon				
• Mae'r cyngor yn gofyn am help i lanhau'r traethau				
<b>Pwyntiau pwysig am y traeth?</b>				
• Mae helpu yn bwysig				
• Mae casglu sbwriel yn ofnadwy				
• Mae cyfrifoldeb ar bawb i helpu				
• Mae'n gallu bod yn hwyf!				



# How to achieve a C grade?



## Listening – out of 30 marks


13 – 18	<ul style="list-style-type: none"><li>- Listen and respond with relevant contributions</li><li>- Understand the different types of verbal language spoken by one or more speakers from the visual stimulus</li><li>- Understand the main message and specific details which are communicated verbally</li><li>- A simple response to different types of verbal language spoken by one or more speakers</li></ul>
---------	--

## Speaking – out of 20 marks

9 – 12	<ul style="list-style-type: none"><li>• Communicate and interact with a little encouragement and with some confidence, giving information from the visual stimulus, expressing and justifying opinion quite fully</li><li>• Use strategies to support and sustain a conversation and discussion, making contributions.</li><li>• Use language patterns accurately and some variation of tense</li><li>• Use appropriate tone, fairly accurate pronunciation and quite clear intonation</li></ul>
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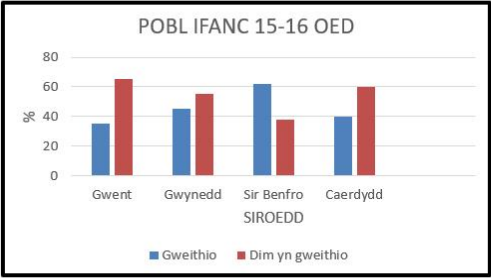
# Unit 2 – Speaking Exam (Year 11)

A discussion in pairs/groups of three based on triggers such as a combination of graphs, pictures and short reading texts provided by WJEC.



## GWAITH RHAN AMSER

**POBL IFANC 15-16 OED**






Region	Gweithio (%)	Dim yn gweithio (%)
Gwent	35	65
Gwynedd	45	55
Sir Benfro	60	40
Caerdydd	40	60

■ Gweithio ■ Dim yn gweithio

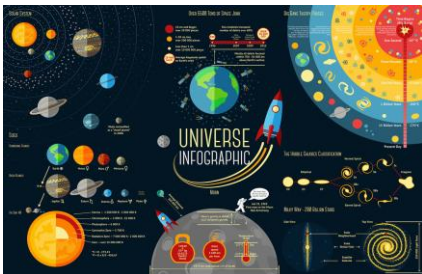
Gwaith rhan amser? Dim diolch. Dw i'n chwarae rygbi bob dydd Sadwrn a dydd Sul. Does dim amser gyda fi i weithio hefyd.

Yn fy marn i mae gwaith rhan amser yn syniad da achos rydw i'n dysgu sgiliau newydd ond hefyd rydw i'n cael fy nhrin fel oedolyn. Mae'n ffordd dda o wneud ffrindiau newydd hefyd.

ennill arian da?  teimlo'n flinedig? 



- Responding to pictures, diagrams, graphs and texts.
- Expressing opinion is key.
- interacting with a partner (6-8 minutes) or in a group of 3 (8-10 minutes). Candidates are expected to express and support opinions
- Assessed by classroom teachers.





# **Uned 3 a 4 – Arholiadau Ysgrifenedig**

## *Unit 3 and 4 – Written Exams (Year 11)*

- Unit 3 - Reading tasks with non-verbal and written responses, including one translation task from English to Welsh and one proofreading task and writing tasks
- Unit 4 - Reading tasks with non-verbal and written responses and writing tasks.

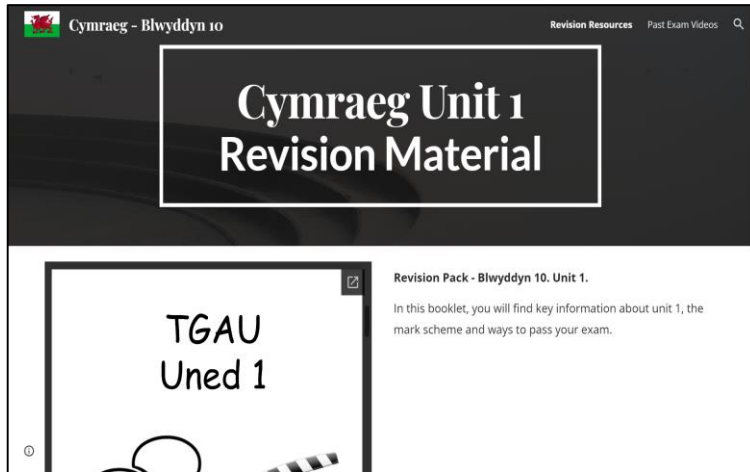
# 4 point plan – Key to success!

## Uned 1 – 4 Point Plan

<p><b>Refer</b> Refer to the video</p>	<ul style="list-style-type: none"> <li>Mae'r clip yn sôn am ... = The clip mentions...</li> <li>Yn ôl y clip fideo ... = According to the video clip...</li> <li>Mae'r clip yn dangos ... yn trafod ... = The clip shows ... discussing...</li> <li>Yn ôl Jac = According to Jac</li> <li>Roedd Jac yn dweud = Jac was saying</li> <li>Mae Jac yn siarad am ... = Jac is talking about...</li> <li>Ym marn Jac = In Jac's opinion</li> <li>Mae Jac yn meddwl bod = Jac thinks that</li> </ul>		
<p><b>Comment</b> Giving an opinion</p>	<ul style="list-style-type: none"> <li>Dw i'n cytuno gyda ... = I agree with...</li> <li>Dwi'n anghytuno gyda... = I disagree with...</li> <li>Dw i ddim yn cytuno gyda ' = I don't agree with...</li> <li>Dw i'n anghytuno gyda ... = I disagree with...</li> <li>Dw i'n cytuno cant y cant = I 100% agree</li> <li>Dw i'n cytuno i raddau = I agree to an extent</li> <li>Dw i'n meddwl bod : I think that</li> <li>Dw i'n hoffi / mwynhau : I like / enjoy</li> <li>Mae'n well gyda fi : I prefer</li> <li>Mae'n gas gyda fi : I</li> </ul>		
<p><b>Explanation</b> Adding extra detail (Past / future / 3<sup>rd</sup> person)</p>	<ul style="list-style-type: none"> <li>Mae gen i ... / Mae ... gyda fi : I have got</li> <li>Does gen i ddim / Does dim ... gyda fi : I haven't got</li> <li>Fy hoff ... ydy ... : My favourite ... is</li> <li>Ein hoff ... ydy ... : Our favourite ... is...</li> <li>Mae fy ffrind – My friend...</li> <li>Roeddwn i'n arfer : I used to</li> <li>Roedd o'n / hi'n ... : It was ...</li> <li>Es i : I went Aethon ni : We went</li> <li>Ces i : I had Cawson ni : We had</li> <li>Gwnes i – I did</li> <li>Gwyliais i : I watched</li> <li>Chwaraeais i ddim : I didn't play</li> <li>Baswn i'n : I would (Baswn i'n hoffi sgio)</li> <li>Baswn i'n dewis : I would choose</li> <li>Baswn i'n awgrymu : I would suggest</li> <li>Faswn i ddim : I wouldn't</li> <li>Hoffwn i : I would like (Hoffwn i syrffio)</li> <li>Hoffwn i awgrymu : I would like to suggest</li> <li>Hoffwn i ddsygu : I'd like to learn</li> </ul>		
<p><b>Question</b> Keep the conversation going!</p>	<ul style="list-style-type: none"> <li>Wyt ti'n cytuno? Do you agree?</li> <li>Beth ydy dy farn di? What's your opinion?</li> <li>Beth wyt ti'n meddwl? What do you think?</li> <li>Beth amdanat ti? What about you?</li> <li>A ti? And you?</li> <li>Oes barn gyda ti? Have you got an opinion?</li> <li>Oes rheswm gyda ti? Have you got a reason?</li> <li>Pam wyt ti'n cytuno? Why do you agree?</li> <li>Pam wyt ti'n anghytuno? Why do you disagree?</li> </ul>		

# Adnoddau / Resources

## Revision Website



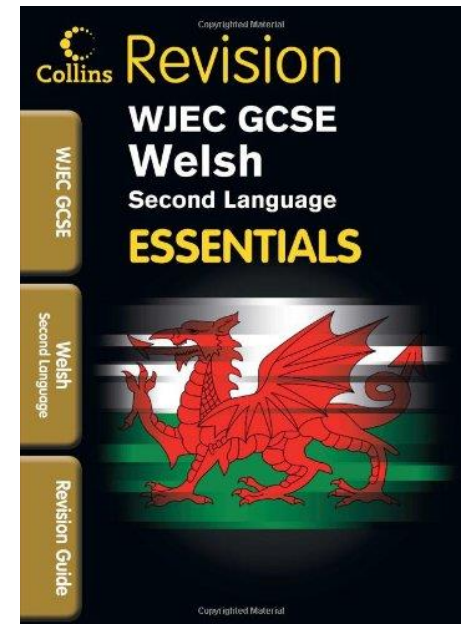
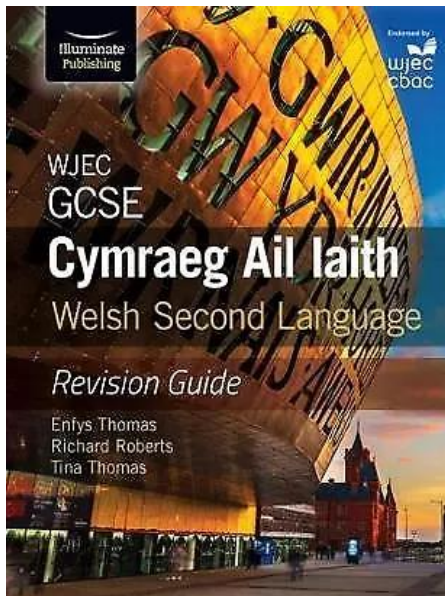
The department has a revision website for GCSE students. The website is filled with past paper exams, old unit 1 videos and useful booklets and language mats. This is a key tool for any upcoming exams or assessments.

<https://sites.google.com/view/cymraeg-blwyddyn-10?usp=sharing>

## Revision Books

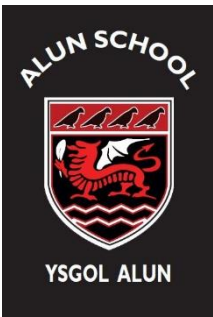
- <https://www.amazon.co.uk/Cymraeg-laith-Welsh-Second-Language/dp/1911208470>

Fantastic books filled with resources, knowledge organizers and exam



# GCSE Skills





# GCSE Skills

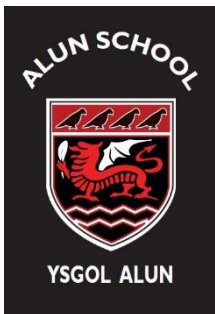


All students in Year 10 and 11 follow the Skills Challenge Certificate in order to achieve the Welsh Baccalaureate.

A GCSE that develops and assesses skills, attributes and behaviours. These skills are transferable to different circumstances and situations, when working individually or in a team.

Where would these skills be used?

- Employment
- Post 16 education
- University



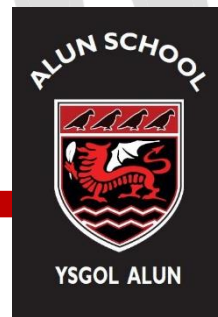
# GCSE Skills

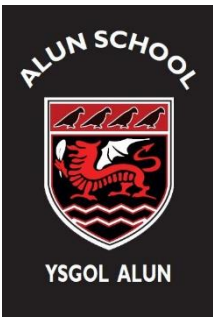


Year	Skills Challenge Certificate Components	Weighting	Assessed Skill
10	Enterprise & Employability Controlled assessment	25%	<ul style="list-style-type: none"><li>• Creativity and Innovation</li><li>• Personal Effectiveness</li><li>• Digital Literacy</li></ul>
	Global Citizenship controlled assessment	25%	<ul style="list-style-type: none"><li>• Critical thinking and Problem Solving</li><li>• Creativity and Innovation</li></ul>
11	Individual Project – Independent research project	50%	<ul style="list-style-type: none"><li>• Planning and Organisation</li><li>• Critical thinking and Problem Solving</li><li>• Digital Literacy</li></ul>

**Year 10 – Continual assessment  
50% of the GCSE Completed**

# GCSE options





## Key Stage 4: Options Subjects

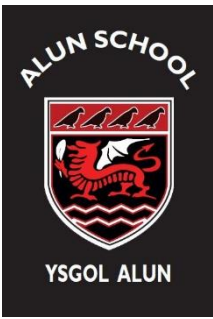


All students are studying **3 subjects** from the options menu.

Some of these are **BTEC or vocational courses** and are assessed mainly through coursework assignments with some examinations.

**Most GCSE courses** are assessed through examinations and non-examination assessments.





# Non-examination Assessments

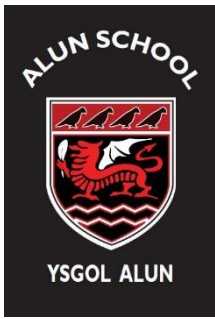


**NEA** is undertaken by students in lessons under controlled conditions.

They are assessed by teachers but moderated by external examiners.

Students will be asked to prepare work for controlled assessments at home but all assessed work must be completed in lesson under supervised conditions.

Students will record controlled assessment dates and results in their diary.



# Coursework

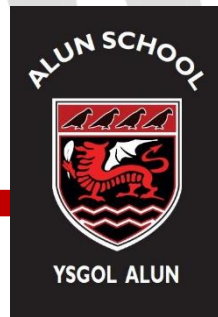


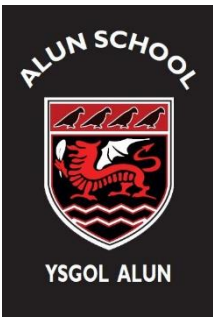
**Coursework** is completed during lesson times and some elements of this this will be expected to be completed at home. This will not be under supervised conditions. Students will be expected to declare that the work being submitted is their own.

For some subjects this can be worth a considerable proportion of the overall grade and qualification. Some examples are:

Art & Design - 60%      Music -70%      P.E - 50%

# Attendance





# Attendance



**90%** attendance rate means that a pupil has missed the equivalent of **four whole weeks** of lessons in the school year.



**Attend today, achieve tomorrow.**

**Mynychu heddiw, cyflawni yfory.**



**100%** attendance: best chance of success

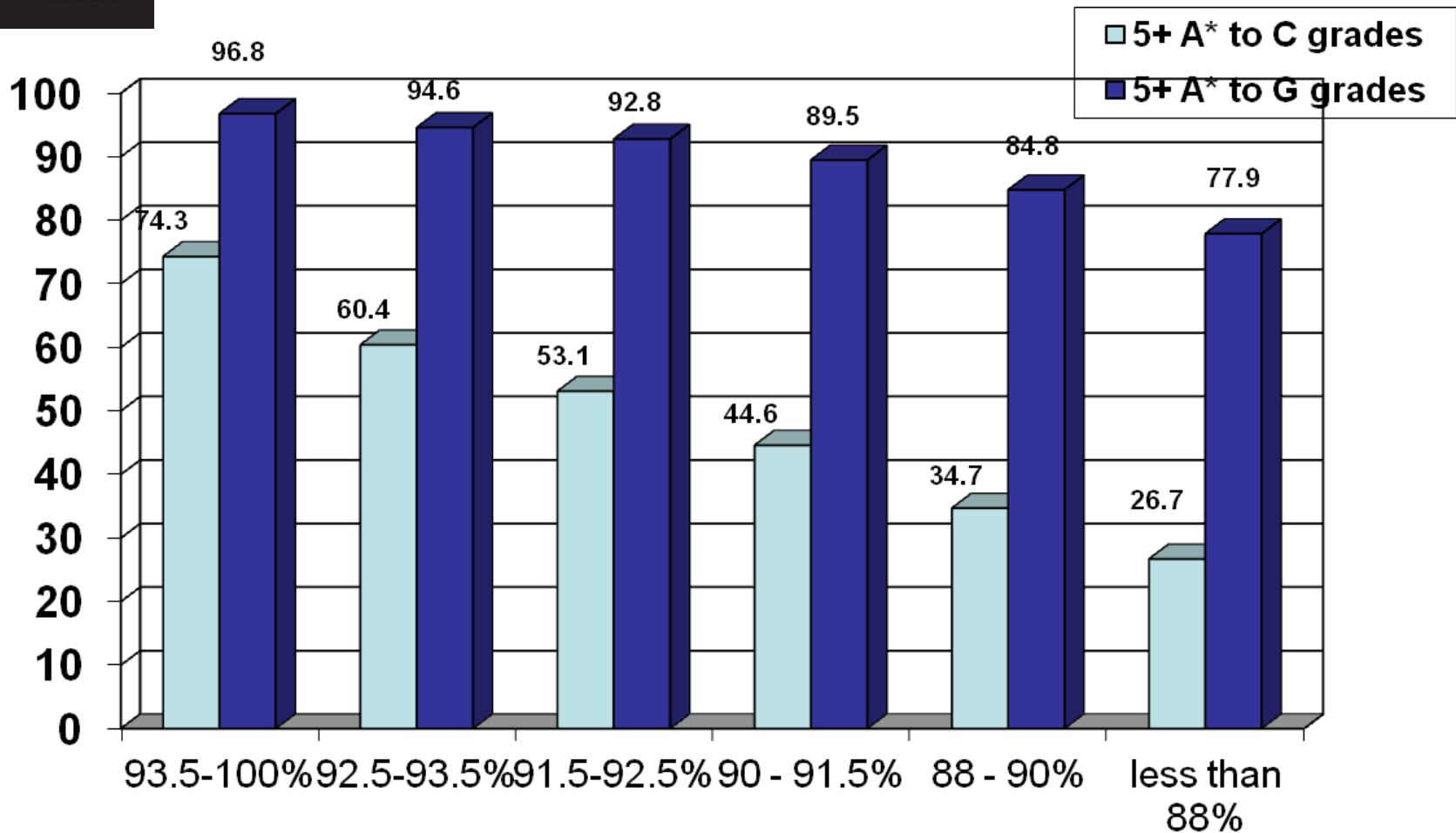


**95%** attendance: reduced chance of success



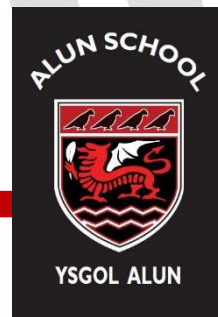
**92%** attendance: serious impact on achievement

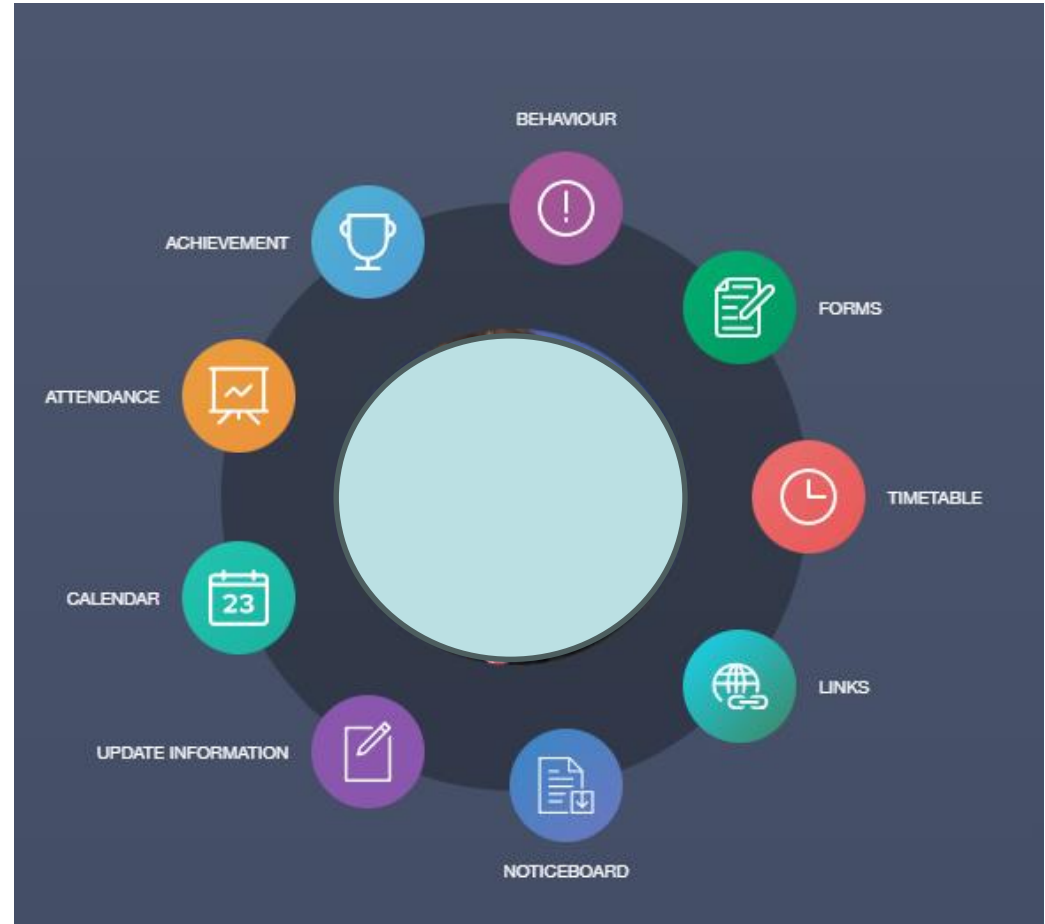
# Link between Attendance and Attainment



The more a pupil is missing from school,  
the fewer A\*- C or A\*- G grades they will achieve.

# Edulink





# Achievement

Type & Date ↕	Comment & Teacher ↕	Activity & Info ↕
06/09/2024 Achievement in Lessons	Miss G. Rose Good start in chemistry!	Science Science - <input type="text"/>
05/09/2024 Achievement in Lessons	Miss G. Rose Great start to the year in chemistry.	Science Science - <input type="text"/>
04/09/2024 Achievement in Lessons	Miss K. Rogers Excellent listening and engagement in the lesson.	Humanities -



# Behaviour

Type & Date ↕	Comment & Teacher ↕	Action & Info ↕	Location & Status ↕	Points ↕
06/09/2024 Toilet Visit	Mr D. Wheel -	N/A - Toilet Computer Science - [REDACTED]	- -	0
06/09/2024 Not Showing Positive Attitude	Mr D. Wheel -	Discussed with Pupil Computer Science - [REDACTED]	- -	1
05/09/2024 Not Focussing on own work/Disrupting Others Learning	Mrs A. Hughes -	Alun Code C1 Maths - [REDACTED] [REDACTED]	- -	1

# Attendance

ATTENDANCE TODAY

LESSON ACADEMIC YEAR

STATUTORY MONTH

STATUTORY A

## Statutory

Session	Mark	Present
AM	L Late (before registers closed)	✓
PM	- All should attend/no mark recorded	...

## Lessons

Period	Lesson	Mark	Present
Wed:1 9:15 - 10:15	Maths (11G1A/Ma24) Mrs S. Roberts	L Late (before registers closed)	✓
Wed:2 10:15 - 11:15	Engineering PL (11EG3/Eg24) Miss J. Connah	/ Present (AM)	✓
Wed:3 11:30 - 12:30	Science (11A1/Sc24) Mr S. Kelleher	/ Present (AM)	✓
Wed:4 13:15 - 14:15	P.E. (11PFD/Pe24) Mr A. Goundrey	- All should attend/no mark recorded	...
Wed:5 14:15 - 15:15	English (11G2A/En24) Mr M. Newland	- All should attend/no mark recorded	...

Business



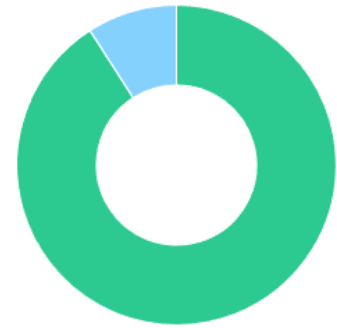
Present 63.6%      Unauthorised 0%  
Absent 9.1%      Late 27.3%

English



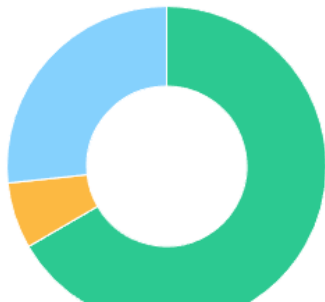
Present 75%      Unauthorised 0%  
Absent 0%      Late 25%

German



Present 90.9%      Unauthorised 0%  
Absent 0%      Late 9.1%

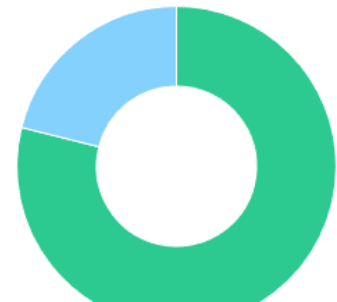
Maths



P.E.



Science





## Dates for your Diary



### **Year 10 Trial Examinations:**

Tuesday 21st January to Wednesday 29th January 2025

### **Year 10 Parents' Evening:**

Thursday 27th March 2025



@alunschool



@alunschoolmold



@alunschool