



CS25 – Sustainable Development and Global Citizenship



Last Review Date	November 2017	Next Review Date	November 2018
Leader of Policy Review	Headteacher, Head of Humanities		
Associated Policies	Fairtrade, Food and Fitness, PSE		

Education for Sustainable Development and Global Citizenship (ESDGC) is concerned with:

- The links between society, economy and environment and between our own lives and those of people throughout the world.
- The needs of and rights of both present and future generations
- The relationships between power, resources and human rights
- The local and global implications of everything we do and the actions that individuals and organisations can take in response to local and global issues

(ACCAC 2002)

ESDGC in this school aims to ‘challenge learners to see how they can contribute to the lives of others’. (Well being for Future Generations Act 2015). ESDGC is embedded in the school curriculum across all subjects and focuses on developing ethically informed citizens of Wales and the World as outlined in Successful Futures (Donaldson).

Below is a brief summary of some of the themes of a departmental audit.

Art	Students are given opportunities to use materials from different world and produce artwork reflecting a wider knowledge of global symbols, images and objects
Design Technology	Students consider alternative energy sources, the use of recyclable materials, and the consequence of technology upon the environment, people and their quality of life. In Food & Textiles students complete design and make units focusing on our Global link countries
English	Students incorporate global issues in their communication work, both oral and written, and in the consideration of literary and non-literary texts
Geography	Students examine a range of environmental issues from local to global scale. They are encouraged how to make decisions about sustainable management. Work on development and refugees encourages students to critically evaluate their own attitudes
History	Using a range of sources allows students to make connections between different periods and events and to take a global view of the impact of historical change upon life in Wales
Information Technology	Moral and ethical issues are developed through themes such as internet use and abuse, data protection and privacy, and the impact of communication upon a ‘shrinking world’
Mathematics	Students experience activities such as the cultural differences in number systems and the use of data for analysis taken from sources around the world
Modern Foreign Languages	Students study culture as well as language and thus consider global issues from the perspective of people living in different countries
Music	Exploration of music from different cultures allows students to consider styles such as World Music, folk traditions and the use of rhythm
Personal and Social Education	Students consider a range of topics from a global perspective and are exposed to stimulus materials that include external speakers from local, national and world organisations
PE	Students relate activities to the impact of climate and cultural issues upon the development of sport within different countries
RE	Students gain a significant proportion of their understanding of issues from consideration of different beliefs, teachings and practices from around the world
Science	Students consider topics such as the social, economic and environmental demands upon

	energy, and the ethical and moral issues associated with scientific research
Welsh	Students consider Welsh cultural activities and set them in the context of Wales as part of the global economy

The following is a non-exhaustive list that illustrates how the school has formally supported the development of ESDGC through whole-school initiatives and accreditation:

- We were a Lead School for the Global Learning Programme Wales from 2014-17
- The school was re-awarded the British Council International School Award in 2016
- The school holds Fairtrade status
- The school is part of the Welsh Network of Health Promoting Schools and has achieved NQA Award for Healthy Schools
- The school is an Eco-School and has achieved Green Flag status
- The School Nutrition Action Group (SNAG) is a long-standing initiative within school, and meetings are held regularly to develop school policy and practice. Students work with canteen staff to hold regular theme days to promote our Global Links and other important calendar days i.e. St. David's Day, Burn's Night, Chinese New Year, American Independence Day,
- The school has a World Religions Faith Garden originally established in 2009
- The school has partner schools in Chongqing; Sri Lanka, Sao Paulo and Patagonia

Curriculum enrichment activities are often designed with an ESDGC theme. Current examples of such activities include the following:

- Year 7 Refugee Week
- Year 9 China Day
- Year 9 STEM Day focusing on making foods from our Global link countries and understanding the science and sustainability behind each dish.
- Year 10 RS emersion days
- Sixth form transition activities with primary schools including global food days; refugee week activities; health days.