

Alun School



www.alunschool.co.uk

Governors' Annual Report to Parents 2016

Introduction

I am pleased to present the summary of our report on the academic year 2015-2016. This report is available electronically on the school website and further information about the school is contained in the School Prospectus which is also available on the website.

It is a pleasure to be able to inform you that 2015-2016 was, once again, a highly successful year. Despite a challenging picture both locally and nationally, the governors worked with the staff in the school to manage the school finances extremely efficiently. This has meant that we have been able to maintain levels of teaching staff, and provide all departments with extra resources for teaching and learning.

Last year the School Development and Improvement Plan priorities were:

- Raise attainment through effective use of data
- Raise attendance levels
- Further narrow the gap between achievement of eFSM and non-eFSM students
- Further develop the role of the school council
- Continue to share best practice of effective teaching and assessment strategies
- Ensure LNF is embedded into classroom teaching and there is a clear progression in literacy and numeracy
- Further develop leadership capacity
- Further develop strategies for increasing pupil engagement

Following our Estyn inspection in April 2016 the School Development and Improvement Plan priorities include the school's response to Estyn's recommendations.

The priorities this year are:

- Improve the quality of pupils' work in lessons where there are shortcomings
- Improve attendance
- Increase the number of toilets to meet recommendations and improve the quality of the existing facilities
- Improve processes to strengthen lines of accountability of senior and middle leaders
- Improve the quality of self evaluation and improvement planning processes to impact on teaching and the standards of pupils' work in class.
- Improve student engagement

I hope that you find this report informative.



Mrs. Tracey Gilliland (Chair of the Governing Body) – January 2017

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School Information

Our school is a co-educational comprehensive situated in the county town of Mold, Flintshire. The school roll is comprised of 250 students in each of the Years 7 to 11, together with over 450 students in the Sixth Form. The Alun School has an enviable record of academic success achieved with a fully comprehensive intake. The school provides a high standard of facilities, including a sports centre with swimming pool, large playing fields and all-terrain pitch, excellent expressive arts studios, modern design technology workshops and extensive ICT facilities, as well as a well-resourced school library and five blocks of student toilets. All facilities are cleaned daily by a team of cleaners employed by the school.

ACADEMIC CURRICULUM

The timetabled curriculum of 25 one-hour sessions per week has been arranged to serve two important principles. Firstly, that all children are of equal value and should be resourced accordingly; secondly, that all children should follow a broadly-based and balanced curriculum throughout the period of statutory education. Children with additional needs, whether these are learning difficulties, exceptional ability, sensory-physical impairment or emotional-behavioural problems, are supported in a number of ways. To support individual students, the school liaises with specialists such as physiotherapists and speech and language therapists, school and community nurses and doctors, educational psychologists, inclusion welfare officers and the staff of the voluntary and statutory agencies.

Key Stage 3

Below is a full list of subjects studied during the first three years:

English	Mathematics	Science	Welsh
French/German	Technology	ICT	Literacy Skills
History	Geography	Religious Education	Humanities
Art and Design	Music	Physical Education	Drama

Key Stage 4

In Years 10 and 11, each student follows their own individual learning pathway, choosing subjects from a wide range of options, in addition to the core subjects of English, Mathematics, Science, Welsh, Physical Education, Religious Education, ICT and Personal and Social Education.

In science, students study either three separate subjects of Biology, Chemistry and Physics, or GCSE Double Award Science. All students also study the Welsh Baccalaureate Diploma qualification. The latest option choices for students entering Key Stage 4 can be viewed at: www.alunschool.co.uk

All students complete a second language qualification in Welsh in Year 11. The promotion of the Welsh language and culture is encouraged across the school through Curriculum Cymraeg, the school eisteddfod, and a range of enrichment activities.

Sixth Form (Post-16)

Our Sixth Form offers a very wide selection of subject combinations. The latest post-16 options choices can be viewed at: www.alunschool.co.uk

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Term Dates 2016 - 2017

Autumn Term

Staff Training Days	Thursday	1 st September
	Friday	2 nd September
School Opens	Monday	5 th September
School Closes	Friday	21 st October
School Opens	Monday	31 st October
School Closes	Friday	16 th December

Spring Term

Staff Training Day	Tuesday	3 rd January
School Opens	Wednesday	4 th January
School Closes	Friday	17 th February
School Opens	Monday	27 th February
School Closes	Thursday	6 th April
Staff Training Day	Friday	7 th April

Summer Term

School Opens	Monday	24 th April
Bank Holiday	Monday	1 st May
School Closes	Friday	26 th May
School Opens	Monday	5 th June
School Closes	Thursday	20 th July
Staff Training Day	Friday	21 st July

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Teaching Staff

MEMBERS OF STAFF WITH LEADERSHIP RESPONSIBILITIES

Leadership Group

Mrs. J. Cooper	Headteacher
Mr. C. Ellis	Deputy Headteacher (Curriculum)
Mr. J. Colclough	Assistant Headteacher (Assessment)
Dr. T. Erasmus	Assistant Headteacher (Head of Sixth Form)
Mrs. G. Roberts	Assistant Headteacher (Teaching & Learning)
Mrs. S. Bradford	Associate Assistant Headteacher (ALNCo)

Senior Academic Staff

Mr. J. Ashton	Head of Expressive Arts
Miss C. Benson	Head of Humanities
Mr. A. Bowyer	Head of PE and Sport
Mrs. S. Roberts	Head of Mathematics
Mrs. C. Hawke-Jones	Head of Creative Technologies, Enterprise and Skills (Area Co-ord)
Mr. M. Newland	Head of English
Mr. A. Rees	Head of Science

Senior Pastoral Staff

Mr. I. Huws	Head of Clwyd House
Mrs. S. Hodby	Head of Dyfed House
Mr. D. Jones	Head of Gwent House
Mrs. L. Jenkins	Head of Powys House
Mrs. L. Payne	Deputy in Clwyd House
Mrs. R. Whittaker	Deputy in Dyfed House
Mrs. A. Pearson	Deputy in Gwent House
Miss L. Timmins	Deputy in Powys House
Miss K. Frankland	Deputy in Sixth Form
Mrs. M. Riddell	Assistant in Sixth Form

Learning Coordinators

Mrs. S. Ashton	BTEC Coordinator
Mrs. L. Williams	Coordinator of Progression Pathways
Mrs. H. Davies	Coordinator of Progression Pathways i/c Hearing Support Centre
Ms. K. Wiggan	

Heads of Department

Mr. J. Bourke-Bennett	Head of Physics
Dr. L. Bromley	Head of Chemistry
Mr. S. Browne	Head of Design Technology
Mr. P. Bryon	Head of Welsh
Mr. B. Davies	Head of Biology
Mr. R. Davies	Head of Law
Mrs. K. Dennan	Head of Business and Economics
Miss N. Elisha	Head of History
Mrs. E. Ferrelly	Head of Music
Mrs. C. Greasley	Head of ICT and Computing
Mrs. A. Gregory	Head of German
Miss V. Hamm	Head of Drama
Mrs. A. Morris	Head of Art
Ms. T. Nickson	Head of PSE
Mrs. L. Oakes	Head of RE
Mr. V. Roddy	Head of French
Miss R. Salisbury	Head of Health & Social Care
Mrs. L. Williams	Head of Psychology

TEACHERS WHO JOINED IN SEPTEMBER 2016

Miss E. Dop-Hughes	Teacher of Maths
Mr. T. Seddon	Teacher of PE

TEACHERS WHO LEFT LAST ACADEMIC YEAR

Mr. D. Campbell	Teacher of PE
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School Governors

		Term of Office	
		Start	End
Parent Governors	Mrs. Nicola McCann	01/11/2015	31/10/2019
	Mrs. Jayne Owen-Ellis	12/11/2014	11/11/2018
	Mr. Andrew Parsley	12/11/2014	11/11/2018
	Dr. Graham Sherwood	01/11/2015	31/10/2019
	Mrs. Becky Stark	12/11/2014	11/11/2018
	Mrs. Beth Taylor	01/11/2015	31/10/2019
LEA Representatives	Dr. John Barnard	11/02/2013	10/02/2017
	Mr. Trevor Claydon	05/06/2013	04/06/2017
	Mrs. Annette Connah	07/01/2014	06/01/2018
	Mrs. Janet Holmes	27/09/2014	26/09/2018
	Mr. Geoff Ravenscroft	07/01/2014	06/01/2018
Community Governors	Dr. Roger Cracknell	01/07/2014	30/06/2018
	Mr. Andy Crosby	10/11/2014	09/11/2018
	Mrs. Tracey Gilliland	01/09/2016	31/08/2020
	Dr. David Pyke	01/09/2015	31/08/2019
	Mr. Andy Staveley	01/11/2015	31/10/2019
Teacher Governors	Miss. Natalie Elisha	01/11/2015	31/10/2019
	Mr. Jack Bourke-Bennett	01/11/2016	31/10/2020
Staff Governor	Mrs. Lynne Norris	01/11/2015	31/10/2019
Headteacher	Mrs. Jane Cooper	01/09/2014	
Clerk to the Governors	Mrs. Amanda Flint		

School policies and procedures are reviewed regularly by the Governors' Development and Evaluation Committee. The School Development and Improvement Plan (SDIP) is reviewed and updated annually, and is informed by self-evaluation activities that include analysing the outcomes of parent and student questionnaires. Curriculum plans are updated annually and approved by the Governing Body – see the School Prospectuses and Option Booklets for details. All courses are delivered through the medium of English.

The school's support for students with Additional Learning Needs is monitored by the nominated school governor, and we work in partnership with the Local Authority to monitor the work of the Hearing Support Centre. We are a community focused school and have regular meetings with the police and external agencies who provide support services for students. Parents and carers are welcome to visit the school during our annual open day/evening, or at other times by appointment.

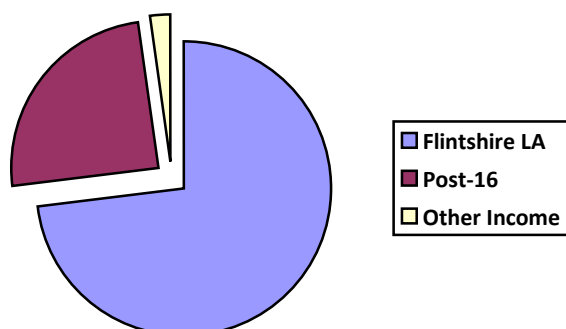
The school environment is managed by the Governors' Buildings and Health & Safety Committee and it meets all legal requirements including those relating to the Disability Discrimination Act and the provision and upkeep of student toilets. Maintenance is carried out in conjunction with the Local Authority and in accordance with approved Service Level Agreements.

The Finance and Personnel Committee has successfully managed the school budget during some challenging financial settlements, and have made appropriate appointments to maintain a full complement of staff to meet the needs of all learners.

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School Finances

<u>Expenditure 2015-16</u>		<u>Financial Summary year ending 31 March 2016</u>	
Employees (87.10%)	£5,992,650	INCOME	
Premises (4.40%)	£302,864	Flintshire LA	£5,042,394
Books & Educational Supplies (3.33%)	£229,037	Post-16	£1,709,228
Examination Fees (2.94%)	£202,630	Other Income	£162,977
Admin Costs (2.23%)	£153,444	Total Income	£6,914,599
Total Expenditure	£6,880,625	Surplus funds brought forward	£65,374
			£6,979,973
		Total Expenditure	£6,880,625
		Surplus funds carried forward	£99,348



Other Income

In the financial year 2015-2016 the source of this income was:

- ◆ Education Work Force Council
- ◆ Initial Teacher Training Institutions
- ◆ Parent Teacher Association
- ◆ Techniquet Wrexham
- ◆ Welsh Government
- ◆ WJEC Examination Board

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Student Information

Exhibitions, Stage Performances and Music Concerts 2015-2016

• September	Art Exhibition	Years 10 and 11
• September	School Open evening	All year groups
• October	Soloists Evening	All year groups
• October	Sixth form open evening	All year groups
• November	Guitar Concert	All year groups
• December	Performing Arts Musical	Years 7 to 13
• December	Carol Concert	All year groups
• January	Musical Recitals	Year 11
• January	Celebration of Song	All year groups
• January	Chocolate Theatre production	Lower school
• February	Ysgol Alun Eisteddfod	Years 7 to 9
• February	Art Exhibition	Years 7 to 9
• March	Eisteddfod Winners' Concert	Years 7 to 9
• March	Performing Arts Showcase	Years 9, 11, 12, 13
• April	Selected plays (P. Arts)	Year 11
• April	Contemporary plays performance (P.Arts)	Years 12 & 13
• June	Summer Soiree (P. Arts)	Year 12
• June	Summer Serenade	All year groups

Sport

The school has an excellent record of sporting success and provides a range of opportunities for students of all abilities and interests. Students have access to extensive sports facilities that include an all-weather surface; football, hockey and rugby pitches; netball, tennis and squash courts; two gymnasiums, a sports hall and swimming pool. A 5x60 officer works closely with the school on initiatives that have been developed to encourage active lifestyles and to supplement the PE curriculum.

Our sports staff is fully committed to the extra curricular programme. Students have access to the sports hall from 8.00am to 8.40am for basketball and badminton. Lunchtime clubs run from 12.30pm to 1.10pm and the activities focus on team games, gymnastics and swimming. The emphasis of the after-school programme is to provide fixtures against other schools in the area.

School Team Honours 2015-16

- U16 Girls' Netball team are Urdd North Wales runners up
- Year 7 Girls' Hockey Team are Flintshire runners up
- Year 8 Girls' Hockey Team are Flintshire champions
- U16 Girls' Hockey Team are Flintshire champions
- U18 Girls' Hockey Team are Flintshire champions
- Girls' Badminton Team were third in Welsh finals
- Year 9 Girls' Rounders Team were Flintshire champions
- Years 10 Girls' Athletics team are Flintshire champions & Welsh finalists
- U16 Girls' Tennis Team are Flintshire champions
- U13 Girls' Indoor cricket county competition winners
- Year 11 Dodgeball Team are North Wales champions
- Year 11, 9, 8 & 7 Boys' Football team Flintshire runners up
- Year 10, 9 & 7 Boys' Rugby Flintshire champions
- Year 8 Boys' Rugby Flintshire runners up
- U15 Boys' Rugby North Wales finalists
- Year 9 Boys' Basketball Flintshire runners up
- Boys' Badminton team were runners up in Welsh finals
- Year 10 Boys' Athletics Flintshire runners up
- Year 10 Boys' Rugby Team are Flintshire champions and u15 North Wales runners up
- Year 11 Boys' Basketball Team are Flintshire and North East Wales champions
- Year 7 Boys' Year 8 & 9 Girls' & Year 10 & 11 Boys' & Girls' Flintshire Cross Country Champions

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Attendance

Attendance

Excellent attendance at school is essential for students to fulfill their potential. The school uses a range of strategies to encourage good attendance and reduce rates of unauthorised absence:

- Good attendance, or much improved attendance, is rewarded individually
- Attendance of tutor groups is compared, data published, and rewarded
- Parents can use the school diary to monitor student attendance and authorise absences
- The school operates a 'cold calling' system for students with attendance problems
- Departments require students to catch-up on any work missed due to absence. Where appropriate, they provide support for students to spend time outside lessons for this purpose
- Assemblies, PSE, drama work and theatre groups are used as a means of highlighting the problems of non-attendance with students.

School Attendance 2015-2016:

Attendance = 94.4% Authorised Absence = 5.3%

Unauthorised Absence = 0.3%

Destinations of school leavers:

	Year 11	Year 12	Year 13
Continuing in full-time education - Same School	63.18%	77.78%	2.42%
Continuing in full-time education -School	2.09%	0.72%	-
Continuing in full-time education - College	25.52%	8.96%	3.86%
Continuing in full-time education - HE	-	-	67.15%
GAP Year	-	-	-
Continuing in Part time Education	-	5.02%	-
Entering employment outside WBYP	1.26%	2.15%	12.56%
Entering WBYP (employed status)	2.51%	1.08%	7.73%
Entering WBYP - (without employed status)	2.51%	0.36%	-
Able to Enter Emp, Ed or WBYP (Unemployed)	1.67%	0.72%	1.45%
Unable OR NOT READY to enter Emp, Ed or WBYP (e.g. due to illness, custodial sentence)	0.84%	-	-
Known to have left the area	-	0.72%	0.48%
Unknown	0.42%	2.51%	4.35%

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Examination Results

Year 13 A Level Results: 2016

Subject	A*	A	B	C	D	E	U	Entries
Art & Design Graphics	1	0	5	3	3	0	0	12
Art and Design Photography	6	3	8	2	1	0	0	20
Biology	0	2	7	12	5	3	0	29
Business Studies	0	6	4	11	7	0	0	28
Chemistry	1	8	9	5	8	0	1	32
Computer Studies	0	0	0	2	2	2	0	6
D&T Food Technology	0	0	1	1	2	0	0	4
D&T Product Design	1	0	4	4	4	2	0	15
D&T Textiles Technology	0	0	0	0	1	0	0	1
Economics	1	2	1	2	3	1	0	10
English Language	2	6	12	10	0	0	0	30
English Literature	0	5	9	10	6	0	0	30
Film Studies	1	1	4	3	3	0	0	12
Fine Art	1	2	4	1	1	0	0	9
French	0	0	1	0	0	1	0	2
Geography	1	2	3	3	2	0	0	11
Geology	0	1	2	1	0	2	0	6
German	0	1	1	2	2	0	0	6
Greek	0	1	0	0	0	0	0	1
Health & Social Care	0	1	2	2	3	0	0	8
Health & Social Double	0	4	4	1	5	0	0	14
History	0	4	15	13	0	0	0	32
Information Technology	0	1	1	2	1	0	0	5
Law	0	1	1	2	1	1	0	6
Mathematics	3	9	11	7	8	1	0	39
Mathematics Further	0	1	4	3	1	1	1	11
Media Studies	0	1	3	6	2	1	0	13
Music	0	0	2	2	1	0	0	5
Physical Education	0	1	2	2	2	1	1	9
Physics	1	5	8	6	2	2	0	24
Politics	0	2	3	3	1	0	0	9
Psychology	3	5	12	13	6	3	3	45
Religious Studies	2	2	7	1	1	0	0	13
Sociology	0	5	2	6	1	0	0	14
Welsh (Second Language)	0	0	1	3	2	1	0	7
BTEC Media	2	0	0	0	0	3	0	5
BTEC Music	0	0	0	0	0	1	0	1
BTEC Performing Arts	0	1	0	1	0	0	0	2
BTEC Science	2	0	0	1	0	9	0	12
BTEC Sport	0	2	0	3	0	7	0	12
Total	28	85	153	149	87	42	6	550
%	5.1%	15.5%	27.8%	27.1%	15.8%	7.6%	1.1%	
Cumulative	5.1%	20.5%	48.4%	75.5%	91.3%	98.9%	100.0%	

Year 11 GCSE Results: 2016

Subject	A*	A	B	C	D	E	F	G	U	Entries
Art & Design Graphics	0	0	5	6	1	0	0	0	0	12
Biology	6	32	16	17	0	0	0	0	0	71
Business Studies	2	5	9	6	2	1	0	0	0	25
Chemistry	28	25	12	6	0	0	0	0	0	71
Computer Science	1	3	5	2	2	3	1	2	0	19
D&T Food Technology	0	2	9	8	5	0	0	0	0	24
D&T Graphic Products	0	1	1	1	6	3	1	0	0	13
D&T Product Design	0	5	4	2	9	2	0	2	2	26
D&T Textiles Technology	0	1	9	4	3	0	2	0	0	19
Economics	0	0	4	4	4	0	0	0	0	12
English Language	7	46	58	90	22	8	5	2	0	238
English Literature	20	56	45	35	11	1	1	0	0	169
Fine Art	4	11	17	8	4	0	0	0	0	44
French	3	14	11	8	1	3	0	0	0	40
Geography	5	5	9	5	9	3	0	0	0	36
German	2	5	7	11	3	0	0	0	0	28
Health & Social Care	0	3	11	9	6	13	4	3	0	33
History	6	22	30	24	14	9	3	0	0	108
Information Technology	0	0	5	4	4	1	1	0	0	15
Law	0	1	1	1	6	2	0	0	0	11
Mathematics	30	26	47	84	27	12	7	6	0	239
Additional Maths	0	17	11	10	0	0	0	0	0	38
Media Studies	0	5	2	3	4	5	3	0	0	22
Music	1	2	4	8	2	4	0	0	0	21
Physical Education	8	11	10	21	8	4	1	0	0	63
Physics	27	22	19	3	0	0	0	0	0	71
Psychology	1	6	10	5	10	2	3	1	0	38
Religious Studies	47	28	38	37	14	19	15	19	15	232
Science Single Award	1	11	31	55	7	0	0	0	0	105
Science: Additional	2	16	35	28	11	0	0	0	0	92
Sociology	3	8	4	5	1	1	1	0	0	23
Welsh (Second Language)	9	24	58	50	24	20	10	4	3	202
Welsh Language	0	0	0	0	1	0	0	0	0	1
Short Courses										
Economics	0	0	0	3	3	1	0	0	0	7
Information Technology	0	0	0	1	1	0	0	0	0	2
Physical Education	0	0	0	0	2	1	0	0	0	3
Religious Studies	47	30	36	37	14	19	15	19	15	232
Sociology	3	8	4	5	1	1	1	0	0	23
Welsh (Second Language)	6	17	41	44	24	19	10	4	3	168

Year 9 KS3 Results : 2016

		N	D	1	2	3	4	5	6	7	8+	5+
English	School	0	0	0	0	0	4	25	46	23	2	96
	National	0	0	0	1	2	8	35	36	15	1	88
Mathematics	School	0	0	0	0	1	5	24	35	33	3	95
	National	0	0	0	1	2	8	29	33	23	3	89
Science	School	0	0	0	0	0	1	27	41	31	0	99
	National	0	0	0	0	1	6	33	38	19	1	92

Core Subject Indicator (achieved at least Level 5 in each of English, Mathematics and Science)

School 92.2%
National 83.9%

		N	D	1	2	3	4	5	6	7	8+	5+
Welsh Second Language	School	0	0	0	0	1	8	40	38	13	0	91
	National	1	1	1	1	3	12	38	31	11	1	81
Modern Foreign Language	School	0	0	0	0	1	16	29	32	22	0	83
	National	1	2	0	1	2	9	34	35	15	1	84
Design & Technology	School	0	0	0	0	0	1	28	51	20	0	99
	National	0	0	0	0	1	6	37	41	13	1	92
ICT	School	0	0	0	0	0	2	15	55	28	0	98
	National	0	0	0	0	1	5	33	42	17	1	93
History	School	0	0	0	0	0	1	27	44	27	1	99
	National	0	0	0	0	1	8	34	36	17	1	90
Geography	School	0	0	0	0	0	3	27	44	27	0	98
	National	1	0	0	0	1	7	35	36	17	2	90
Art & Design	School	0	0	0	0	0	0	34	40	23	3	100
	National	0	0	0	0	1	6	37	38	15	2	92
Music	School	0	0	0	0	0	1	30	50	19	0	99
	National	1	0	0	0	1	6	44	36	10	2	92
PE	School	0	0	0	0	0	0	32	43	23	1	99
	National	1	0	0	0	1	6	44	34	12	1	91

In all tables, percentages are rounded so may not always total exactly 100.

Pupils in Year 11**Number of pupils in Year 11 who were on roll in January 2016 : 239****Percentage of pupils in Year 11 who**

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core Subject Indicator (2)	Average capped (3) wider points score per pupil	Average wider points score per pupil
School 2015/16	100	98	91	75	75	367	573
LA Area 2015/16	100	95	83	62	59	343	527
Wales 2015/16	99	95	84	60	58	345	529
School 14/15/16	100	99	94	76	76	367	590
School 13/14/15	100	99	93	77	77	368	594

Number of boys in Year 11 who were on roll in January 2016 : 129**Percentage of boys in Year 11 who:**

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core Subject Indicator (2)	Average capped (3) wider points score per pupil	Average wider points score per pupil
School 2015/16	100	98	91	78	78	363	560
LA Area 2015/16	99	93	78	57	55	328	495
Wales 2015/16	99	94	81	56	54	333	504
School 14/15/16	100	99	95	77	77	363	578
School 13/14/15	100	98	93	76	76	361	576

Number of girls in Year 11 who were on roll in January 2016 : 110**Percentage of girls in Year 11 who:**

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core Subject Indicator (2)	Average capped (3) wider points score per pupil	Average wider points score per pupil
School 2015/16	100	98	91	73	73	372	588
LA Area 2015/16	100	98	87	66	63	359	560
Wales 2015/16	99	97	88	65	62	357	556
School 14/15/16	100	98	93	75	75	371	604
School 13/14/15	100	99	94	78	78	375	612

(1) For details on approved qualifications, point scores and contribution to thresholds, please see the Qualifications Wales website (QiW) at <https://www.qiw.wales/>

(2) For information about which syllabuses are included in each subject area see Notes for Guidance.

(3) Average capped wider point scores are calculated using the best 8 results.

.. Data not available.

Pupils in Year 11**Number of pupils in Year 11 who were on roll in January 2016 : 239****Percentage of pupils in Year 11 who:**

	achieved an A*-C Grade in :					Average Points per pupil in :		
	English / Welsh	English	Welsh (2)	Maths	Science	English / Welsh	Maths	Science
School 2015/16	85	85	0	78	97	44	42	49
LA Area 2015/16	72	72	68	69	84	40	39	48
Wales 2015/16	70	69	75	67	82	40	38	45
School 14/15/16	86	86	0	80	98	43	42	56
School 13/14/15	87	87	0	80	97	43	42	57

Number of boys in Year 11 who were on roll in January 2016 : 129**Percentage of boys in Year 11 who:**

	achieved an A*-C Grade in :					Average Points per pupil in :		
	English / Welsh	English	Welsh (2)	Maths	Science	English / Welsh	Maths	Science
School 2015/16	80	80	0	83	97	43	43	50
LA Area 2015/16	63	63	62	69	83	37	38	48
Wales 2015/16	63	61	66	66	81	37	37	44
School 14/15/16	83	83	0	83	98	42	43	55
School 13/14/15	83	83	0	81	97	41	42	56

Number of girls in Year 11 who were on roll in January 2016 : 110**Percentage of girls in Year 11 who:**

	achieved an A*-C Grade in :					Average Points per pupil in :		
	English / Welsh	English	Welsh (2)	Maths	Science	English / Welsh	Maths	Science
School 2015/16	91	91	0	73	96	46	42	49
LA Area 2015/16	80	80	76	70	85	43	40	49
Wales 2015/16	79	78	83	67	84	42	38	46
School 14/15/16	90	90	0	75	98	45	41	57
School 13/14/15	91	91	0	79	97	45	41	59

- (1) For details on approved qualifications, point scores and contribution to thresholds, please see the Qualifications Wales website (DAQW) at <http://www.daqw.org.uk/>
- (2) Note that the denominator for this indicator is the number pupils in Year 11 who entered Welsh First Language, rather than the total number of pupils in Year 11
- .. Data not available.

Pupils in Year 11

	Percentage of pupils in Year 11 who:		Percentage of boys in Year 11 who:		Percentage of girls in Year 11 who:	
	achieved one or more ELQ (2) only	achieved no recognised qualification	achieved one or more ELQ (2) only	achieved no recognised qualification	achieved one or more ELQ (2) only	achieved no recognised qualification
School 2015/16	0	0.0	0	0.0	0	0.0
LA Area 2015/16	1	0.6	2	1.2	1	0.0
Wales 2015/16	1	0.9	1	1.3	0	0.6
School 14/15/16	0	0.0	0	0.0	0	0.0
School 13/14/15	0	0.0	0	0.0	0	0.0

Pupils aged 17

	Number of pupils aged 17 who were on roll in January 2016: 199		Number of boys aged 17 who were on roll in January 2016: 81		Number of girls aged 17 who were on roll in January 2016: 118	
	Percentage of 17 year old pupils entering a volume equivalent to 2 A levels who achieved the Level 3 threshold	Average wider points score for pupils aged 17	Percentage of 17 year old pupils entering a volume equivalent to 2 A levels who achieved the Level 3 threshold	Average wider points score for pupils aged 17	Percentage of 17 year old pupils entering a volume equivalent to 2 A levels who achieved the Level 3 threshold	Average wider points score for pupils aged 17
School 2015/16	99	718	99	668	100	753
LA Area 2015/16	98	764	97	685	99	824
Wales 2015/16	98	823	97	768	99	870
School 14/15/16	99	710	99	661	100	746
School 13/14/15	99	696	99	661	99	724

(1) For details on approved qualifications, point scores and contribution to thresholds, please see Qualifications Wales website (QiW) at <https://www.qiw.wales/>

(2) Entry Level Qualification, rather than the total number of Pupils in year 11.

.. Data not available.

Alun School

School Type: Comprehensive 11-18

Linguistic Delivery: English medium

SSSP 2016

LA/School No. 664 / 4006

Number of SEN Unit/Special Classes 2016: 1

Number of Pupils on Roll in NCY 11 2016: 239

Percentage of compulsory school age pupils eligible for FSM 14/15/16 ⁽¹⁾: 10.1

Percentage of 15 year old pupils on SEN register 2016: 15.1

(1) Used for all Free School Meal benchmarking tables. This indicator is only shown for mainstream secondary schools.

.. Data not available.