



CS13 – Curriculum



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| Last Review Date | November 2022 | Next Review Date | November 2024 |
| Leader of Policy Review | Headteacher | | |
| Associated Policies | Careers, Complaints, Curriculum Cymreig, Personal and Social Education, Religious Education and Collective Worship, Sex and Relationships Education | | |

The School's curriculum includes learning activities that aim to:

- Focus on and meet learners' needs
- Be inclusive and provide equality of opportunity
- Equip learners with transferable skills
- Support bilingualism.
- Be relevant, challenging, interesting and enjoyable for all learners.
- Transform learning to produce resourceful, resilient and reflective lifelong learners

KEY STAGE 3

The Key Stage 3 curriculum is planned to develop a learner-centred, skills-focused curriculum. Full details are published in the School Prospectus each year, and include the following features:

- All subjects of the national curriculum are studied, with Information Technology being taught and assessed in a cross-curricular manner as well as in IT lessons
- The skills framework is incorporated into teaching so that learners develop the skills of thinking and ICT
- Schemes of work at Key Stage 3 deliver Learning across the Curriculum, including Curriculum Cymreig, personal and social education (PSE) in year 7 and 8 careers and the world of work, the digital competency framework and the literacy and numeracy framework
- All students take drama lessons that enable them to develop self-confidence, oral and presentational skills and have experience of working cooperatively in a group
- In Year 9 students have the opportunity to opt to study a second modern foreign language

KEY STAGE 4

The Key Stage 4 curriculum is planned to provide all students with an individually tailored learning pathway. Full details are published in the Year 10 Options booklet each year, and include the following features:

- All students study the core subjects of the national curriculum - English, Welsh, Mathematics, Science, PE, IT and the Welsh Baccalaureate
- The statutory subjects (RE, sex and relationships education, careers education, personal and social education and work related education) are delivered through discrete lessons and a cross-curricular approach
- A wide choice from a broad and balanced range of options (including vocational) is offered to all students, and these lead to approved qualifications at the appropriate level for each learner
- Wider learning consisting of the skills, knowledge, values and experiences needed by 14 to 16 year-olds is delivered through a cross-curricular approach

POST-16 CURRICULUM

The Sixth Form curriculum aims to provide all students with an individually tailored learning pathway. Full details are published in the Post-16 Prospectus each year, and include the following features:

- A wide choice of relevant courses at Level 3 are available for all students, together with two vocational Level 2 pathways
- The options menu contains a range of choices (including vocational) from all five learning domains
- The statutory subjects; RE, sex and relationships education, and careers education and guidance are delivered through discrete lessons and a cross-curricular approach and conferences
- Wider learning consisting of the skills, knowledge, values and experiences needed by 16 to 19 year-olds is delivered through a cross-curricular approach