



Governors' Report To Parents

2017

Adroddiad Llywodraethwyr i Rieni





Introduction

It is my great pleasure to present this annual report from the governing body. The report is also available electronically on the school website along with further information about the school in the School Prospectus.

2016-17 was, once again, a highly successful year. Despite a challenging picture both locally and nationally, the governors worked with the staff in the school to manage the school finances extremely efficiently. This has meant that we have been able to maintain levels of teaching staff, and provide all departments with resources for teaching and learning.

Last year the School Development and Improvement Plan priorities were:

- Improve the quality of pupils' work in lessons where there are shortcomings
- Improve attendance
- Increase the number of toilets to meet recommendations and improve the quality of the existing facilities
- Improve processes to strengthen lines of accountability of senior and middle leaders
- Improve the quality of self evaluation and improvement planning processes to impact on teaching and the standards of pupils' work in class.
- Improve student engagement

The school development plan this year will focus on:

- the quality of teaching and learning
- pupil engagement
- pupil tracking and intervention strategies
- student wellbeing and resilience
- parent and community engagement
- quality of leadership and development of leadership capacity

The regional consortia GwE and the local authority have once again categorized the school as 'Green', a school in need of the least level of support. This is the highest possible level and shows confidence in the school's leadership, teaching and learning.

In 2017, both GCSE and A level results were again excellent. GCSE results in English and maths were in the top quartile in Wales and the percentage of students achieving five or more A* and A grades and five or more A*-C grades were also in the top quartile for all schools in Wales.

The staff and students could not achieve these excellent results without the support of parents and carers. Governors and staff in the school appreciate all the support provided by parents in ensuring that students attend school punctually every day and are prepared to learn. The school website includes links to many resources that can support parents to work with their children and the school Twitter page provides up to date news about school life.

I hope that you find this report informative and I look forward to working with you in the future to maintain the excellent learning experiences provided for all students in the school.

Mrs. Tracey Gilliland (Chair of the Governing Body) – January 2018



School Information

Our school is a co-educational comprehensive situated in the county town of Mold, Flintshire. The school roll is comprised of 250 students in each of the Years 7 to 11, together with almost 400 students in the Sixth Form. The Alun School has an enviable record of academic success achieved with a fully comprehensive intake. The school provides a high standard of facilities, including a sports centre with swimming pool, large playing fields and all-terrain pitch, excellent expressive arts studios, modern design technology workshops and extensive ICT facilities, as well as a well-resourced school library and five blocks of student toilets. All facilities are cleaned daily by a team of cleaners employed by the school.

ACADEMIC CURRICULUM

The timetabled curriculum of 25 one-hour sessions per week has been arranged to serve two important principles. Firstly, that all children are of equal value and should be resourced accordingly; secondly, that all children should follow a broadly-based and balanced curriculum throughout the period of statutory education. Children with additional needs, whether these are learning difficulties, exceptional ability, sensory-physical impairment or emotional-behavioural problems, are supported in a number of ways. To support individual students, the school liaises with specialists such as physiotherapists and speech and language therapists, school and community nurses and doctors, educational psychologists, inclusion welfare officers and the staff of the voluntary and statutory agencies.

Key Stage 3

Below is a full list of subjects studied during the first three years:

English	Mathematics	Science	Welsh
French/German	Technology	ICT	Literacy Skills
History	Geography	Religious Education	Humanities
Art and Design	Music	Physical Education	Drama

Key Stage 4

In Years 10 and 11, each student follows their own individual learning pathway, choosing subjects from a wide range of options, in addition to the core subjects of English, Mathematics, Science, Welsh, Physical Education, Religious Education, ICT and Personal and Social Education.

In science, students study either three separate subjects of Biology, Chemistry and Physics, or GCSE Double Award Science. All students also study the Welsh Baccalaureate Diploma qualification. The latest option choices for students entering Key Stage 4 can be viewed at: www.alunschool.co.uk

All students complete a second language qualification in Welsh in Year 11. The promotion of the Welsh language and culture is encouraged across the school through Curriculum Cymraeg, the school eisteddfod, and a range of enrichment activities.

Sixth Form (Post-16)

Our Sixth Form offers a very wide selection of subject combinations. The latest post-16 options choices can be viewed at: www.alunschool.co.uk



Term Dates 2017-2018

Autumn Term

Staff Training Days	Friday	1 st September
School Opens	Monday	4 th September
School Closes	Friday	27 th October
School Opens	Monday	6 th November
School Closes	Friday	22 nd December

Spring Term

Staff Training Day	Monday	8 th January
School Opens	Tuesday	9 th January
School Closes	Friday	9 th February
School Opens	Monday	19 th February
School Closes	Thursday	22 nd March
Staff Training Day	Friday	23 rd March

Summer Term

School Opens	Monday	9 th April
Bank Holiday	Monday	7 th May
School Closes	Friday	25 th May
School Opens	Monday	4 th June
School Closes	Wednesday	18 th July
Staff Training Day	Thursday	19 th July
	Friday	20 th July

Summer Exam Results Days

Advanced Level Results Day	Thursday	16 th August
GCSE Results Day	Thursday	23 rd August



Staff

MEMBERS OF STAFF WITH LEADERSHIP RESPONSIBILITIES

Leadership Group

Mrs. J. Cooper	Headteacher
Mr. C. Ellis	Deputy Headteacher (Curriculum)
Dr. T. Erasmus	Assistant Headteacher (Head of Sixth Form)
Mrs. G. Roberts	Assistant Headteacher (Teaching & Learning)
Mr. D. Goodchild	Assistant Headteacher (ALNCo)
Mr. A. Rees	Assistant Headteacher (Assessment)

Senior Academic Staff

Mr. J. Ashton	Head of Expressive Arts
Miss C. Benson	Head of Humanities
Mr. J. Bourke-Bennett	Head of Science
Mr. A. Bowyer	Head of PE and Sport
Mrs. S. Bradford	Head of Mathematics
Mr. M. Newland	Head of English
Mrs. A. Gregory	Head of Languages
Mrs. C. Hawke-Jones	Head of Creative Technologies, Enterprise and Skills (Area Co-ord)

Senior Pastoral Staff

Mr. I. Huws	Head of Clwyd House
Mrs. S. Hodby	Head of Dyfed House
Mr. D. Jones	Head of Gwent House
Mrs. L. Jenkins	Head of Powys House
Mrs. L. Payne	Deputy in Clwyd House
Mrs. R. Whittaker	Deputy in Dyfed House
Mrs. A. Pearson	Deputy in Gwent House
Mrs. L. Winnings	Deputy in Powys House
Miss K. Frankland	Deputy in Sixth Form
Mrs. M. Riddell	Assistant in Sixth Form

Learning Coordinators

Mrs. S. Ashton	BTEC Coordinator
Mrs. L. Williams	Coordinator of Progression Pathways
Mrs. H. Davies	Coordinator of Progression Pathways
Ms. K. Wiggan	i/c Hearing Support Centre

Heads of Department

Mr. I. Evans	Head of Physics
Dr. L. Bromley	Head of Chemistry
Mr. S. Browne	Head of Design Technology
Mr. P. Bryon	Head of Welsh
Mr. B. Davies	Head of Biology
Mr. R. Davies	Head of Law
Mrs. K. Denna	Head of Business and Economics
Mrs. E. Ferrelly	Head of Music
Mrs. C. Greasley	Head of ICT and Computing
Mrs. A. Gregory	Head of German
Miss V. Hamm	Head of Drama
Mrs. A. Morris	Head of Art
	Head of PSE
Mrs. L. Oakes	Head of RE
Mr. S. Clarke	A/Head of French
Mrs. N. Robinson-Powell	Head of History
Miss R. Salisbury	Head of Health & Social Care
Mrs. L. Williams	Head of Psychology

TEACHERS WHO JOINED IN SEPTEMBER 2017

Mrs. S-L. Clarke	Assistant Team Leader English
Mr. P. Conn	Teacher of Languages
Mr. I. Evan	Head of Physics
Miss C. Jones	Teacher of Mathematics
Miss L. King	Teacher of Technology
Mrs. R. Shenton	Deputy Head of Mathematics
Miss A. Tilston	Teacher of Technology
Mrs. J. Warrington	Teacher of Technology

TEACHERS WHO LEFT LAST ACADEMIC YEAR

Mr. C. Tynan	Teacher of Technology
Mrs. S. Roberts	Deputy Head of Mathematics
Mrs. A. Devine	Teacher of Humanities
Miss E. McIntyre	Teacher of Technology
Miss T. Coward	Teacher of Art
Mrs. P. Randerson	Teacher of Technology
Mrs. J. Hughes	Teacher of Science
Mrs. H. Wells	Teacher of Languages
Mrs. K. Jones	Teacher of English
Mrs. S. Jones	Teacher of Welsh
Mrs. C. Coppack	Teacher of Mathematics
Mrs. I. Evans	Teacher of Technology



Governors

		Start	End
Parent Governors	Mr. Carl Askew	01/02/2018	31/01/2022
	Mr. Andrew Davies	01/02/2018	31/01/2022
	Mrs. Jayne Owen-Ellis	01/11/2014	31/10/2018
	Mr. Andrew Parsley	01/11/2014	31/10/2018
	Mrs. Becky Stark	01/11/2014	31/10/2018
	Mrs. Beth Taylor	01/11/2015	31/10/2019
LA Representatives	Mrs. Annette Danson	07/01/2014	06/01/2018
	Mrs. Janet Holmes	27/09/2014	26/09/2018
	Mrs. Nicola McCann	01/11/2017	31/10/2021
	Mr. Geoff Ravenscroft	31/12/2017	01/01/2022
	Dr. Graham Sherwood	01/11/2015	31/10/2019
Community Governors	Dr. Roger Cracknell	01/07/2014	30/06/2018
	Mr. Andy Crosby	10/11/2014	09/11/2018
	Mrs. Tracey Gilliland	01/09/2016	31/08/2020
	Dr. David Pyke	01/09/2015	31/08/2019
	Mr. Andy Staveley	01/11/2015	31/10/2019
Teacher Governors	Mrs. Natalie Robinson-Powell	01/11/2015	31/10/2019
	Mr. Jack Bourke-Bennett	01/11/2016	31/10/2020
Staff Governor	Mrs. Lynne Norris	01/11/2015	31/10/2019
Headteacher	Mrs. Jane Cooper	01/09/2014	
Clerk to the Governors	Mrs. Amanda Flint		

School policies and procedures are reviewed regularly by the Governors' Development and Evaluation Committee. The School Development and Improvement Plan (SDIP) is reviewed and updated annually, and is informed by self-evaluation activities that include analysing the outcomes of parent and student questionnaires. Curriculum plans are updated annually and approved by the Governing Body – see the School Prospectuses and Option Booklets for details. All courses are delivered through the medium of English.

The school's support for students with Additional Learning Needs is monitored by the nominated school governor, and we work in partnership with the Local Authority to monitor the work of the Hearing Support Centre. We are a community focused school and have regular meetings with the police and external agencies who provide support services for students. Parents and carers are welcome to visit the school during our annual open day/evening, or at other times by appointment.

The school environment is managed by the Governors' Buildings and Health & Safety Committee and it meets all legal requirements including those relating to the Disability Discrimination Act and the provision and upkeep of student toilets. Maintenance is carried out in conjunction with the Local Authority and in accordance with approved Service Level Agreements.

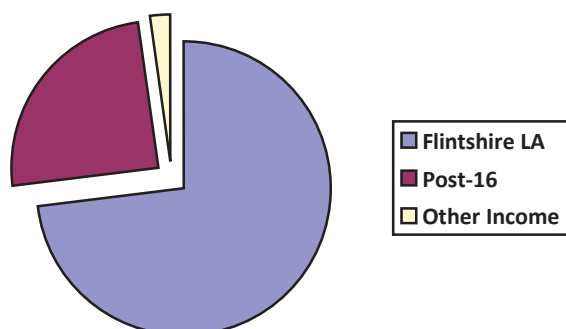
The Finance and Personnel Committee has successfully managed the school budget during some challenging financial settlements, and have made appropriate appointments to maintain a full complement of staff to meet the needs of all learners.

Following the recent request for nominations for parent governors, I can confirm that we received two nominations and both parents have automatically been elected to serve for a period of 4 years. Further information regarding the governing body is available from Mrs. A. Flint, Clerk to Governors on 01352 750755.

School Finances



<u>Expenditure 2016-17</u>		<u>Financial Summary year ending 31 March 2017</u>	
Employees (85.93%)	£6,238,680	INCOME	
Premises (4.37%)	£316,905	Flintshire LA	£5,182,384
Books & Educational Supplies (3.18%)	£231,751	Post-16	£1,797,055
Examination Fees (4.5%)	£326,567	Other Income	£218,511
Admin Costs (2.02%)	£146,471	Total Income	£7,197,950
Total Expenditure	£7,260,374	Surplus funds brought forward	£99,351
			£7,297,301
		Total Expenditure	£7,260,374
		Surplus funds carried forward	£36,927



Other Income

In the financial year 2016-2017 the source of this income was:

- ◆ Education Work Force Council
- ◆ Initial Teacher Training Institutions
- ◆ Parent Teacher Association
- ◆ Techniquet Wrexham
- ◆ Welsh Government
- ◆ WJEC Examination Board
- ◆ Arts Council Wales
- ◆ Tesco Ground Works



Student Information

Exhibitions, Stage Performances and Music Concerts 2016-2017

• September	Art Exhibition	Years 10 and 11
• September	School Open evening	All year groups
• October	Soloists Evening	All year groups
• October	Sixth form open evening	All year groups
• November	Guitar Concert	All year groups
• November	Photography visit to Liverpool	Y12
• November	GCSE/A Level to Tate Liverpool	Y10 and Y12
• December	Performing Arts Showcase	Years 7 to 13
• December	Carol Concert	All year groups
• January	Musical Recitals	Year 11
• January	Celebration of Song	All year groups
• January	Chocolate Theatre production	Lower school
• February	Ysgol Alun Eisteddfod	Years 7 to 9
• February	Art Exhibition	Years 7 to 9
• March	Eisteddfod Winners' Concert	Years 7 to 9
• March	Performing Arts Musical Legally Blonde	Year's 9, 11, 12, 13
• April	Selected plays	Year 11
• April	Contemporary plays performance (P.Arts)	Year 13
• June	Summer Serenade	All year groups

Sport

The school has an excellent record of sporting success and provides a range of opportunities for students of all abilities and interests. Students have access to extensive sports facilities that include an all-weather surface; football, hockey and rugby pitches; netball, tennis and squash courts; two gymnasiums, a sports hall and swimming pool. A 5x60 officer works closely with the school on initiatives that have been developed to encourage active lifestyles and to supplement the PE curriculum.

Our sports staff are fully committed to the extracurricular programme. Students have access to the sports hall from 8.00am to 8.40am for basketball and badminton. Lunchtime clubs run from 12.30pm to 1.10pm and the activities focus on team games, gymnastics and swimming. The emphasis of the after-school programme is to provide fixtures against other schools in the area.

School Team Honours 2016-17

- U8 & U10 Netball team are Urdd North Wales runners up
- Year 9 Girls' Hockey Team are Flintshire champions
- Year 8, U16 and U18 Girls' Hockey Team are Flintshire runners up
- Year 7 & 8 Boys' finished 4th in the North Wales Hockey event
- Boys' Badminton Team were second in Welsh schools competition
- Girls' Badminton Team were third in Welsh schools competition
- Year 9 Rounders Team are Flintshire champions
- U16 Girls' Tennis Team are Flintshire champions
- U13 Girls' Indoor cricket county competition regional finalists
- Year 9 Boys' Football team are Flintshire champions
- Year 8 Boys' Football team were Flintshire runners up
- Year 7 Boys' Football team made the Flintshire semi finals
- Year 7, 8, 9 & 10 Boys' Rugby Flintshire 10 a side tournament runners up
- U15 Boys' Rugby team reached the North East Wales finals
- A number of students represented North Wales at the British Championships
- School entered a Gymnastics team in the 5x60 tournament for the first time
- 5 x 60 team were Mountain Biking North Wales finalists



Attendance

Attendance

Excellent attendance at school is essential for students to fulfill their potential. The school uses a range of strategies to encourage good attendance and reduce rates of unauthorised absence:

- Good attendance, or much improved attendance, is rewarded individually
- Attendance of tutor groups is compared, data published, and rewarded
- Parents can use the school diary to monitor student attendance and authorise absences
- The school operates a 'cold calling' system for students with attendance problems
- The school operates attendance letters and home visits
- Departments require students to catch-up on any work missed due to absence. Where appropriate, they provide support for students to spend time outside lessons for this purpose
- Assemblies, PSE, drama work and theatre groups are used as a means of highlighting the problems of non-attendance with students.
- FPN

School Attendance 2016-2017:

Attendance = 94.8% **Authorised Absence = 4.6%**
Unauthorised Absence = 0.6%

Destinations of school leavers:

	Year 11	Year 12	Year 13
Continuing in full-time education - Same School	63.18%	78.14%	2.42%
Continuing in full-time education -School	2.09%	0.72%	-
Continuing in full-time education - College	25.52%	8.96%	3.86%
Continuing in full-time education - HE	-	-	67.15%
GAP Year	-	-	-
Continuing in Part time Education	-	5.02%	-
Entering employment outside WBTYP	1.26%	2.51%	12.56%
Entering WBTYP (employed status)	2.51%	1.08%	7.73%
Entering WBTYP - (without employed status)	2.51%	0.36%	-
Able to Enter Emp, Ed or WBTYP (Unemployed)	1.67%	0.72%	1.45%
Unable OR NOT READY to enter Emp, Ed or WBTYP (e.g. due to illness, custodial sentence)	0.84%	-	-
Known to have left the area	-	0.72%	0.48%
Unknown	0.42%	1.79%	4.35%

Year 13 A Level Results: 2017

A Levels	Entries	A*	A	B	C	D	E	U
Art and Design - Photography	12	2	3	6	1	0	0	0
Art and Design - Fine Art	3	0	0	1	2	0	0	0
Biology	28	3	12	7	5	1	0	0
Business Studies	28	1	4	10	5	4	3	1
Chemistry	52	6	14	8	8	10	5	1
Computer Studies/Computing	6	0	0	2	4	0	0	0
D&T Food Technology	1	0	0	0	1	0	0	0
D&T Product Design	12	1	1	2	4	4	0	0
Economics	9	0	0	3	1	3	2	0
English Language	20	0	4	9	6	1	0	0
English Literature	25	0	6	8	10	1	0	0
Film Studies	9	0	0	3	5	1	0	0
French	5	0	2	0	1	2	0	0
Geography	9	0	1	5	1	2	0	0
German	3	0	0	2	1	0	0	0
Health & Social Care (Single)	15	0	0	3	6	4	2	0
History	42	1	9	18	10	4	0	0
Information Technology	16	0	0	2	4	5	5	0
Law	22	0	5	5	8	3	1	0
Mathematics Additional	1	0	0	1	0	0	0	0
Mathematics Further	5	2	0	0	1	1	0	1
Mathematics	51	5	7	12	10	8	8	1
Media Film and TV Studies	26	1	3	11	9	2	0	0
Music	2	1	0	0	1	0	0	0
Physics	35	3	6	12	7	2	5	0
Politics	18	2	4	5	5	2	0	0
Psychology	37	5	5	11	12	4	0	0
Religious Studies	8	2	2	2	0	2	0	0
Geology	7	0	0	3	3	1	0	0
Sociology	12	0	1	3	4	3	1	0
PE Studies	7	0	0	2	1	1	3	0
Welsh (Second Language)	7	0	1	1	1	2	2	0
Total Single A Levels	533	35	90	157	137	73	37	4
Cumulative Percentage		6.6%	23.5%	52.9%	78.6%	92.3%	99.2%	100.0%

Double A Levels	Entries	A*A*	A*A	AA	AB	BB	BC	CC	CD	DD	DE	EE	U
Health & Social Care (Double)	11	0	0	0	1	1	3	2	3	0	1	0	0

Level 3 BTEC	Entries	D*	D	M	P	U
Applied Science	4	0	0	0	4	0

Double Level 3 BTEC	Entries	D*D*	D*D	DD	DM	MM	MP	PP	U
Performing Arts	5	1	1	0	2	1	0	0	0
<u>Welsh Bacc</u>		A*	A	B	C	D	E	U	
Skills Challenge	38	0	1	1	1	1	4	0	
		A*	A	B	C	D	E	U	
Total all Level 3 Qualifications	60	38	95	176	161	8	46	4	
Cumulative Percentage		6.3%	21.9%	50.9%	77.4%	91.8%	99.3%	100.0%	

Year 11 GCSE Results: 2017

<u>Full Course GCSE</u>	Entries	A*	A	B	C	D	E	F	G	U
English Language	229	18	44	70	54	24	10	4	1	4
English Literature	141	13	44	63	17	4	0	0	0	0
Maths	229	34	22	38	63	36	20	8	3	5
Maths: Numeracy	228	27	29	33	79	20	25	11	3	1
Science A	101	2	11	28	52	7	1	0	0	0
Additional Science	85	6	8	39	30	2	0	0	0	0
Biology	69	17	24	23	5	0	0	0	0	0
Chemistry	69	25	24	14	6	0	0	0	0	0
Physics	69	27	27	12	3	0	0	0	0	0
Art	3	0	0	1	2	0	0	0	0	0
Art: Fine Art	53	2	5	17	26	2	1	0	0	0
Applied Business	30	1	6	8	14	0	0	1	0	0
Chinese	2	1	0	0	0	0	1	0	0	0
Chinese: Written	1	0	0	0	0	1	0	0	0	0
Computing	16	0	3	4	3	2	1	2	1	0
D&T: Food	16	1	1	7	7	0	0	0	0	0
D&T: Graphics	12	0	0	5	4	3	0	0	0	0
D&T: Product Design	56	0	1	11	11	15	12	5	1	0
D&T: Textiles	12	0	1	2	5	2	2	0	0	0
French	40	6	13	9	7	3	2	0	0	0
Geography	27	8	10	4	3	2	0	0	0	0
German	30	6	7	7	10	0	0	0	0	0
Health and Social Care	40	1	3	4	13	8	7	4	0	0
History	75	7	11	27	15	10	3	1	1	0
ICT	22	1	1	9	7	1	3	0	0	0
Law	14	1	0	2	3	4	3	1	0	0
Media	11	0	1	7	3	0	0	0	0	0
Music	20	4	3	9	1	2	1	0	0	0
PE	66	5	7	13	15	14	9	3	0	0
Psychology	39	2	7	15	3	7	1	2	2	0
Religious Studies	9	1	3	2	0	2	1	0	0	0
Welsh Second Language	25	10	10	5	0	0	0	0	0	0
Total Single GCSE	1839	226	326	488	461	171	103	42	12	10
Cumulative Percentage		12.3%	30.0%	56.6%	81.6%	90.9%	96.5%	98.8%	99.5%	100.0%

<u>BTEC</u>	Entries	D	M	P2	P1	U
Applied Science: Principles	55	0	0	21	34	0
Applied Science: Application	70	0	3	46	21	0
Construction	17	0	0	16	1	0
Engineering	14	0	1	10	3	0
Public Services	14	0	0	7	7	0

<u>Short Course GCSE</u>	Entries	A*	A	B	C	D	E	F	G	U
PE	2	0	0	0	0	0	0	2	0	0
Sociology	9	0	1	3	0	2	1	2	0	0
Welsh Second Language	173	6	18	33	46	33	21	7	8	1
Religious Studies	204	0	19	25	43	35	26	34	18	4

<u>Other Qualifications</u>	Entries	D	M	P	U			
Additional Maths	52	33	11	6	2			
		D2	M2	P2	D1	M1	P1	U
Business & Enterprise	11	0	0	3	1	4	3	0
		A*	A	B	C	P*	P	U
Skills Challenge	206	0	1	41	92	44	6	22

	Entries	A*	A	B	C	D	E	F	G	U
Total All Qual	2472	229	379	574.5	706.5	251	131	67.5	97	36.5
Cumulative Percentage		9.3%	24.6%	47.8%	76.4%	86.6%	91.9%	94.6%	98.5%	100.0%

Year 9 KS3 Results: 2017

		N	D	1	2	3	4	5	6	7	8+	5+
English	School	0	0	0	0	0	3	36	36	21	3	96
	National	0	0	0	1	2	7	33	38	17	1	89
Mathematics	School	0	0	0	0	2	4	26	32	31	6	94
	National	0	0	0	1	2	6	27	34	25	4	90
Science	School	0	0	0	0	0	1	23	40	37	0	99
	National	0	0	0	0	1	5	30	40	22	1	93

Core Subject Indicator (achieved at least Level 5 in each of English, Mathematics and Science)

School	93.2%
National	85.9%

		N	D	1	2	3	4	5	6	7	8+	5+
Welsh Second Language	School	0	0	0	0	0	9	37	36	17	1	91
	National	1	1	1	1	3	11	37	32	12	1	82
Modern Foreign Language	School	0	0	0	0	0	6	21	39	36	0	95
	National	1	2	0	1	2	8	33	36	17	1	86
Design & Technology	School	0	0	0	0	0	1	28	51	21	0	99
	National	1	0	0	0	1	4	34	42	16	1	93
ICT	School	0	0	0	0	0	2	21	53	25	0	98
	National	1	0	0	0	1	4	30	44	19	1	93
History	School	0	0	0	0	0	2	36	39	22	1	98
	National	1	0	0	1	1	6	32	37	20	2	91
Geography	School	0	0	0	0	0	3	27	40	28	2	97
	National	1	0	0	0	1	6	33	37	19	2	91
Art & Design	School	0	0	0	0	0	0	29	43	26	2	100
	National	1	0	0	0	1	4	35	39	18	2	93
Music	School	0	0	0	0	0	2	30	50	19	0	98
	National	1	0	0	0	1	5	39	40	12	2	93
PE	School	0	0	1	0	0	2	29	43	24	2	98
	National	1	0	0	0	1	5	39	38	14	2	93

In all tables, percentages are rounded so may not always total exactly 100.

Pupils in Year 11

Number of pupils in Year 11 who were on roll in January 2017 : 231

Percentage of pupils in Year 11 who:

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Average capped 9 (2) points score per pupil	Average capped 8 (2) wider points score per pupil	Average wider points score per pupil
School 2016/17	100	95	76	69	376	342	477
LA Area 2016/17	..	..	..	..	..	..	..
Wales 2016/17	..	..	..	..	..	..	..
School 15/16/17	100	..	..	..	..	361	557
School 14/15/16	100	..	..	..	..	246	591

Number of boys in Year 11 who were on roll in January 2017 : 104

Percentage of boys in Year 11 who:

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Average capped 9 (2) points score per pupil	Average capped 8 (2) wider points score per pupil	Average wider points score per pupil
School 2016/17	100	91	64	62	344	314	418
LA Area 2016/17	..	..	..	..	..	..	..
Wales 2016/17	..	..	..	..	..	..	..
School 15/16/17	100	..	..	..	..	352	536
School 14/15/16	100	..	..	..	..	247	579

Number of girls in Year 11 who were on roll in January 2017 : 127

Percentage of girls in Year 11 who:

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Average capped 9 (2) points score per pupil	Average capped 8 (2) wider points score per pupil	Average wider points score per pupil
School 2016/17	100	98	85	76	402	365	526
LA Area 2016/17	..	..	..	..	..	..	..
Wales 2016/17	..	..	..	..	..	..	..
School 15/16/17	100	..	..	..	..	371	579
School 14/15/16	100	..	..	..	..	245	604

(1) For details on approved qualifications, point scores and contribution to thresholds, please see the Qualifications Wales website (QiW) at <https://www.qiw.wales/>

(2) Average capped 9 / 8 wider point scores are calculated using the best 9 / 8 results but must include certain subjects. See notes for further details.

.. Data not available.

Pupils in Year 11

Number of pupils in Year 11 who were on roll in January 2017 : 231

Percentage of pupils in Year 11 who:

achieved an A*-C Grade in :

	English / Welsh	English	Welsh (2)	Science	Maths	Maths - Numeracy	Best of Maths	Core subject indicator (3)
School 2016/17	81	81	0	88	68	73	74	71
LA Area 2016/17	..	..	..	..	..	..	..	..
Wales 2016/17	..	..	..	..	..	..	..	..
School 15/16/17	85	85	0	95	..	..	..	..
School 14/15/16	86	86	0	98	..	..	..	..

Number of boys in Year 11 who were on roll in January 2017 : 104

Percentage of boys in Year 11 who:

achieved an A*-C Grade in :

	English / Welsh	English	Welsh (2)	Science	Maths	Maths - Numeracy	Best of Maths	Core subject indicator (3)
School 2016/17	74	74	0	82	62	69	70	65
LA Area 2016/17	..	..	..	..	..	..	..	..
Wales 2016/17	..	..	..	..	..	..	..	..
School 15/16/17	80	80	0	93	..	..	..	..
School 14/15/16	83	83	0	98	..	..	..	..

Number of girls in Year 11 who were on roll in January 2017 : 127

Percentage of girls in Year 11 who:

achieved an A*-C Grade in :

	English / Welsh	English	Welsh (2)	Science	Maths	Maths - Numeracy	Best of Maths	Core subject indicator (3)
School 2016/17	87	87	0	93	72	76	78	76
LA Area 2016/17	..	..	..	..	..	..	..	..
Wales 2016/17	..	..	..	..	..	..	..	..
School 15/16/17	90	90	0	96	..	..	..	..
School 14/15/16	90	90	0	97	..	..	..	..

- (1) For details on approved qualifications, point scores and contribution to thresholds, please see the Qualifications Wales website (DAQW) at <https://www.qiw.wales/>
- (2) Note that the denominator for this indicator is the number pupils in Year 11 who entered Welsh First Language, rather than the total number of pupils in Year 11
- (3) From 2017 onwards Welsh and English literature qualifications do not count in the calculation of the CSI.
- .. Data not available.

Achievement of the Welsh Baccaulaureate by pupils in Year 11

	Percentage of pupils in Year 11 who:		Percentage of boys in Year 11 who:		Percentage of girls in Year 11 who:	
	achieved the Foundation Welsh Baccaulaureate at KS4	achieved the National Welsh Baccaulaureate at KS4	achieved the Foundation Welsh Baccaulaureate at KS4	achieved the National Welsh Baccaulaureate at KS4	achieved the Foundation Welsh Baccaulaureate at KS4	achieved the National Welsh Baccaulaureate at KS4
School 2016/17	22	58	23	41	20	71
LA Area 2016/17
Wales 2016/17
School 15/16/17
School 14/15/16

Pupils aged 17

	Number of pupils aged 17 who were on roll in January 2017: 232		Number of boys aged 17 who were on roll in January 2017: 102		Number of girls aged 17 who were on roll in January 2017: 130	
	Achieved the Level 3 threshold	Average wider points score	Achieved the Level 3 threshold	Average wider points score	Achieved the Level 3 threshold	Average wider points score
School 2016/17	99	679	99	660	98	694
LA Area 2016/17	..	..	..	..	..	..
Wales 2016/17	..	..	..	..	..	..
School 15/16/17	99	703	99	666	99	729
School 14/15/16	99	710	99	661	100	746

Achievement of the Advanced Welsh Baccaulaureate by pupils aged 17:

	Percentage of pupils aged 17:	Percentage of boys aged 17:	Percentage of girls aged 17:
School 2016/17	15	11	18
LA Area 2016/17
Wales 2016/17
School 15/16/17
School 14/15/16

(1) For details on approved qualifications, point scores and contribution to thresholds, please see Qualifications Wales website (QiW) at <https://www.qiw.wales/>
.. Data not available.

Alun School

School Type: Comprehensive 11-18

Linguistic Delivery: English medium

SSSP 2017

LA/School No. 664 / 4006

Number of SEN Unit/Special Classes 2017: 1

Number of Pupils on Roll in NCY 11 2017: 233

Percentage of compulsory school age pupils eligible for FSM 15/16/17 ⁽¹⁾: 10.3

Percentage of pupils in year 11 on SEN register 2017: 22.3

(1) Used for all Free School Meal benchmarking tables. This indicator is only shown for mainstream secondary schools.

.. Data not available.