



GP01 – Access for Disabled Persons

Last Review Date	November 2017	Next Review Date	November 2018
Leader of Policy Review	Headteacher, Deputy Headteacher		
Associated Policies	Additional Needs, Admissions, Disability Inclusion Equal Opportunities, Fire and Emergency Evacuation		

This plan supplements the Disability Inclusion policy, and its targets inform the School Development and Improvement Plan (SDIP) that is reviewed annually.

It is the intention of the school to ensure that future developments within the school will always take account of the needs and requirements of all students. All curricular enhancements will be equally accessible and extra-curricular activities, trips and courses will be carefully planned to offer the widest uptake and the opportunity for all to participate.

The policy for access to the school is firmly rooted in our Equal Opportunities policy and ethos. It is based on the spirit of equality, justice and individual rights, and has two main aims:

- to ensure that all persons are afforded equal access to the school
- to ensure that each individual is accorded his/her rights under the law

The Admission Policy is to admit pupils from our community with the full commitment to developing each and every pupil to their maximum potential. This admission policy is stated, and the curriculum and facilities are explained in our School Prospectus. Where students have a statement of Additional Needs (AN), their admission will be negotiated via the LEA's Statementing Office. Admission arrangements for other pupils with AN are set out in the school's AN Policy. The Policy also includes details of the steps taken to prevent students with disabilities from being treated less favourably than others, and details of facilities provided to assist access to the school, by pupils with disabilities. The curriculum and the extra-curricular activities will be relevant, appropriate and accessible to each student irrespective of ability.