



CS13 – Curriculum



Last Review Date	November 2017	Next Review Date	November 2018
Leader of Policy Review	Headteacher		
Associated Policies	Careers, Complaints, Curriculum Cymreig, Personal and Social Education, Religious Education and Collective Worship, Sex and Relationships Education		

The School's curriculum includes learning activities that aim to:

- Focus on and meet learners' needs
- Be inclusive and provide equality of opportunity
- Equip learners with transferable skills
- Support bilingualism.
- Be relevant, challenging, interesting and enjoyable for all learners.
- Transform learning to produce resourceful, resilient and reflective lifelong learners

KEY STAGE 3

The Key Stage 3 curriculum is planned to develop a learner-centred, skills-focused curriculum. Full details are published in the School Prospectus each year, and include the following features:

- All subjects of the national curriculum are studied, with Information Technology being taught and assessed in a cross-curricular manner as well as in IT lessons
- The skills framework is incorporated into teaching so that learners develop the skills of thinking and ICT
- Schemes of work at Key Stage 3 deliver Learning across the Curriculum, including Curriculum Cymreig, personal and social education (PSE) in year 7 and 8 careers and the world of work, the digital competency framework and the literacy and numeracy framework
- All students take drama lessons that enable them to develop self-confidence, oral and presentational skills and have experience of working cooperatively in a group
- In Year 9 students have the opportunity to opt to study a second modern foreign language

KEY STAGE 4

The Key Stage 4 curriculum is planned to provide all students with an individually tailored learning pathway. Full details are published in the Year 10 Options booklet each year, and include the following features:

- All students study the core subjects of the national curriculum - English, Welsh, Mathematics, Science, PE, IT and the Welsh Baccalaureate
- The statutory subjects (RE, sex and relationships education, careers education, personal and social education and work related education) are delivered through discrete lessons and a cross-curricular approach
- A wide choice from a broad and balanced range of options (including vocational) is offered to all students, and these lead to approved qualifications at the appropriate level for each learner
- Wider learning consisting of the skills, knowledge, values and experiences needed by 14 to 16 year-olds is delivered through a cross-curricular approach

POST-16 CURRICULUM

The Sixth Form curriculum aims to provide all students with an individually tailored learning pathway. Full details are published in the Post-16 Prospectus each year, and include the following features:

- A wide choice of relevant courses at Level 3 are available for all students, together with two vocational Level 2 pathways
- The options menu contains a range of choices (including vocational) from all five learning domains
- The statutory subjects; RE, sex and relationships education, and careers education and guidance are delivered through discrete lessons and a cross-curricular approach and conferences
- Wider learning consisting of the skills, knowledge, values and experiences needed by 16 to 19 year-olds is delivered through a cross-curricular approach