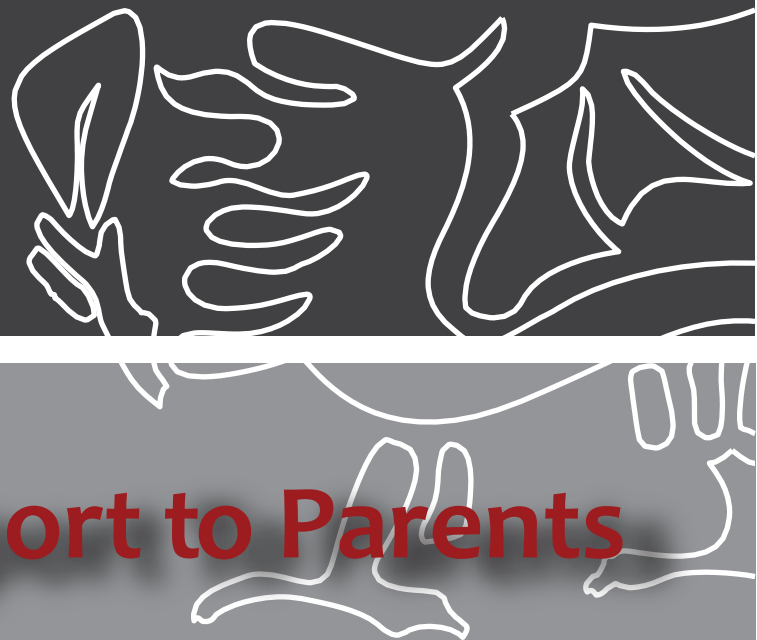


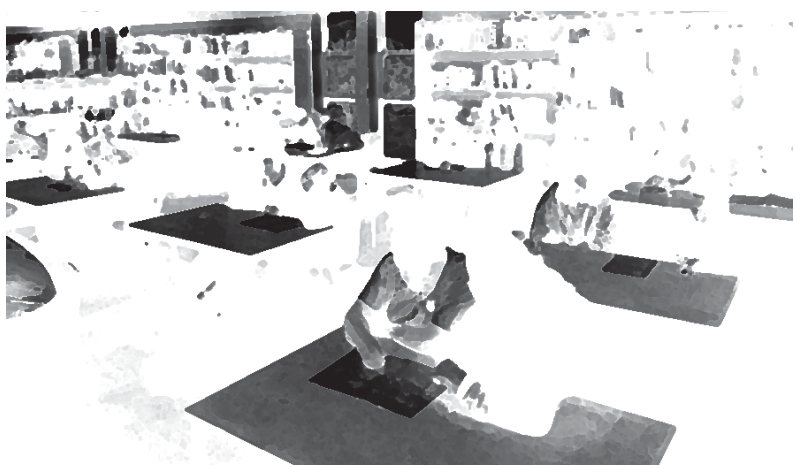
ALUN SCHOOL



YSGOL ALUN



Governors' Report to Parents



Sep 23 to Aug 24

Adroddiad Llywodraethwyr i Rieni



Introduction

It is my pleasure to present this annual report from the governing body. The report is available electronically on the school website along with further information about the school in the School Prospectus. The school Twitter, Instagram and Facebook pages provide up to date news about school life.

The School Development and Improvement Plan priorities for 2024-25 are a continuation of the priorities for 2023-24. Those priorities are:

Priority 1: Effective learning

Priority 2: Promoting positive behaviour and citizenship

Priority 3: Progress through feedback

Priority 4: Focus on skills

Priority 5: Develop healthy, confident learners

These priorities include our post inspection action plan following our Estyn Inspection in February 2024.

The staff and governors are very grateful for the ongoing support of parents and carers. We appreciate all the help provided by parents and carers to support students to maintain wellbeing and to aspire to achieve their best

I hope that you find this report informative and I look forward to working with you in the future to maintain the excellent learning experiences provided for all students in the school.

Mrs. T. Gilliland
Chair of the Governing Body
December 2024



School Information

Our school is a co-educational comprehensive situated in the county town of Mold, Flintshire. The school roll is comprised of 250 students in each of the Years 7 to 11, together with almost 350 students in the Sixth Form. The Alun School has an enviable record of academic success achieved with a fully comprehensive intake. The school provides a high standard of facilities, including a sports centre with swimming pool, large playing fields and all-terrain pitch, excellent expressive arts studios, modern design technology workshops and extensive ICT facilities, as well as a well-resourced school library and five blocks of student toilets. All facilities are cleaned daily by a team of cleaners employed by the school.

ACADEMIC CURRICULUM

The timetabled curriculum of 25 one-hour sessions per week has been arranged to serve two important principles. Firstly, that all children are of equal value and should be resourced accordingly; secondly, that all children should follow a broadly-based and balanced curriculum throughout the period of statutory education. Unless they are disapplied, either through a Statement or through a temporary disapplication, all students experience the full comprehensive curriculum, including Welsh and modern foreign languages.

Key Stage 3

Below is a full list of subjects studied during the first three years:

English	Mathematics	Science	Welsh
French/German	Technology	ICT	Literacy Skills
History	Geography	Religious Education	Humanities
Art and Design	Music	Physical Education	Performing Arts

Key Stage 4

In Years 10 and 11, each student follows their own individual learning pathway, choosing subjects from a wide range of options, in addition to the core subjects of English, Mathematics, Science, Welsh, Physical Education, Religious Education, ICT and Personal and Social Education and Welsh Baccalaureate Diploma.

In science, students study either three separate subjects of Biology, Chemistry and Physics, or GCSE Double Award Science. All students also study the Welsh Baccalaureate Diploma qualification. The latest option choices for students entering Key Stage 4 can be viewed at: www.alunschool.co.uk

Sixth Form (Post-16)

Our Sixth Form offers a very wide selection of subject combinations. The latest post-16 options choices can be viewed at: www.alunschool.co.uk

Additional Learning Needs

Children with additional needs, whether these are learning difficulties, sensory-physical impairment or emotional-behavioural problems, are supported in a number of ways. To support individual students, the school liaises with specialists such as physiotherapists and speech and language therapists, school and community nurses and doctors, educational psychologists, inclusion welfare officers and the staff of the voluntary and statutory agencies.

The school upholds its statutory duties as detailed within the Additional Learning Needs code for Wales 2021 and the SEN Code of Practice for Wales 2002, for those students still undergoing transition into the newer legislation.

A copy of the school's Additional Needs Policy is available on the school website.

Safeguarding

Safeguarding is of the utmost importance at the Alun School. If you have any concerns, please contact the school and ask to speak to the relevant Head of House or the Designated Senior Person, Mr. Goodchild.

Language Policy

All courses are delivered through the medium of English, except in Welsh and modern foreign languages, specifically French and German, where the 'targeted language' is used to support the development of speaking and listening skills.

Students complete a GCSE qualification in Welsh in Year 11. The promotion and use of the Welsh language and culture is encouraged across the school through Curriculum Cymreig, the school eisteddfod, and a range of enrichment activities.

Parents' Evenings

Parents will have the opportunity of meeting teachers, both at parents' consultation sessions and by appointment at mutually convenient times during the school year. We encourage parents to attend these meetings which are intended to support both parents and students.

Pastoral staff can be available to meet with parents outside of their teaching commitments. Appointments can be requested through the school office. Parents of prospective students may visit the school during the school day by prior arrangement with the Headteacher.

Parents who wish to meet with any of the leadership team should contact the school office to arrange an appointment.

Prospectus

The Prospectus is updated annually in October and is available via

<https://www.alunschool.co.uk/pages/prospectus/Prospectus%202024.pdf>



Student Information

Equal Opportunities

All students are valued equally and have an equal right to develop and achieve their full potential in school.

Students are educated so that they value others equally and treat others with mutual respect, tolerance and understanding, both within the school and within the wider community. All those who work in education have the opportunity to fulfil their potential.

All students and staff at Alun School irrespective of race/ethnicity, gender, gender reassignment/gender identity, disability, religion and belief, pregnancy/maternity, sexual orientation, age and marriage/civil partnerships should have an equal opportunity to do well.

School Links

The school works closely with the local police liaison officer, the school nurse, NEWCIS for young carers, Flintshire Sorted, Youth Justice, local religious groups and other multiagency groups to support students in the wider community.

Sport and Extra Curricular Activities

The school has an excellent record of sporting success and provides a range of opportunities for learners of all abilities and interests. Students have access to extensive sports facilities that include an all-weather surface; football, hockey and rugby pitches; netball, and tennis courts; two gymnasiums, a sports hall and swimming pool. A sports development 5x60 officer works closely with the school on initiatives that have been developed to encourage active lifestyles and to supplement the PE curriculum.

Our sports staff are fully committed to the extracurricular programme. Students have access to the sports hall from 8.00am to 8.55am for basketball, short tennis and badminton. In conjunction with 5x60 we have also offered y7 girls skateboarding development and football sessions

The after school programme from 3-4pm focuses on team games, gymnastics and swimming. The emphasis of the after-school programme is to provide fixtures against other schools in the area and adventurous activities such as kayaking.

In the summer term, all students in Years 7 to 9 participate in the school Eisteddfod that encompasses activities across the whole school. Activities range from homework competitions set by each academic subject, to stage events such as music, drama, dance, speech and choirs. The final day is set aside for performances from finalists before the announcement of the winning house and the individual winner of the Eisteddfod chair.

<https://www.alunschool.co.uk/pages/extra/activities/Extra%20curricular%20timetable%202024-25.pdf>



Healthy Eating

Health and nutrition messages are regularly promoted across our school community, encouraging everyone to be healthy and confident individuals. Health and nutrition messages are explored across subjects in the curriculum including Food & Nutrition, Science, PE, and languages as well as through the PSE Jigsaw morning registration activities. Our community celebrates and raises awareness during themed weeks.

Our whole school approach has been recognised for excellent practice by the National Quality Award for Healthy Schools. Our school attends the Flintshire Secondary school PSE & Healthy Schools Forum where health and wellbeing topics are reviewed regularly along with SHRN reports.

Subject teachers, PSE coordinators, school council members and Newydd catering staff work together to promote healthy eating messages across all areas of the school curriculum and wider school experiences.



Term Dates 2024-2025

Autumn Term

Staff Training Days	Monday / Tuesday	2 nd and 3 rd September
Autumn term starts	Wednesday	4 th September
Last day of half term	Friday	25 th October
Autumn 2 nd half term starts	Monday	4 th November
Last day of Autumn term	Thursday	20 th December

Spring Term

Staff Training Day	Monday	6 th January
Spring term starts	Tuesday	7 th January
Last day of half term	Thursday	20 th February
WJEC Training Day	Friday	21 st February
Spring 2 nd half term starts	Monday	3 rd March
Last day of Spring term	Friday	11 th April

Summer Term

Summer term starts	Monday	28 th April
May Bank Holiday	Monday	5 th May
Last day of half term	Friday	23 rd May
Summer term starts	Monday	2 nd June
Last day of Summer term	Thursday	17 th July
Staff Training Day	Friday	18 th July

Exam Results days

A2 & AS	Thursday	14 th August
GCSE	Thursday	21 st August



Staff

MEMBERS OF STAFF WITH LEADERSHIP RESPONSIBILITIES

Leadership Group

Mrs. J. Cooper	Headteacher
Mr. D. Goodchild	Deputy Headteacher (Curriculum)
Mr. M. Newland	Assistant Headteacher (Teaching & Learning)
Mr. J. Bourke-Bennett	Assistant Headteacher (Transition)
Mr. A. Rees	Assistant Headteacher (Assessment)
Mrs. A. Gregory	Associate Assistant Headteacher
Mrs. C. Hawke-Jones	Associate Assistant Headteacher

Senior Academic Staff

Mrs. A. Morris	Area Coord Expressive Arts
Mr. R. Williams	Area Coord CTES
Miss C. Benson	Head of Humanities
Mrs. K. Speed	Head of Science
Mrs. S. Bradford	Head of Mathematics
Mr. C. Ditchburn	Head of English
Mrs. A. Gregory	Area Coord Languages
Mrs. C. Hawke-Jones	Area Coord Wellbeing Lead

Senior Pastoral Staff

Mrs. L. Winning	Head of Clwyd House
Mrs. L. Payne	Head of Dyfed House
Mr. D. Jones	Head of Gwent House
Mrs. L. Jenkins	Head of Powys House
Mrs. L. Williams	Head of Sixth Form
Miss G. Rose	Deputy in Clwyd House
Mr. S. O'Hagan	Deputy in Dyfed House
Miss S. Bellis	Deputy in Gwent House
Mrs. A. Pearson	Deputy in Powys House
Miss K. Frankland	Deputy in Sixth Form
Mrs. K. Rogers	Sixth Form Pastoral Leadership

Learning Coordinators

Mrs. S. Ashton	BTEC Coordinator
Mrs. C. Langdon	i/c Hearing Support Centre

Heads of Department

Mr. S. Kelleher	Head of Chemistry
Mrs. A. Tilston-Barnsley	Head of Design Technology
Mr. G. Williams	Head of Welsh
Mrs. K. Speed	Head of Biology
Mr. J. George	Head of Business and Economics
Miss A. McLellan	Head of Physics
Miss R. Feathers	Head of Skills Baccalaureate
Mrs. E. Ferrelly	Head of Music
Mr. C. Smith	Head of Media
Mr. A. Greenow	Head of Digital Technologies & DC Coord
Mr. P. Conn	Head of German
Mrs. A. Morris	Head of Art
Mrs. L. Oakes	Head of RVE and Sociology
Mrs. L. Morgan	Lead Teacher for French
Mrs. R. Feather	Head of History
Mrs. E. Pattwell	Head of Law and Criminology
Miss R. Salisbury	Head of PSE and lead teacher of Health & Social Care
Mr. T. Seddon	Head of PE and Sport
Mrs. S. Ashton	Head of Performing Arts
Mrs. L. Williams	Head of Psychology
Mr. C. Smith	Head of Media

Staff with additional Roles

Mrs. V. Evans	Design Technology
Mr. C. Jones	Deputy Head of English and Literacy Coordinator
Miss H. Owens	Deputy Head of English
Miss H. Pearson	Assistant Team Leader of English
Mrs. F. Goodwin	KS4 Art Coordinator
Mr. C. Millward	Lead Teacher Politics and Psychology / MAT learning lead
Miss R. Edwards	KS3 Welsh Coordinator
Mrs. Y. Birbeck	Deputy Head of Mathematics
Mr. C. Bingham	Deputy Head of Mathematics
Miss K. Dunn	Numeracy Coordinator
Mr. T. Seddon	Deputy Head of PE
Mr. S. Rhind	KS3 Science Coordinator
Mrs. S. Quick	Science development
Miss R. Feathers	Coord of Wider Curriculum



TEACHING STAFF

**CREATIVE TECHNOLOGIES, ENTERPRISE
and SKILLS**

Mr. R. Williams
Mr. A. Greenow
Miss R. Feathers
Mrs. A. Tilston-Barnsley
Miss J. Connah
Mrs. V. Evans
Mr. N. McBain
Mr. D. Wheel
Mrs. L. Winning

ENGLISH

Mr. C. Ditchburn
Mr. C. Jones
Mrs. SL. Clarke
Mrs. S. Griffiths
Mr. M. Newland
Mr. S. O'Hagan
Miss H. Owens
Miss H. Pearson
Mrs. L. Roberts
Mrs. A. Snow
Miss L. Thomas
Mr. M. Vincent

EXPRESSIVE ARTS

Mrs. A. Morris
Mrs. S. Ashton
Mrs. E. Ferrelly
Mrs. F. Goodwin
Mrs. S. Evans
Miss S. Hart
Mrs. A. Pearson
Mr. C. Smith

HUMANITIES

Miss C. Benson
Mrs. R. Feather
Mrs. E. Pattwell
Mrs. L. Oakes
Miss R. Salisbury
Mrs. C. Connolly
Mrs. H. Davenport
Mr. D. Goodchild
Mr. L. Halliwell
Mr. C. Millward
Mrs. L. Payne
Miss K. Rogers
Mrs. L. Williams

LANGUAGES

Mrs. A. Gregory
Mr. P. Conn
Mrs. L. Morgan
Mr. G. Williams
Mr. P. Bryon
Miss R. Edwards
Miss C. Ellis
Mr. L. Morris
Mrs. B. Morrison
Miss S. Schuettler

MATHEMATICS

Mrs. S. Bradford
Mrs. S. Griffiths
Mr. C. Bingham
Miss K. Dunn
Mr. M. Davies
Miss H. Dooley
Mrs. K. Harvey
Mrs. A. Hughes
Mrs. S. Roberts
Mrs. R. Shenton
Miss H. Walker
Mrs. S. Ward
Mrs. E. Wilkinson
Dr. H. Yassi

PHYSICAL EDUCATION

Mrs. C. Hawke-Jones
Mr. T. Seddon
Mrs. R. Dathan
Mr. L. Dallimore
Mr. A. Goundrey
Mrs. L. Jenkins
Mr. D. Jones
Mrs. R. Whittaker

SCIENCE

Mrs. K. Speed
Mr. S. Kelleher
Miss A. McLellan
Mr. S. Rhind
Miss S. Bellis
Mr. J. Bourke-Bennett
Mrs. J. Cooper
Miss K. Frankland
Mrs. F. Khan
Mr. J. Leonard-Gill
Miss L. Livingstone
Dr. R. Nickson
Mrs. C. Peters
Mrs. S. Quick
Mr. A. Rees
Miss G. Rose
Mr. P. Hodby
Miss R. Williams

HEARING SUPPORT CENTRE

Mrs. C. Langdon

ALN TEACHER

Mr. T. Mallen

COVER TEACHERS

Mr. B. Northcroft
Mrs. K. Chapman
Ms. J. Lewis
Mr. M. Bowers
Miss C. Peck
Mrs. C. Hodgins
Mr. A. Royles
Mrs. L. Turford
Miss A. Nunn-Booton

Governors

Parent Governors	Mr. A. Davies Mrs. R. Jones Dr. E. Poyner Mr. P. Miller Mrs. R. Robinson Mr. J. Walker	Community Governors	Dr. R. Cracknell Mr. A. Crosby Mrs. T. Gilliland Dr. D. Pyke Mr. R. Lewis
LA Representatives	Mr. B. Jones Mrs. N. McCann Mr. G. Ravenscroft Dr. G. Sherwood Vacancy	Teacher Governors	Mr. C. Millward Mrs. A. Morris
		Staff Governor	Mrs. S. Brand
		Headteacher	Mrs. J. Cooper
Associate Pupil Governors	Two students from the School Council represent		
Clerk to the Governors	Mrs. A. Flint		

School policies and procedures are reviewed regularly by the Governors' Sub Committees. The School Development and Improvement Plan (SDIP) is reviewed and updated annually, and is informed by self-evaluation activities that include analysing the outcomes of parent and student questionnaires. Curriculum plans are updated annually and approved by the Governing Body – see the School Prospectuses and Option Booklets for details. All courses are delivered through the medium of English.

The school's support for students with Additional Learning Needs is monitored by the nominated school governor, and we work in partnership with the Local Authority to monitor the work of the Hearing Support Centre. We are a community focused school and have regular meetings with the police and external agencies who provide support services for students. Parents and carers are welcome to visit the school during our annual open day/evening, or at other times by appointment.

The 'Schools Standards and Organisation (Wales) Act 2013' has removed the requirement for School Governing Bodies to hold an Annual Meeting with parents. However, new arrangements have been made and further guidance for parents can be found on the Welsh Government's website at:

<https://www.gov.wales/parent-meetings-guidance-governing-bodies>

The school environment is managed by the Governors' Buildings and Health & Safety Committee and it meets all legal requirements including those relating to the Disability Discrimination Act and the provision and upkeep of student toilets. Maintenance is carried out in conjunction with the Local Authority and in accordance with approved Service Level Agreements.

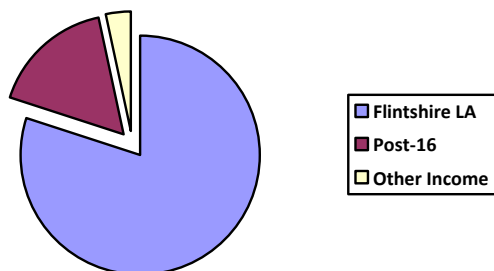
The Finance and Personnel Committee has successfully managed the school budget during some challenging financial settlements, and have made appropriate appointments to maintain a full complement of staff to meet the needs of all learners.

Following two recent parent governor vacancies on the governing body, there were 2 parents who volunteered. Mr Miller and Mr Walker were welcomed to join the governing body.

Further information regarding the governing body is available from Mrs. A. Flint, Clerk to Governors on 01352 750755.

School Finances

<u>Expenditure 2023-2024</u>		<u>Financial Summary year ending 31 March 2024</u>	
Employees (90.03%)	£7,902,320	INCOME	
Premises (5.09%)	£462,276	Flintshire LA	£7,251,037
Books & Educational Supplies (3.10%)	£281,261	Post-16	£1,512,907
Examination Fees (0.33%)	£152,489	Other Income	£ 301,290
Admin Costs (1.68%)	£152,489	Total Income	£9,065,234
Total Expenditure	£9,102,310	Surplus funds brought forward	£ 15,617
			£9,080,851
		Total Expenditure	£9,102,310
		Funds carried forward	£21,459
			Deficit



<u>Other Income</u>
In the financial year 2023-2024 the source of this income was:
◆ British Council
◆ Education Work Force Council
◆ Initial Teacher Training Institutions
◆ Welsh Government
◆ WJEC Examination Board
◆ SEREN
◆ Qualification Wales
◆ Coleg Cambria
◆ Aura
◆ MBNA
◆ Denbighshire County Council
◆ STEM
◆ Wales Hockey
◆ Celtic Finance
◆ HMRC

SCHOOL FUND

The School Fund account is operated as set out in the School Fund Constitution. A balance of £208,885.46 was carried forward into 2024-2025. During 2023-2024 the fund was used for the administration of trips, various activities and charity collection. There was £131,600 transferred into the Budget Account to alleviate budgetary pressures.

Attendance

Excellent attendance at school is essential for students to fulfil their potential. The school uses a range of strategies to encourage good attendance and reduce rates of unauthorised absence:

- Good attendance, or much improved attendance, is rewarded individually.
- Attendance of tutor groups is compared, data published, and rewarded.
- Attendance of houses is monitored, compared and rewarded.
- Parents can use the school diary to monitor student attendance and authorise absences.
- The school operates a 'cold calling' system for students with attendance problems and send truancy call daily for students not in school.
- The school issues attendance letters, has regular attendance meetings and undertakes home visits.
- EWO referrals, home visits and meetings are strategies used to promote good attendance.
- Fixed Penalty Warnings and Fixed Penalty Notices are used to reinforce the need for good attendance
- Attendance Officer liaises closely with the school nurse .
- CAMHs referrals, TAF, Ed Psych referrals, Early Help Hub, Flintshire Sorted are in place to support learners
- Departments require students to catch-up on any work missed due to absence. Where appropriate, they provide support for students to spend time outside lessons for this purpose.
- Assemblies, PSE, drama work and theatre groups are used as a means of highlighting the problems of non-attendance with students.
- Attendance streaks
 - Each week the number of days since a pupil's last absence is calculated and reported to pupils / tutors. The aim here is to encourage pupils to avoid 'breaking their streak' of days and maximise attendance. Attendance streaks can lead to rewards.
- 12 days of Christmas
 - The lead up to Christmas is historically a period of lower attendance - to combat this we have, this year, conducted the '12 days of Christmas' initiative. All pupils who attend the last 12 days of term will have their names added into a prize draw which has been promoted in tutor time and on social media. On the last day, all pupils who have attended these 12 days will have their names put into a draw with the winner receiving a hamper of treats.
- Wider curriculum offers
 - This year we have widened the range of additional courses available to pupils to increase their engagement and potential achieved outcomes. This includes courses offered off site e.g. 'Sports' Leaders' course at Deeside leisure centre and Dance Leadership / Intuitive thinking qualifications in school. These have supported attendance for a group of pupils through getting an improved curriculum offer.

School Attendance 2023-2024:

Attendance = 90.8%

Authorised Absence = 7.3%

Unauthorised Absence = 2%

School Trips and Visits

Year Group	Subject	Activity	Venue
Yr7 – 9 students	Music	Junior Choir to perform at Bistre Care Home during lunchtime.	Bistre Care Home - Buckley
Y11 & 6 th form	Maths	Mathematics Inspiration Lecture	Storyhouse, Chester
Y10 x 51 Art students and Y12 Photography x 10 students	Art & Photography	This will be the starting point for Y10 GCSE Art and Design pupils' coursework portfolios. The chief WJEC examiner's report stated that art departments need to return to visits again to enable GCSE pupils to use primary sources for their projects. This stopped during the pandemic and hasn't really returned since to the detriment of art pupils. Y12 photography pupils will also share the coach to take photos around Liverpool for their AS coursework.	Liverpool World Museum
Y12 - 14 students	Geography	AS data collection visit to Chester	Chester CBD
Y9 -25 students	-	This is a fully funded opportunity to take 25 Year 9 students to Wrexham University for a talk from Cardiff University.	Wrexham University
Y8 - 4 students	Cyberfirst Final	Attending the CyberFirst Regional Final	Cyberfirst Final
Y10/11 – 9 students	Sport	Ann Smart Netball Finals	Cardiff House of Sport
Y12 - 6 students Y13 – 9 students	Geology	Required fieldwork visit for Geology Y12/Y13	Geology visit to Halkyn
Y13 students	Welsh	To watch a play called 'Ie, ie, ie' through the medium of Welsh - this will enhance their unit 4 synopsis work. https://www.theatrlwyd.com/event/ie-ie-ie	Theatre Clywd
Y12 - 6 students Y13 – 9 students	Geology	Required fieldwork visit for Y12/13	Geology visit to Holt
Y12 - 6 students Y13 – 9 students	Geology	Required fieldwork for Y12/Y13 Geology	Geology visit to Wrekin
Y12 - 6 students Y13 – 9 students	Geology	Required fieldwork for Y12/Y13 Geology	Geology visit to Anglesey
Y12 – 13 students	Geography	Required fieldwork by WJEC to collect data for exam	Geography Thurstaston
Y9	Mathematics	Competition for MAT Maths students to compete against 16 other schools in a quiz organised by GWE.	St Joseph Catholic and Anglican High School

Y9	D of E	Practicing route planning and navigation for student who have elected to undertake the Bronze Duke of Edinburgh award.	Loggerheads
Sixth form	All	Manchester University Open Day	Manchester
Y7	All	Learning to fish	Tan Y Mynydd Fishery
Sixth form	All	Liverpool University Open Day	Liverpool
Y12	Biology	To complete practical field studies	Talacre beach
Y12	Psychology	Visit in gallery of court – links to Criminal Behaviour in Psychology	Mold Crown Court
Y7	All	Year 7 camp – enrichment week	PGL in Shropshire
Y8, 10& 12	German	Study visit to Germany	Germany
Y8, 10 & 12	France	Study visit to France	France
Y9	D of E	Offa's Dyke path Clwyd Gate- D of E final expedition	Llandegla-Llangollen
Y9	Mathematics	Final of the Mathematics MAT competition at Ysgol John Bright,	Llandudno
13	Geology	Careers talk given to Geology students by a Mine Geologist who works in a mine in Sweden.	Visitor to school
9, 12 & 13	explore science; SDP leader interview; Becky Gittins MP	Science practicals with MAT students; SDP leader spoke to students about political theory relating to course; MP came in to answer lots of questions	Visitor to school
GCSE PE MAT & Vulnerable students	Royal Logistics	Career and sporting opportunities in the Army	Visitor to school
11	Eni	Engagement in their carbon capture project in local area - links to science at GCSE. Inform students of career paths to enthuse and encourage to take science further. Group work task completed in class following a talk where students received Waterstone vouchers for winning presentation.	Visitor to school
12 & 13	EESW - Dawn Wilde	Engage students in the EESW project.	Visitor to school
12 & 13	Reverand Martin Batchelor from St Marys Church	He visited students in class to answer their philosophical questions about their A Level RS learning eg. the possibilities that miracles occur and evidence for God's existence.	Visitor to school
12 & 13	Victim Support, CPS, Senedd Education and Youth Engagement Officer	Victim Support and the CPS came in to discuss their work with year 13 criminology- students need to discuss the work of both organisations in their controlled assessment. Ann Williams from the Senedd discussed how the welsh parliament makes laws to year 12 law	Visitor to school

9	Tasty Foods	Year 9 stem activity o develop new food products.	Visitor to school
11	Royal Electrical and Mechanical Engineers (REME)	Workshop about engineering.	Visitor to school
11	Ace of Sports	An ex-pupil who owns the company Ace of Sports, came to speak to our year 11 Business students, to help inspire and motivate pupils in the subject. We are also setting up some work to do with Ace of sports within their offices	Visitor to school

Examination Results

Outcomes at School Level

Historical performance can be obtained from: <https://mylocalschool.gov.wales/School/6644006>

Y13 A2 - Results Day 2324								
	Total	A*	A	B	C	D	E	U
Art (Fine)	3	0	1	0	1	1	0	0
Art (Graphics)	1	0	0	0	1	0	0	0
Art (Photography)	9	2	1	4	2	0	0	0
Welsh Bacc	17	0	3	6	6	1	0	0
Biology	23	1	5	4	7	2	3	1
Business St	22	0	3	5	11	3	0	0
Chemistry	22	2	2	5	8	1	4	0
Computer St	4	0	1	1	1	1	0	0
D&T Product	14	0	4	5	5	0	0	0
Economics	4	0	1	0	2	1	0	0
English Lang	24	0	5	4	9	5	1	0
English Lit	12	0	1	3	7	1	0	0
Film Studies	5	0	0	2	1	2	0	0
French	2	2	0	0	0	0	0	0
Geography	6	0	1	2	2	1	0	0
Geology	8	0	0	2	3	1	2	0
German	7	2	0	2	1	1	1	0
Health & Social	5	0	3	1	1	0	0	0
History	19	2	2	5	7	3	0	0
Law	10	0	1	5	2	2	0	0
Mathematics	31	5	6	5	8	3	3	0
Further Maths	3	0	1	1	0	1	0	0
Media Studies	7	0	1	2	3	1	0	0
Music	5	1	0	0	3	1	0	0
Physics	31	1	2	6	11	9	2	0
Politics	6	1	2	2	1	0	0	0
Psychology	46	0	11	14	12	7	1	1
Religious St	4	0	0	1	3	0	0	0
Dip Criminology	10	0	2	3	2	3	0	0
Sociology	13	0	3	1	6	1	1	1
PE	5	0	2	0	2	1	0	0
Welsh (2nd)	4	0	0	1	2	1	0	0

	Total	D*	D	M	P	U		
BTEC Human Biology	4	0	0	1	3	0		
BTEC Performing Arts	2	0	0	0	2	0		
BTEC Sport	2	0	1	0	1	0		
		A**	AA	BB	CC	DD	EE	U
Dip Health & Social	4	0	2	2	0	0	0	0

Y12 AS - Results Day 2324							
	Total	A	B	C	D	E	U
Art (Fine)	6	0	1	2	1	2	0
Art (Graphics)	1	0	0	0	1	0	0
Art (Photo)	8	4	2	1	1	0	0
Biology	47	13	5	11	14	0	4
Business St	19	1	1	12	2	2	1
Chemistry	19	9	5	2	1	2	0
Computer St	9	0	1	2	4	1	1
D&T Product	18	3	2	5	5	1	2
Economics	13	2	1	5	3	2	0
English Lang	22	1	5	8	4	4	0
English Lit	11	1	2	5	3	0	0
Film Studies	15	2	4	6	2	1	0
French	3	2	1	0	0	0	0
Geography	13	3	3	3	1	2	1
Geology	6	0	1	1	2	1	1
German	5	3	1	1	0	0	0
Health & Social	12	1	5	1	2	1	2
History	17	3	4	8	0	2	0
Law	9	3	1	2	2	0	1
Mathematics	47	13	10	12	4	7	1
Further Maths	5	2	1	2	0	0	0
Media Studies	14	1	2	4	5	2	0
Music	2	1	0	0	1	0	0
Physics	38	7	6	7	5	7	6
Politics	6	1	1	2	2	0	0
Psychology	45	8	12	10	8	3	4
Religious St	7	0	2	1	3	1	0
Sociology	10	0	3	2	1	3	1
PE	23	3	7	6	4	2	1
Welsh (2nd)	0	0	0	0	0	0	0
Cert Health & Social	12	2	3	3	3	1	0
Cert Criminology	13	0	0	8	4	1	0

GCSE Results Day 24 Summary

Details			A* to A		A* to B		A* to C		Grades												
Subject Name	Entries	APS	#	%	#	%	#	%	A*	A	B	C	D	E	F	G	U	X	P*	P	
Art (Fine)	36	42	8	22.22	15	41.67	27	75	2	6	7	12	5	4							
Art (Graphics)	6	41	0	0	2	33.33	5	83.33			2	3	1								
Art (Photography)	15	42.4	5	33.33	7	46.67	11	73.33	1	4	2	4	1	3							
Biology	84	49.21	43	51.19	76	90.48	84	100	10	33	33	8									
Business Studies	47	39.23	5	10.64	18	38.3	28	59.57	1	4	13	10	12	4	2	1			1		
Chemistry	84	49.5	46	54.76	78	92.86	84	100	9	37	32	6									
Computing	17	35.18	4	23.53	5	29.41	8	47.06	3	1	1	3	3	1	2	2	1				
D&T (Food)	20	37.6	3	15	7	35	11	55		3	4	4	3	4	1	1					
D&T (Product)	20	42.4	6	30	10	50	15	75	1	5	4	5	3	1		1					
English Language	235	40.77	38	16.17	98	41.7	168	71.49	5	33	60	70	39	17	9	1	1				
English Literature	164	44.15	40	24.39	102	62.2	145	88.41	3	37	62	43	14	2	1	1	1				
French	32	42.44	6	18.75	18	56.25	24	75		6	12	6	5	3							
Geography	57	42.21	14	24.56	28	49.12	42	73.68	3	11	14	14	8	6		1					
German	26	45.77	9	34.62	16	61.54	24	92.31	3	6	7	8	1	1							
Health & Social	30	40.07	5	16.67	15	50	22	73.33	1	4	10	7	4		2	1	1				
History	77	43.35	24	31.17	43	55.84	58	75.32	6	18	19	15	12	4	2	1					
Maths Numeracy	233	41.12	55	23.61	110	47.21	172	73.82	14	41	55	62	24	20	7	6	4	1			
Maths	234	40.69	54	23.08	103	44.02	165	70.51	18	36	49	62	31	18	7	10	3	1			
Media	27	40.22	5	18.52	10	37.04	20	74.07	2	3	5	10	1	4	1	1					
Music	19	46.63	8	42.11	14	73.68	17	89.47	2	6	6	3	1	1							
PE (Full Course)	79	43.95	25	31.65	45	56.96	63	79.75	7	18	20	18	9	5	2						
Physics	84	52.07	63	75	81	96.43	83	98.81	26	37	18	2	1								
Religious Studies	47	44.38	20	42.55	26	55.32	38	80.85	10	10	6	12	5	1		2	1				
Skills	227	39.27	22	9.69	92	40.53	163	71.81	2	20	70	71					6	2	47	11	
Welsh	230	40.7	62	26.96	116	50.43	163	70.87	8	54	54	47	29	11	13	9	5	1			
									137	433	565	505	212	110	49	38	23	6	47	11	

Details			A* to A		A* to B		A* to C		Grades																	
Subject Name	Entries	APS	#	%	#	%	#	%	AA*	A*A*	A*A	AA	AB	BB	BC	CC	CD	DD	DE	EE	EF	FF	FG	GG	U	X
Science (DA)	150	36.81	5	3.33	28	18.67	87	58			3	2	9	14	30	29	15	9	9	7	6	4	5	3	5	
									0	0	3	2	9	14	30	29	15	9	9	7	6	4	5	3	5	0

Details			A* to A		A* to B		A* to C		Grades							
Subject Name	Entries	APS	#	%	#	%	#	%	D2*	D2	M2	P2	1	X	U	P1
BTEC Media	17	47.59	7	41.18	12	70.59	16	94.12	5	2	5	4	1			
Construction	32	24.84	0	0	0	0	8	25				8			5	19
Engineering	20	42.4	3	15	10	50	18	90		3	7	8				2
Performing Arts	10	53.8	7	70	9	90	10	100	7		2	1				
									12	5	14	21	1	0	5	21

Details			A* to A		A* to B		A* to C		Grades							
Subject Name	Entries	APS	#	%	#	%	#	%	D*	D	M	C	P	F	U	X
Agored PSE	13	46	0	0	13	100	13	100					13			
Agored WRE	11	46	0	0	11	100	11	100					11			
Employability	2	46	0	0	2	100	2	100					2			
Mathematics Additional	55	21.44	11	20	17	30.91	24	43.64		11	6		7		31	
									0	11	6	0	33	0	31	0



	Year 11 Blwyddyn 11						Year 12 Blwyddyn 12						Year 13 Blwyddyn 13						Total	
	Female		Male		Total		Female		Male		Total		Female		Male		Total		Cyfansymiau	
	Benyw		Gwryw		Cyfansymiau		Benyw		Gwryw		Cyfansymiau		Benyw		Gwryw		Cyfansymiau			
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
Continuing in full-time education - Same School Parhau mewn addysg amser llawn - Yr un ysgol	66	61.11%	71	50.35%	137	55.02%	82	86.32%	67	91.78%	149	88.69%	1	1.33%	1	1.52%	2	1.42%	288	51.61%
Continuing in full-time education - School Parhau mewn addysg amser llawn - Ysgol	1	0.93%	0	0.00%	1	0.40%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1	1.52%	1	0.71%	2	0.36%
Continuing in full-time education - College Parhau mewn addysg amser llawn - Coleg	35	32.41%	53	37.59%	88	35.34%	8	8.42%	4	5.48%	12	7.14%	1	1.33%	2	3.03%	3	2.13%	103	18.46%
Continuing in full-time education - HE Parhau mewn addysg amser llawn - AU	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	54	72.00%	40	60.61%	94	66.67%	94	16.85%
GAP Year Blwyddyn fwch	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	4	5.33%	3	4.55%	7	4.96%	7	1.25%
Entering employment outside WBYP Dechrau cyflogaeth tu allan i Hyfforddiant Seiliedig ar	2	1.85%	4	2.84%	6	2.41%	2	2.11%	1	1.37%	3	1.79%	12	16.00%	7	10.61%	19	13.48%	28	5.02%
Entering WBYP (employed status) Dechrau Hyfforddiant Seiliedig ar Waith i Bobl Ifanc	3	2.78%	8	5.67%	11	4.42%	2	2.11%	0	0.00%	2	1.19%	1	1.33%	7	10.61%	8	5.67%	21	3.76%
Entering WBYP - (without employed status) Dechrau Hyfforddiant Seiliedig ar Waith i Bobl Ifanc	0	0.00%	1	0.71%	1	0.40%	0	0.00%	1	1.37%	1	0.60%	0	0.00%	0	0.00%	0	0.00%	2	0.36%
Able to Enter Emp, Ed or WBYP (Unemployed) Yn gallu cael mynediad at Gyflogaeth, Addysg neu	0	0.00%	2	1.42%	2	0.80%	1	1.05%	0	0.00%	1	0.60%	1	1.33%	2	3.03%	3	2.13%	6	1.08%
Unable OR NOT READY to enter Emp, Ed or WBYP (e.g. due to illness, custodial sentence)	1	0.93%	1	0.71%	2	0.80%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1	1.52%	1	0.71%	3	0.54%
Known to have left the area Yn hysbys iddynt adael yr ardal	0	0.00%	1	0.71%	1	0.40%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1	1.52%	1	0.71%	2	0.36%
Not responding to follow-up and therefore unknown Dim ymateb i'r arolwg, felly'n anhysbys	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1	1.33%	1	1.52%	2	1.42%	2	0.36%
Total number of 2023 statutory school leavers Cyfanswm y gadawyr ysgol statudol yn 2023	108	100.00%	141	100.00%	249	100.00%	95	100.00%	73	100.00%	168	100.00%	75	100.00%	66	100.00%	141	100.00%	558	100.00%