



Y CWRICWLWM CYMREIG

Last Review Date	November 2015	Next Review Date	November 2016
Leader of Policy Review	Mrs. J. Cooper		
Associated Policies	Curriculum, Language and Bilingualism, Sustainable Development and Global Citizenship		

The Curriculum Cymreig helps students to understand and celebrate the distinctive quality of living and learning in Wales in the twenty-first century, to identify their own sense of Welshness and to feel a heightened sense of belonging to their local community and country. It also helps to foster in students an understanding of an outward-looking and international Wales, promoting global citizenship and sustainable development.

Our Curriculum Cymreig aims to help students:

- Understand and celebrate the distinctive quality of living and learning in Wales
- Identify their own sense of 'Welshness'
- Feel a sense of belonging to our local community and country
- Become aware of the part played by language and literature in the life of Wales
- Understand contemporary issues as they effect Wales

Our Curriculum Cymreig will ensure that students:

- Learn about the culture and heritage of Wales
- Become involved in local community projects
- Increase their fluency and use of Welsh in school and in the community
- Be encouraged to explore creative and expressive arts in Wales
- Learn about citizenship and issues relating to living in Wales
- Participate in celebrations of our cultural heritage
- Have opportunities to visit areas in Wales for curriculum enrichment
- Take part in assemblies that contain a bilingual dimension

Our Curriculum Cymreig will ensure that visitors to the school:

- Know that ours is a school in Wales
- Hear incidental use of the Welsh language by students and staff
- See the use of bilingual signs and notices
- Appreciate the significant contribution of the Welsh department to the life of the School

There are five aspects of the Curriculum Cymreig – cultural, economic, environmental, historical and linguistic. The School is committed to developing all aspects, as the following examples illustrate:

Cultural

- Celebrating the distinctive cultures, languages and traditions of Wales through events such as the annual school Eisteddfod
- Gaining knowledge of values and traditions, including the religious beliefs and practices of Wales
- Exploring traditional and contemporary literature, music, art, craft, dance and sport, and incorporating these elements within school activities
- Gaining knowledge about the past and present political life of Wales through contact with local and national figures and democratic processes, both through the curriculum and extra-curricular events
- Exploring the links between Wales, Europe and the world in all curriculum areas

Economic

- Understanding the role played by Welsh industry and agriculture in shaping the economic, political and cultural character of Wales
- Learning how the development of resources and technology in the past and the present can change life in Wales
- Appreciating the part which different sectors of the population play in the economic life of Wales by visiting and researching examples of past and present economic activity
- Keeping abreast of new business enterprise and economic change in the local area and in Wales through the media and use of IT.
- Understanding the developing economic links between Wales, Europe and the world in all curriculum areas

Environmental

- Learning about the relationship between the environment and the people of Wales and the effect this has on Welsh life today and in the past through subjects such as Geography
- Exploring current issues that affect the lives of people in Wales and the Welsh economy
- Learning about the character of the built environment, past and present
- Learning about sustainable development and the decision-making processes in Wales
- Visiting, studying and appreciating the various landscapes of Wales

Historical

- Understanding how lives and localities have been shaped by the past, through learning about the history of Wales, its political, economic, social and cultural aspects
- Visiting historical sites, using artefacts, making comparisons between past and present, and developing an understanding of how these have changed over time
- Learning about the relationship of Wales with Europe and the World

Linguistic

- Using the Welsh language with access for all
- Recognising that there are many different levels of fluency in Welsh
- Using incidental Welsh in the life of the school
- Becoming aware of Welsh as a language and its links with English and modern foreign languages
- Using Welsh to create a school ethos that reflects the school's position as a school in Wales

FORMAL CURRICULUM

What follows is a summary curriculum map indicating just some of the other ways in which departments in the school make their own contribution to our Curriculum Cymreig.

Key Stage 3	Brief Description of Curriculum Content
English	Prose texts with Welsh content (Carrie's War, Rhian's Song, Me and My Million, Local Welsh Ghost Stories), Poetry texts with Welsh context (Transition poetry unit, Near and Far unit, Eisteddfod poems for recital), Local brochures as transactional texts
Mathematics	Researching Wales as a holiday destination, Probability work, Eisteddfod competition theme, introduction to Welsh numbers, Glan Llyn residential
Science	Renewable energy (Dinorwig), Non-renewable energy (Connah's Quay Power Station), Habitats (North Wales coast), Pollution indicators (Snowdon), Blast Furnace (Port Talbot)
Cymraeg	Urdd activities (football, netball, Eisteddfod), Glan Llyn trips, pantomime visit to Stwit in rhos, beatbox through medium of Welsh, use of S4C Clic, unit on Welsh music/artists performing in Welsh, unit on Mold with specific focus on toponymy and local history, unit on activity holidays in Wales. Cultural work on St. David, Welsh lovespoons, St. Dwynwen's and Welsh legends inc. Gelert. Welsh sport (football, rugby, athletics), unit on Cardiff inc. Senedd, history etc. Use of IAW (Urdd magazine) inc. articles about our students, liaison with Menter Iaith on Urdd and activities to promote Welsh. Year 8 Welsh culture morning in enrichment week.
Geography	Our local area, Wales and Sustainability – It's Windy in Wales, food, Journey Around Wales (landscape, culture, heritage). Wales and the EU, coasts, Eisteddfod competitions, impact of climate change in Wales, formation of upland landscape in Wales, Cwm Idwal fieldtrip
History	Welsh history in all years eg. Edwardian era, local history, the Reformation in Wales, Wales in the Twentieth Century
R.E.	Aberfan disaster Eisteddfod work, Welsh saints, being a Muslim in Wales, religions and festivals in Wales, miracles in Holywell, refugee communities in Wales
MFL	Studying Welsh and German folk tales, comparing the Welsh and German school systems, studying our twon/region and comparing with target language countries
Design Technology	Product Design – celtic design used on keepsake boxes, Electronics – automaton used to

	promote Wales Tourist Board, Textiles – celtic design surface decoration for fabric containers, Food – Welsh inspired dishes, Welsh leek and potato soup, Welsh layered desserts. Graphics – packaging for Welsh products, website design promoting Wales
ICT	Project on local area, North Wales Tourist Attractions, Wales database project, Gigs Alive - ESW project on gig venues in Wales
Art	Student study Welsh artists (eg. Adrian Paul Metcalf, Peter Lanyon, Kyffin Williams), exhibition of work at Theatr Clwyd Cymru, students use local area to record for development of projects eg. Welsh landscape through drawing and photography
Music	Eisteddfod work, studying Welsh songs and pop music, Welsh adverts, Eisteddfod music competitions inc. variety of Welsh music, listening and performing Welsh music within song-writing unit
Drama	Ghosts unit based on Plas Teg, Eisteddfod drama competition themes (eg. Dylan Thomas, Welsh folk tales – Bedd Gelert, The Witch of Caerwys, Max Boyce)
Expressive Arts	Eisteddfod photography competition ‘Yr Wyddgrug’
P.E.	Welsh role models in sport, use of Welsh terminology on word wall and in PE diary, Gwersyll yr Urdd Glan Llyn water activity week in Year 9 with range of Welsh language/cultural inputs, sports representation at regional and national level
PSE	Eisteddfod, issues relating to Wales, Welsh citizenship

Key Stage 4	Brief Description of Curriculum Content
English	Drama texts (Brassed Off), Poetry texts (Gillian Clarke), Prose texts (Snowdrops)
Mathematics	Welsh data sources in probability and statistics
Science	Renewable energy (Dinorwig), Nuclear Power (Wylfa on Anglesey), Fossils (Brymbo steelworks, Wrexham), Sewage works (Mold), Aluminium (Anglesey), Limestone Quarrying (Maeshafn), iron extraction (Brymbo and Shotton), mining of lead ore (Flntshire)
Cymraeg	Welsh heroes, celebrities, sportspersons, cultural icons etc. Welsh geography inc. holiday destination comparison with abroad. Local area and Welsh language. Studies of Cardiff and Urdd. Units on Cymru and Welsh culture and students study Welsh film and plan a Welsh film festival. Use of IAW (Urdd magazine) inc. articles about our students.
Geography	Economic geography, rivers, coasts, energy, sustainability, tourism.
History	Coursework – evacuation in Wales
R.S.	Use of St. Mary’s and Baptist churches
MFL	Study of the locality in greater detail, visits with exchange students, studies comparing life in Wales with France/Germany eg. environmental issues and the education systems
Technology	Links with Welsh companies, GCSE projects and work experience
Art	Individual choices inc. Welsh themes and artists, locally based research for projects, promotion of local galleries eg. Ruthin Craft Centre, exhibition of work at Theatr Clwyd Cymru
Music	Music of Wales, studying Cerdd Dant, Welsh contemporary songs, variety of Choirs and Art songs, performing task linked to Welsh folk tunes
Drama	‘A Child’s Christmas in Wales’ stimulus for childhood project, Welsh links with negro spirituals, Welsh poetry/texts for performance of script work
P.E.	Extension from KS3 highlighting the Welsh environment (particularly during walks on the Outdoor Pursuits course) and Welsh sporting successes
Media	Representation of Wales and national identity, production work based on Welsh and regional topics
Health & SC	H & SC services in Wales, Welsh legislation, study of local services
Law	Outline study of legal system of England/Wales emphasizing local law courts, and professional introduction to devolved issues in relation to Administrative Law
Business/Info Systems	Businesses in Wales and the locality
ICT	Creation of Wales-based ICT products (business documents, website etc.)
Performing Arts	Creating work based on the Mabinogion
PSE	Wales. Europe and the World themes
Welsh Baccalaureate	Wales in the context of economy, technology, culture, politics, social. Individual investigation on key topic based on Wales

Post-16	Brief Description of Curriculum Content
English	History of language, Genre studies (Welsh travel writing, local guides), Prose texts (variety of Welsh writers or Welsh contexts)
Mathematics	Welsh data sources in probability and statistics
Science	Non-renewable energy (Connah’s Quay Power Station), Nuclear Power (Wylfa on Anglesey), Stem Cell research (Cardiff), Deforestation and managed woodland (Mold area), Ecology (Conway Centre, Anglesey), Analytical Chemistry (Bangor University), Wind farms (Point of Ayr), Electric mountain
Cymraeg	Sixth Form Conference at Glan Llyn, theatre/film trips to see Welsh drama. Study of Welsh poems and short stories, study of Welsh drama ‘Siwan’, extended writing on Welsh

	theme, study of S4C, study of three Welsh films. Cross-linguaging skills with contemporary Welsh issues given in English are re-presented for specific audience in Welsh.
Geography	Settlements, rivers, climate change. Local fieldwork – village studies, River Dee work, individual investigations on microclimates, local deprivation, retail change
History	Work and Welfare in Wales 1880-1980
Politics	Welsh politics inc. visit to Welsh assembly
R.S.	Ethics within the local community
MFL	Visits in local area with exchange students, studies which contrast life in Wales with life in European countries
Technology	EESW scheme for two teams per year, case study from work experience
Art	Individual choices inc. Welsh themes and artists, workshops with artists and visiting speakers, promotion of local galleries, students encouraged to exhibit at North Wales Open, visit Helfa Gelf Art Trail, exhibitions of work at Theatr Clwyd Cymru
P.E.	Role of Welsh Assembly in the provision of sport in Wales, combined older age sports teams with Ysgol Maes Garmon
Music	Study of Nationalism inc. music of Wales based on 20 th Century orchestral music
Media	Representation of Wales, Media organisations in Wales, Wales on Film
Health & SC	H & SC services in Wales, bilingual information, study of local services, visits from local service providers
Law	Devolution in the legal system with emphasis on law-making powers of WG in context of broader study of delegated legislation and constitutional law. Welsh context when studying law refcon within legal system of England and Wales
Business/Economics	Wales and its Economy
ICT/Computing	eWales – Analysis of how ICT has developed within Wales, including infrastructure and education, Welsh theme to coursework projects based on Welsh businesses
Performing Arts	Creating work based on the works of Daniel Owen
PSE	Speakers from Welsh universities, local Welsh charities, Welsh political activities
Geology	Local field sites for activities and investigations, earliest parts of geological timescale based on Welsh terms and type localities
Psychology	Visits to and speakers from Bangor and Glyndwr universities, access to Welsh Journal of Psychology, Welsh sport and role models, bilingual use of terminology in displays and booklets
Welsh Baccalaureate	Wales in the context of economy, technology, culture, politics, heritage social challenges. Individual investigation on key topic based on Wales. Research degrees within Wales and undertake local volunteer work.

More extensive information is contained within departments. The formal curriculum is also supplemented by a range of other activities. These include the liaison activities by the PE Department with Ysgol Maes Garmon in the shared Sports Centre, School Eisteddfod, Glan Llyn residential visits, Urdd events etc. The school strategy is also summarised in ‘Iaith Pawb yn Ysgol Alun’ (see ‘Language and Bilingualism’).