



GP25– International



Last Review Date	November 2017	Next Review Date	November 2018
Leader of Policy Review	Headteacher, Head of Humanities		
Associated Policies	Equal Opportunities, Racial Equality, Sustainable Development and Global Citizenship		

The School recognises the need to help our students to gain awareness of the wider world in which we live, to celebrate the cultural and ethnic diversity represented in the school and to understand complex international inter-dependency. We are committed to:

- Promoting equality of opportunity
- Promoting good relations between members of different racial, cultural and religious groups and communities
- Encouraging and developing an international dimension in all appropriate areas of the school's formal and informal curriculum

The following principles underpin all aspects of our international policy and also apply to the full range of our policies and practices:

- Every student is valued equally and should have the opportunities to achieve the highest possible standard and to reach his/her potential
- The cultural and ethnic background and origin of all young people should be respected and celebrated
- The curriculum should be appropriate to the student and should acknowledge the positive contributions made by a diversity of cultures.
- Every student should be helped to develop the knowledge, understandings and skills that they need in order to participate in Britain's multi-ethnic society and in the context of an interdependent world.

The School aims to encourage and develop an international dimension in all appropriate areas of the formal and informal curriculum. Our objectives are:

- To celebrate our rich cultural and ethnic diversity
- To develop and maintain our links with other countries and their citizens through class links, visits and working with foreign nationals in the classroom.
- To exploit opportunities to welcome overseas visitors to the school
- To develop students' communication skills by sending and receiving electronic mail with schools abroad
- To exploit all practical opportunities for students to visit places of cultural interest in the UK and abroad.
- To foster and encourage all students to take part in the global community so they develop informed views and opinions and become active citizens.
- To help students develop an understanding of major global issues, understand issues of human rights and develop a sense of social justice.

In promoting this policy, departments are responsible for:

- Developing an international dimension in their subject where appropriate
- Developing opportunities for promoting sustainable development
- Incorporating principles of equality and diversity into all aspects of their work
- Encouraging students to understand issues of human rights and to develop a sense of social justice
- Raising awareness of how the world is changing economically, culturally and technologically and fostering a greater sense of interdependency

This policy will be reviewed regularly to meet school needs, and in response to national and local policies and developments, including:

- Ensuring the support of the policy through related activities and projects
- Ensuring those activities are monitored and evaluated
- Ensuring appropriate integration with and support from the school's existing structures

The school submitted for and was re-awarded the International School Award for 2013-2016.