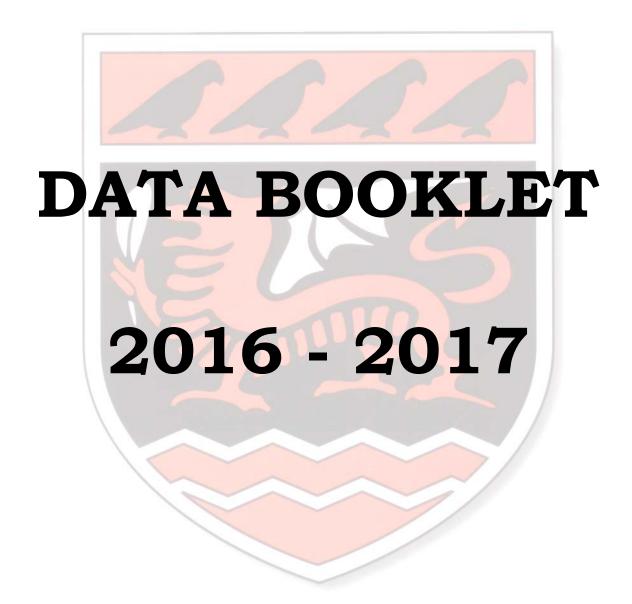
# Alun School



www.alunschool.co.uk

# ATTENDANCE DATA 2015-2016

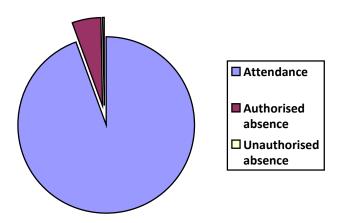
#### **Attendance**

Excellent attendance at school is essential for students to fulfill their potential. The school uses a range of strategies to encourage good attendance and reduce rates of unauthorised absence:

- · Good attendance, or much improved attendance, is rewarded individually
- Attendance of tutor groups is compared, data published, and rewarded
- Parents can use the school diary to monitor student attendance and authorise absences
- The school operates a 'cold calling' system for students with attendance problems
- Departments require students to catch-up on any work missed due to absence. Where appropriate, they provide support for students to spend time outside lessons for this purpose
- Assemblies, PSE, drama work and theatre groups are used as a means of highlighting the problems of nonattendance with students.

School Attendance 2015-2016:

Attendance = 94.4% Authorised Absence = 5.3% Unauthorised Absence = 0.3%



#### **Destinations of school leavers:**

	Year 11	Year 12	Year 13
Continuing in full-time education - Same School	63.18%	77.78%	2.42%
Continuing in full-time education -School	2.09%	0.72%	-
Continuing in full-time education - College	25.52%	8.96%	3.86%
Continuing in full-time education - HE	-	-	67.15%
GAP Year	-	-	-
Continuing in Part time Education	-	5.02%	-
Entering employment outside WBTYP	1.26%	2.15%	12.56%
Entering WBTYP (employed status)	2.51%	1.08%	7.73%
Entering WBTYP - (without employed status)	2.51%	0.36%	-
Able to Enter Emp, Ed or WBTYP (Unemployed)	1.67%	0.72%	1.45%
Unable OR NOT READY to enter Emp, Ed or WBTYP (e.g. due to illness, custodial sentence)	0.84%	-	-
Known to have left the area	-	0.72%	0.48%
Unknown	0.42%	2.51%	4.35%

# Governors' Annual Report to Parents 2016 Examination Results

# Year 13 A Level Results: 2016

Subject	A*	А	В	С	D	Е	U	Entries
Art & Design Graphics	1	0	5	3	3	0	0	12
Art and Design Photography	6	3	8	2	1	0	0	20
Biology	0	2	7	12	5	3	0	29
Business Studies	0	6	4	11	7	0	0	28
Chemistry	1	8	9	5	8	0	1	32
Computer Studies	0	0	0	2	2	2	0	6
D&T Food Technology	0	0	1	1	2	0	0	4
D&T Product Design	1	0	4	4	4	2	0	15
D&T Textiles Technology	0	0	0	0	1	0	0	1
Economics	1	2	1	2	3	1	0	10
English Language	2	6	12	10	0	0	0	30
English Literature	0	5	9	10	6	0	0	30
Film Studies	1	1	4	3	3	0	0	12
Fine Art	1	2	4	1	1	0	0	9
French	0	0	1	0	0	1	0	2
Geography	1	2	3	3	2	0	0	11
Geology	0	1	2	1	0	2	0	6
German	0	1	1	2	2	0	0	6
Greek	0	1	0	0	0	0	0	1
Health & Social Care	0	1	2	2	3	0	0	8
Health & Social Double	0	4	4	1	5	0	0	14
History	0	4	15	13	0	0	0	32
Information Technology	0	1	1	2	1	0	0	5
Law	0	1	1	2	1	1	0	6
Mathematics	3	9	11	7	8	1	0	39
Mathematics Further	0	1	4	3	1	1	1	11
Media Studies	0	1	3	6	2	1	0	13
Music	0	0	2	2	1	0	0	5
Physical Education	0	1	2	2	2	1	1	9
Physics	1	5	8	6	2	2	0	24
Politics	0	2	3	3	1	0	0	9
Psychology	3	5	12	13	6	3	3	45
Religious Studies	2	2	7	1	1	0	0	13
Sociology	0	5	2	6	1	0	0	14
Welsh (Second Language)	0	0	1	3	2	1	0	7
BTEC Media	2	0	0	0	0	3	0	5
BTEC Music	0	0	0	0	0	1	0	1
BTEC Performing Arts	0	1	0	1	0	0	0	2
BTEC Science	2	0	0	1	0	9	0	12
BTEC Sport	0	2	0	3	0	7	0	12
Total	28	85	153	149	87	42	6	550
%	5.1%	15.5%	27.8%	27.1%	15.8%	7.6%	1.1%	
Cumulative	5.1%	20.5%	48.4%	75.5%	91.3%	98.9%	100.0%	

# Year 11 GCSE Results: 2016

Subject	A*	Α	В	С	D	E	F	G	U	Entries
Art & Design Graphics	0	0	5	6	1	0	0	0	0	12
Biology	6	32	16	17	0	0	0	0	0	71
Business Studies	2	5	9	6	2	1	0	0	0	25
Chemistry	28	25	12	6	0	0	0	0	0	71
Computer Science	1	3	5	2	2	3	1	2	0	19
D&T Food Technology	0	2	9	8	5	0	0	0	0	24
D&T Graphic Products	0	1	1	1	6	3	1	0	0	13
D&T Product Design	0	5	4	2	9	2	0	2	2	26
D&T Textiles Technology	0	1	9	4	3	0	2	0	0	19
Economics	0	0	4	4	4	0	0	0	0	12
English Language	7	46	58	90	22	8	5	2	0	238
English Literature	20	56	45	35	11	1	1	0	0	169
Fine Art	4	11	17	8	4	0	0	0	0	44
French	3	14	11	8	1	3	0	0	0	40
Geography	5	5	9	5	9	3	0	0	0	36
German	2	5	7	11	3	0	0	0	0	28
Health & Social Care	0	3	11	9	6	13	4	3	0	33
History	6	22	30	24	14	9	3	0	0	108
Information Technology	0	0	5	4	4	1	1	0	0	15
Law	0	1	1	1	6	2	0	0	0	11
Mathematics	30	26	47	84	27	12	7	6	0	239
Additional Maths	0	17	11	10	0	0	0	0	0	38
Media Studies	0	5	2	3	4	5	3	0	0	22
Music	1	2	4	8	2	4	0	0	0	21
Physical Education	8	11	10	21	8	4	1	0	0	63
Physics	27	22	19	3	0	0	0	0	0	71
Psychology	1	6	10	5	10	2	3	1	0	38
Religious Studies	47	28	38	37	14	19	15	19	15	232
Science Single Award	1	11	31	55	7	0	0	0	0	105
Science: Additional	2	16	35	28	11	0	0	0	0	92
Sociology	3	8	4	5	1	1	1	0	0	23
Welsh (Second Language)	9	24	58	50	24	20	10	4	3	202
Welsh Language	0	0	0	0	1	0	0	0	0	1
Short Courses										
Economics	0	0	0	3	3	1	0	0	0	7
Information Technology	0	0	0	1	1	0	0	0	0	2
Physical Education	0	0	0	0	2	1	0	0	0	3
Religious Studies	47	30	36	37	14	19	15	19	15	232
Sociology	3	8	4	5	1	1	1	0	0	23
Welsh (Second Language)	6	17	41	44	24	19	10	4	3	168

# Year 9 KS3 Results: 2016

		N	D	1	2	3	4	5	6	7	8+	5+
English	School	0	0	0	0	0	4	25	46	23	2	96
English	National	0	0	0	1	2	8	35	36	15	1	88
	•											
Mathematics	School	0	0	0	0	1	5	24	35	33	3	95
Wathematics	National	0	0	0	1	2	8	29	33	23	3	89
							'					
Science	School	0	0	0	0	0	1	27	41	31	0	99
Science	National	0	0	0	0	1	6	33	38	19	1	92

Core Subject Indicator (achieved at least Level 5 in each of English, Mathematics and Science)

School 92.2% National 83.9%

		N	D	1	2	3	4	5	6	7	8+
W.1.1.0	School	0	0	0	0	1	8	40	38	13	0
Welsh Second Language	National	1	1	1	1	3	12	38	31	11	1
Modern Foreign	School	0	0	0	0	1	16	29	32	22	0
Language	National	1	2	0	1	2	9	34	35	15	1
	School	0	0	0	0	0	1	28	51	20	0
Design & Technology	National	0	0	0	0	1	6	37	41	13	1
LOT	School	0	0	0	0	0	2	15	55	28	0
ICT	National	0	0	0	0	1	5	33	42	17	1
	School	0	0	0	0	0	1	27	44	27	1
History	National	0	0	0	0	1	8	34	36	17	1
	School	0	0	0	0	0	3	27	44	27	0
Geography	National	1	0	0	0	1	7	35	36	17	2
	School	0	0	0	0	0	0	34	40	23	3
Art & Design	National	0	0	0	0	1	6	37	38	15	2
	School	0	0	0	0	0	1	30	50	19	0
Music	National	1	0	0	0	1	6	44	36	10	2
DE .	School	0	0	0	0	0	0	32	43	23	1
PE	National	1	0	0	0	1	6	44	34	12	1

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**SSSP 2016** 

LA/School No. 664 / 4006

# Number of pupils in Year 11 who were on roll in January 2016 : 239 Percentage of pupils in Year 11 who

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core Subject Indicator (2)	Average capped (3) wider points score per pupil	Average wider points score per pupil
School 2015/16	100	98	91	75	75	367	573
LA Area 2015/16	100	95	83	62	59	343	527
Wales 2015/16	99	95	84	60	58	345	529
School 14/15/16	100	99	94	76	76	367	590
School 13/14/15	100	99	93	77	77	368	594

# Number of boys in Year 11 who were on roll in January 2016 :

129

## Percentage of boys in Year 11 who:

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core Subject Indicator (2)	Average capped (3) wider points score per pupil	Average wider points score per pupil	
School 2015/16	100	98	91	78	78	363	560	
LA Area 2015/16	99	93	78	57	55	328	495	
Wales 2015/16	99	94	81	56	54	333	504	
School 14/15/16	100	99	95	77	77	363	578	
School 13/14/15	100	98	93	76	76	361	576	

# Number of girls in Year 11 who were on roll in January 2016 :

110

# Percentage of girls in Year 11 who:

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core Subject Indicator (2)	Average capped (3) wider points score per pupil	Average wider points score per pupil
School 2015/16	100	98	91	73	73	372	588
LA Area 2015/16	100	98	87	66	63	359	560
Wales 2015/16	99	97	88	65	62	357	556
School 14/15/16	100	98	93	75	75	371	604
School 13/14/15	100	99	94	78	78	375	612

<sup>(1)</sup> For details on approved qualifications, point scores and contribution to thresholds, please see the Qualifications Wales website (QiW) at https://www.qiw.wales/

<sup>(2)</sup> For information about which syllabuses are included in each subject area see Notes for Guidance.

<sup>(3)</sup> Average capped wider point scores are calculated using the best 8 results.

<sup>..</sup> Data not available.

## Pupils in Year 11

# Number of pupils in Year 11 who were on roll in January 2016 :

239

## Percentage of pupils in Year 11 who:

	achieved an A	A*-C Grade in	ı:			Average Points per pupil in :				
	English / Welsh	English	Welsh (2)	Maths	Science	English / Welsh	Maths	Science		
School 2015/16	85	85	0	78	97	44	42	49		
LA Area 2015/16	72	72	68	69	84	40	39	48		
Wales 2015/16	70	69	75	67	82	40	38	45		
School 14/15/16	86	86	0	80	98	43	42	56		
School 13/14/15	87	87	0	80	97	43	42	57		

# Number of boys in Year 11 who were on roll in January 2016 :

129

## Percentage of boys in Year 11 who:

	achieved an A	A*-C Grade in	:		Average Points per pupil in :					
	English / Welsh	English	Welsh (2)	Maths	Science	English / Welsh	Maths	Science		
School 2015/16	80	80	0	83	97	43	43	50		
LA Area 2015/16	63	63	62	69	83	37	38	48		
Wales 2015/16	63	61	66	66	81	37	37	44		
School 14/15/16	83	83	0	83	98	42	43	55		
School 13/14/15	83	83	0	81	97	41	42	56		

# Number of girls in Year 11 who were on roll in January 2016 :

110

# Percentage of girls in Year 11 who:

	achieved an A*-C Grade in :					Average Points per pupil in :			
	English / Welsh	English	Welsh (2)	Maths	Science	English / Welsh	Maths	Science	
School 2015/16	91	91	0	73	96	46	42	49	
LA Area 2015/16	80	80	76	70	85	43	40	49	
Wales 2015/16	79	78	83	67	84	42	38	46	
School 14/15/16	90	90	0	75	98	45	41	57	
School 13/14/15	91	91	0	79	97	45	41	59	

<sup>(1)</sup> For details on approved qualifications, point scores and contribution to thresholds, please see the Qualifications Wales website (DAQW) at http://www.daqw.org.uk/

.. Data not available.

<sup>(2)</sup> Note that the denominator for this indicator is the number pupils in Year 11 who entered Welsh First Language, rather than the total number of pupils in Year 11

LA/School No. 664 / 4006

Percentage of 17

year old pupils

## Pupils in Year 11

	Percentage of pupils in Year 11 who:		Percentage of bo	ys in Year 11	Percentage of girls in Year 11 who:		
	achieved one or more ELQ (2) only	achieved no recognised qualification	achieved one or more ELQ (2) only	achieved no recognised qualification	achieved one or more ELQ (2) only	achieved no recognised qualification	
School 2015/16	0	0.0	0	0.0	0	0.0	
LA Area 2015/16	1	0.6	2	1.2	1	0.0	
Wales 2015/16	1	0.9	1	1.3	0	0.6	
School 14/15/16	0	0.0	0	0.0	0	0.0	
School 13/14/15	0	0.0	0	0.0	0	0.0	
Pupils aged 17							
	Number of pupils aged 17 who were on roll in January 2016: 199		Number of boys aged 17 who were on roll in January 2016: 81		Number of girls aged 17 who were on roll in January 2016: 118		

	year old pupils entering a volume equivalent to 2 A levels who achieved the Level 3 threshold	Average wider points score for pupils aged 17	year old pupils entering a volume equivalent to 2 A levels who achieved the Level 3 threshold	Average wider points score for pupils aged 17	enterina a volume	Average wider points score for pupils aged 17
School 2015/16	99	718	99	668	100	753
LA Area 2015/16	98	764	97	685	99	824
Wales 2015/16	98	823	97	768	99	870
School 14/15/16	99	710	99	661	100	746
School 13/14/15	99	696	99	661	99	724

Percentage of 17

year old pupils

Percentage of 17

year old pupils

<sup>(1)</sup> For details on approved qualifications, point scores and contribution to thresholds, please see Qualifications Wales website (QiW) at https://www.qiw.wales/

Entry Level Qualification, rather than the total number of Pupils in year 11.

Data not available.

Alun School SSP 2016
School Type: Comprehensive 11-18
LA/School No. 664 / 4006

**School Type:** Comprehensive 11-18 **Linguistic Delivery:** English medium

Number of SEN Unit/Special Classes 2016: 1

Number of Pupils on Roll in NCY 11 2016: 239

Percentage of compulsory school age pupils eligible for FSM 14/15/16 (1): 10.1

Percentage of 15 year old pupils on SEN register 2016: 15.1

<sup>(1)</sup> Used for all Free School Meal benchmarking tables. This indicator is only shown for mainstream secondary schools.

<sup>..</sup> Data not available.